REINFORCEMENT LEARNING: THEORY AND PRACTICE Ch. 3: Finite Markov Decision Processes

Profs. Amy Zhang and Peter Stone



Questions?

Attendance

Take the attendance quiz on Canvas!

Answer: Value function



Design Exercise: Define an MDP (S, A, P, R) for one of the following:

- I. Recommendation system
- 2. Autonomous driving system
- 3. Advertising
- 4. A system of your choosing!



Is this Markovian?



How would we make it Markovian?



What is the Markov property and when does it come up in real world problems?

Why is the Markov property desirable?

List some differences across bandits, contextual bandits and MDPs.



Bandits

††††† †††† ††† ††

Contextual Bandits

MDPs

Discussion Groups: Goals vs. Rewards

What are some limitations of the reward formalism?

Discussion Groups: Goals vs. Rewards

What if you have multiple objectives?

Autonomous driving example:

- I. Don't hit other cars, people, or objects
- 2. Obey speed limits
- 3. Get to your destination quickly
- 4. Get there safely
- 5. Get there efficiently

"The reward signal is your way of communicating to the robot what you want it to achieve, not how you want it achieved." "The reward signal is your way of communicating to the robot what you want it to achieve, not how you want it achieved."

What's the difference, and why?

Coast Runners Game preview



Reward Hacking



Boat gets higher reward for looping through three targets rather than finishing the race!

$$G_t \doteq R_{t+1} + \gamma R_{t+2} + \gamma^2 R_{t+3} + \dots = \sum_{k=0}^{\infty} \gamma^k R_{t+k+1}, \qquad (3.8)$$

What happens if discount rate is 0?



$$G_t \doteq R_{t+1} + \gamma R_{t+2} + \gamma^2 R_{t+3} + \dots = \sum_{k=0}^{\infty} \gamma^k R_{t+k+1}, \qquad (3.8)$$

What happens if discount rate is 1?



$$G_t \doteq R_{t+1} + \gamma R_{t+2} + \gamma^2 R_{t+3} + \dots = \sum_{k=0}^{\infty} \gamma^k R_{t+k+1}, \qquad (3.8)$$

What happens if discount rate is 1?



What if it's episodic?

$$G_t \doteq R_{t+1} + \gamma R_{t+2} + \gamma^2 R_{t+3} + \dots = \sum_{k=0}^{\infty} \gamma^k R_{t+k+1}, \qquad (3.8)$$

What happens if discount rate is 1?



What if it's episodic?

What if it's continuous?

Discussion Groups: Episodic vs. Continuous

Come up with some examples of applications that are naturally episodic vs continuous.

• Games (chess, video games, soccer)

- Robots (when battery runs down)
- Autonomous driving
- Recommendation systems



Episodic

- Games (chess, video games, soccer)
- Robots (when battery runs down)
- Autonomous driving
- Recommendation systems



Episodic

- Robots
- Autonomous driving
- Ads
- Recommendation systems



Continuous

Unifying Episodic vs. Continuous

Unifying Episodic vs. Continuous



Transferring Episodic into Continuous

Discussion Groups: Policies and value functions

Pros and cons of learning a state value function vs. state-action value function

Compute Monte Carlo updates

Random policy: Agent selects all three actions with equal probability in all states. Discount factor = 0.5



	2	3	4
5	6	7	8
9	10		12



Draw out 2 steps of the backup diagram for a random policy

Random policy: Agent selects all three actions with equal probability in all states.

Compute Monte Carlo updates

Compute Monte Carlo updates

Random policy: Agent selects all three actions with equal probability in all states. $v_{\pi}(s) \doteq \mathbb{E}_{\pi}[G_t \mid S_t = s] = \mathbb{E}_{\pi}\left[\sum_{k=0}^{\infty} \gamma^k R_{t+k+1} \mid S_t = s\right], \text{ for all } s \in \mathbb{S},$ Discount factor = 0.5-0.33 -0.33 0 -0.67 Stand -1 0 0 _ | 2.67 → Clap -1 +2 Wave -0.33 -0.33 0.33 -0.67 **1**-1

Discussion Groups: Optimal Policies and Value Functions

What's the optimal policy?

How did you find it?

Reading Response Questions

(Arnav Jain) For tasks with large amounts of states or actions, what are some ways to abstract them and make them solvable using RL?

(Jackson Paull) When modeling and programming a reinforcement learning problem in practice it seems there are several areas of potential fault if the program is not behaving as expected (i.e. learning), those being issues with the description of the state space (potentially leaving out some important signal from the environment), issues with the reward schema (not properly incentivizing what you want), or even choice of algorithm. Of these, which is most common as an issue? Which would affect an RL agent the most?

Reading Response Questions

(Emin Arslan) The reward is always considered to be a part of the environment outside the agent. What if the reward was partially under the control of the agent? This would allow the agent to change its goals. This sounds like something we do as humans. It could also give the agent the ability to shape its reward function in a way such that it complements the part of its reward function that it can't change.

(Jiaheng Hu) In a normal MDP formulation, we assume no knowledge of the reward function. What can we do to speed up the learning if we do have some knowledge about how the reward is computed?

A Summary

- I. MDPs
- 2. Goals and Rewards
- 3. Episodic vs. Continuous Environments
- 4. Discount factor
- 5. Backup diagrams
- 6. Policies and value functions
- 7. Optimal policy and value functions

Final Logistics

Next lecture: Chapter 4: Dynamic Programming Reading assignments due **2PM Monday**

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Office hours start **this week: Mon:** Michael I-2PM GDC Basement TA Station #5 **Tues:** Peter II-II:50AM GDC 3.508; Caroline II:15-I2:15PM **Wed:** Amy 2-3PM EER 6.878 **Thurs:** Haoran II-I2PM; Siddhant 5-6PM **Fri:** Shuozhe 4-5PM

Final Logistics

Coding assignment for Chapter 2 on edX due Feb 4th 11:59PM CST

Chapter 2 Homework on edX was **due Sunday 11:59PM CST**

Chapter 3+4 Homework on edX **due Friday 11:59PM CST**