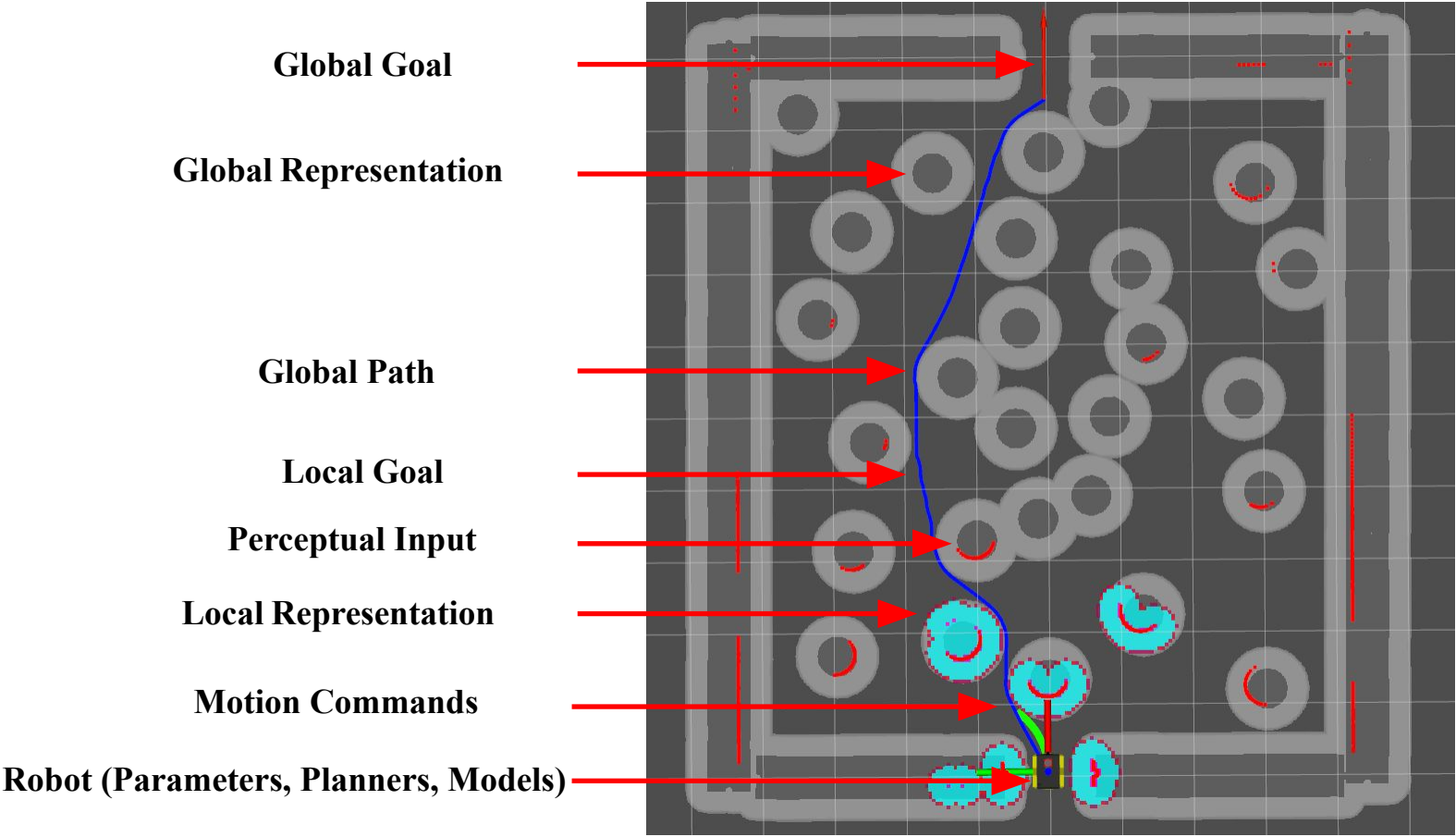
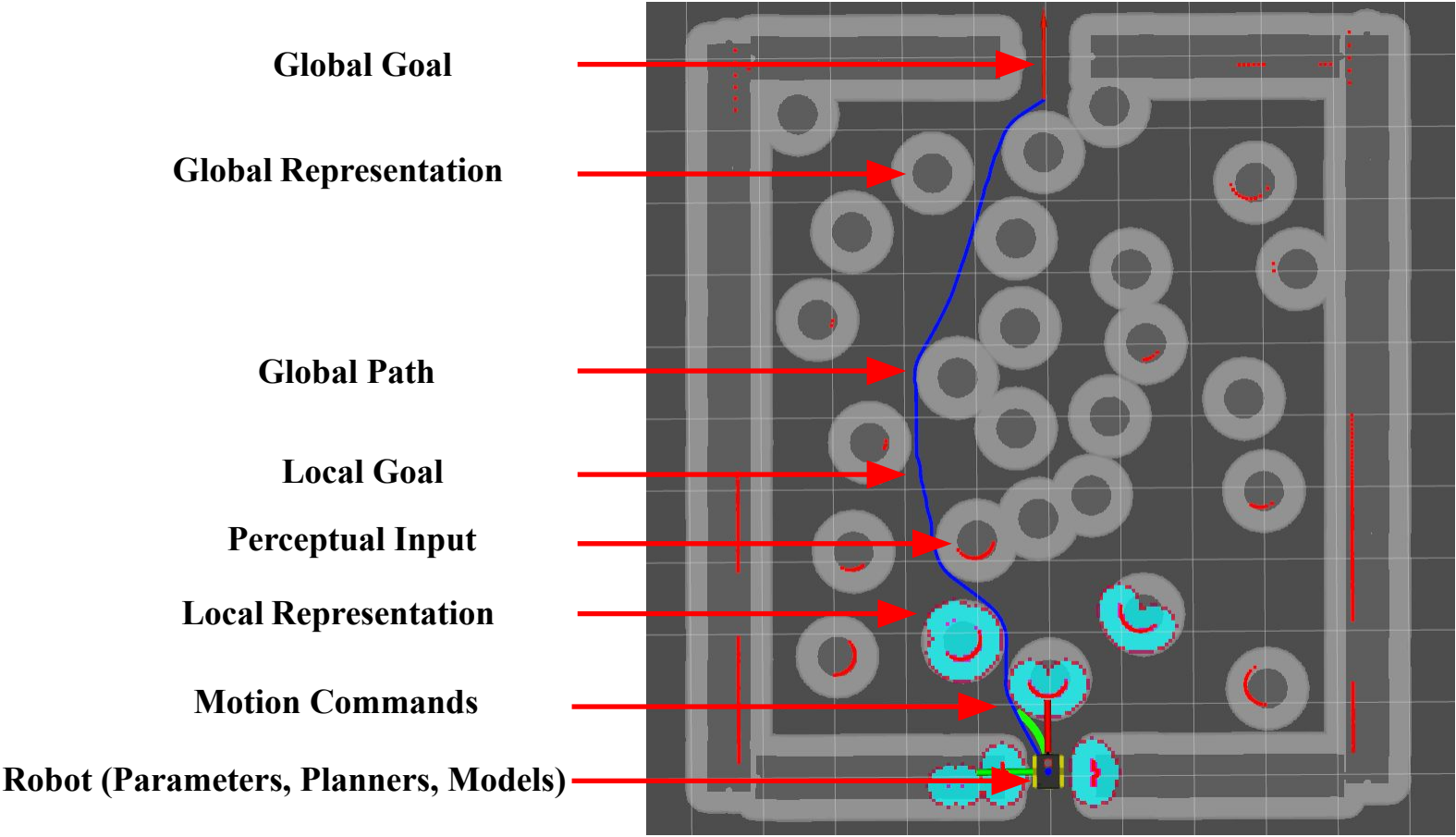


The classical navigation problem: moving a robot from one point to another without collision with any obstacle



[Xiao et al., AuRo22]

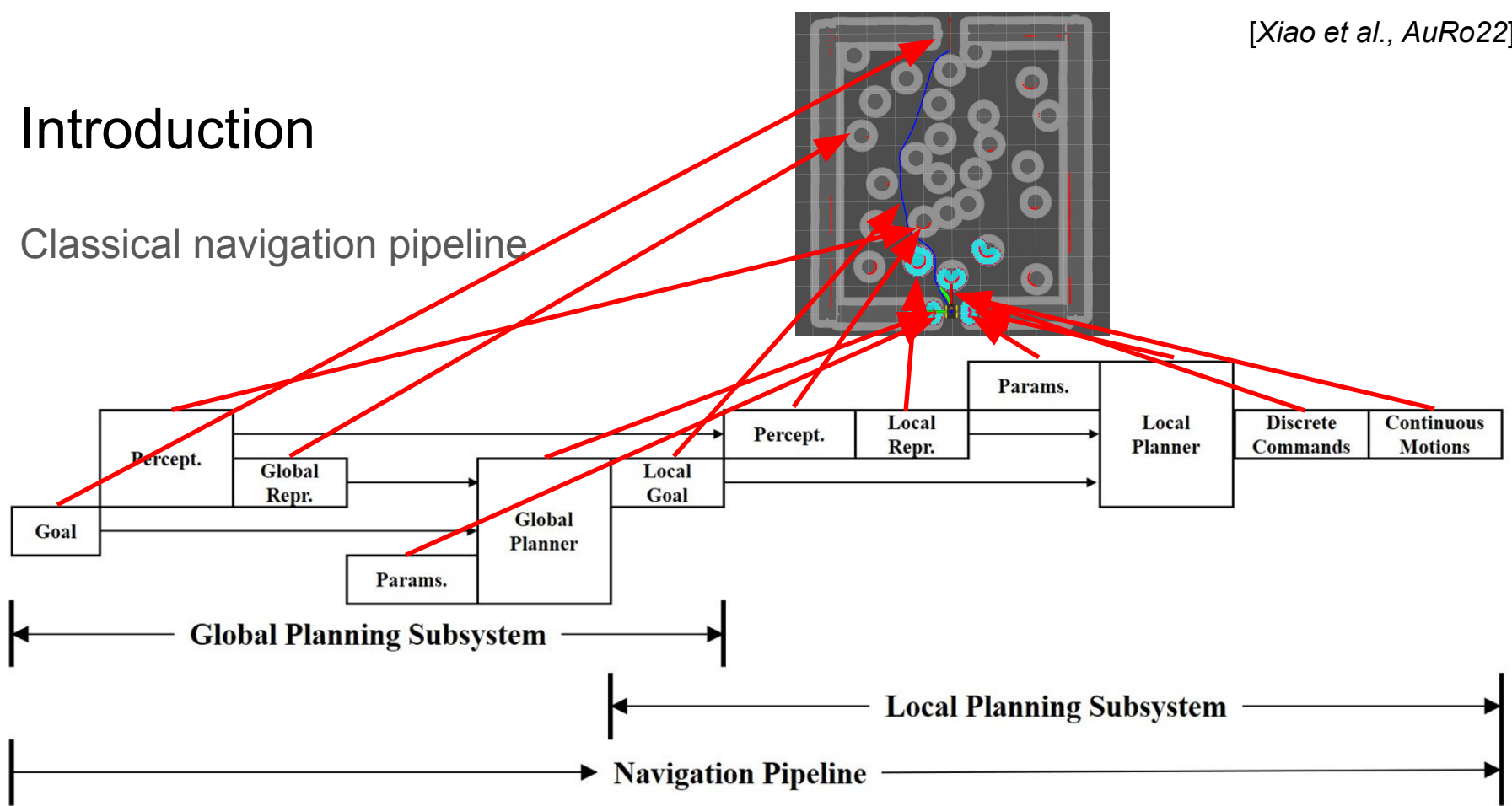
The classical navigation problem: moving a robot from one point to another without collision with any obstacle



[Xiao et al., AuRo22]

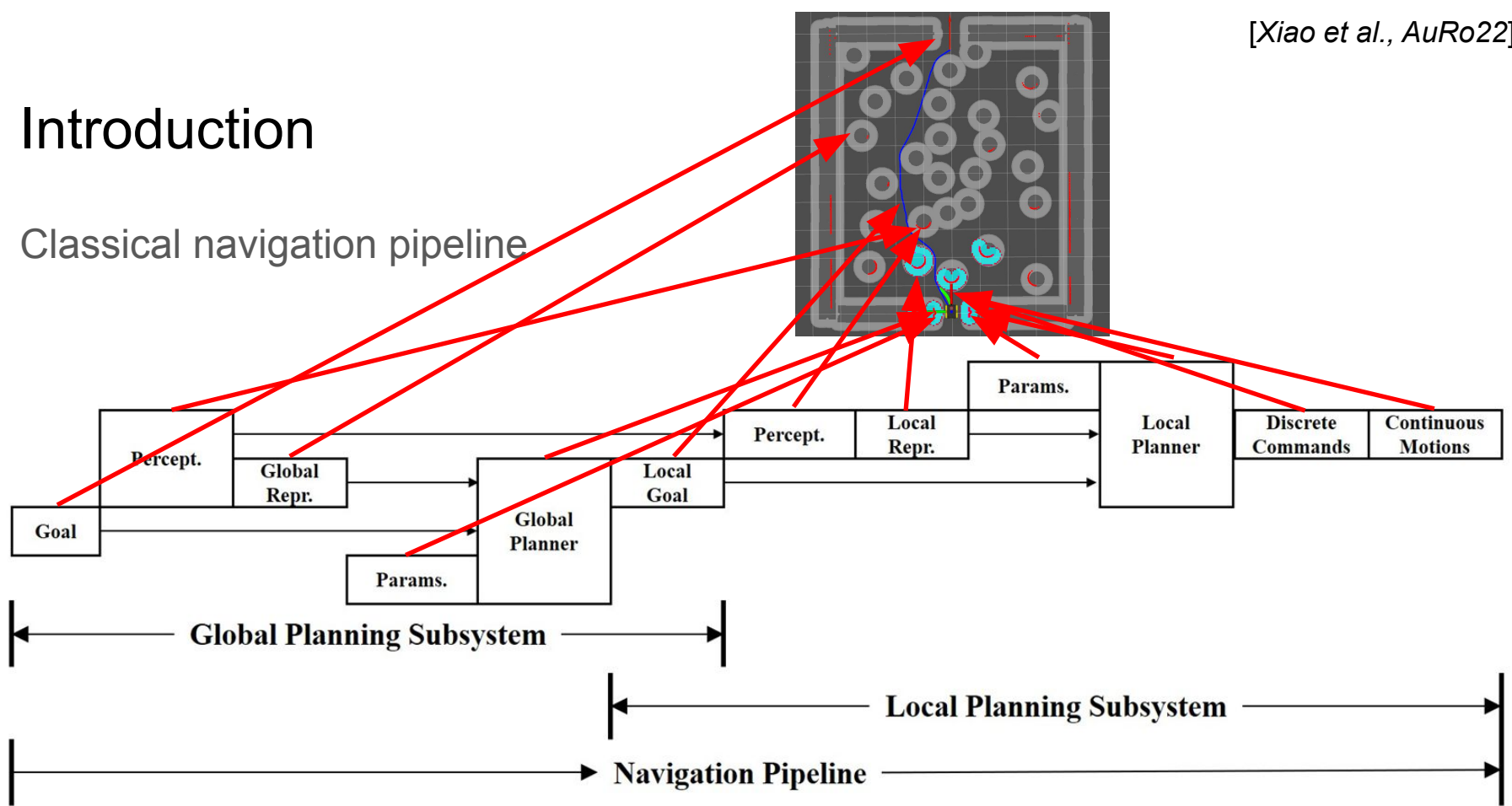
Introduction

Classical navigation pipeline



Introduction

Classical navigation pipeline



Classical Navigation vs. End-to-End Learning

Strengths of classical navigation:

- Verifiable safety assurance
- Explainable components for debugging
- Generalizability to different scenarios

Weaknesses of classical navigation:

- Requires extensive engineering effort
- System performance won't improve without manual intervention
- Propagation of errors through multiple components

Learning navigation in highly constrained spaces



Normal Environment
[Pfeiffer et al., RA-L18]

VS.



Highly-Constrained Environments
[Xiao et al., RA-L21]

Learning navigation in highly constrained spaces

- Classical motion planners require **increased computation**.
 - Sampling-based methods require more samples to generate feasible motion. [*Kavraki et al., TRA96, Fox et al., RAM97, LaVelle, TechReport98*]
 - Trajectory-optimization-based methods require more optimization iterations. [*Quinlan et al., 93, Zucker et al., IJRR13, Zhou et al., RA-L21*]
- Learning-based planners suffer from **lack of good-quality training data**.
 - Demonstration is difficult to acquire for Imitation Learning. [*Pfeiffer et al., ICRA17, Tai et al., IROS16*]
 - Trial-and-error is expensive for Reinforcement Learning. [*Tai et al., IROS17, Chiang et al., RA-L19*]

Benchmark Autonomous Robot Navigation

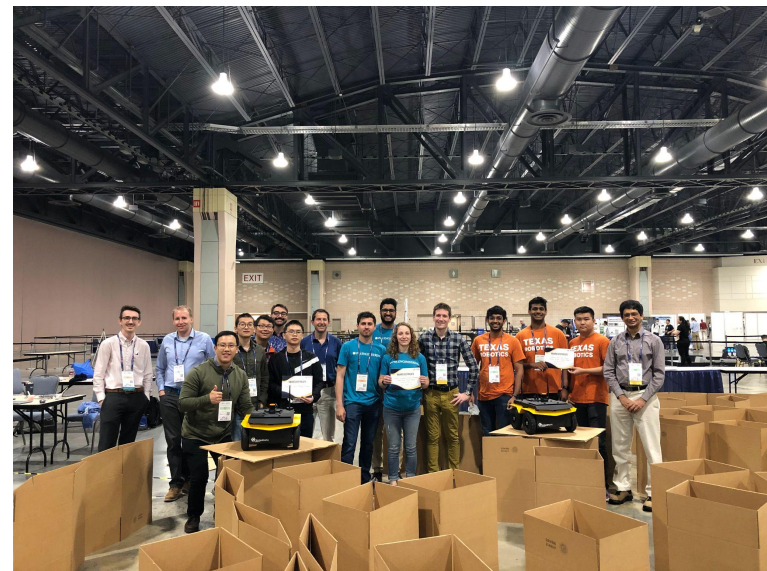


Challenge:

https://www.cs.utexas.edu/~xiao/BARN_Challenge/BARN_Challenge.html

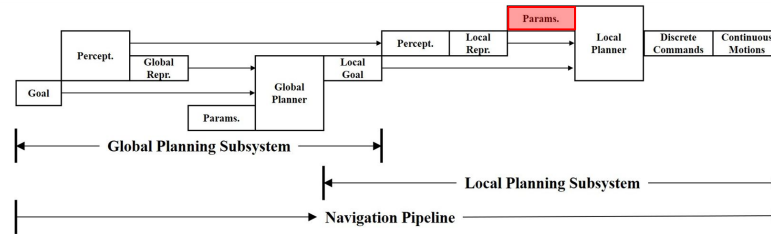
Dataset:

<https://www.cs.utexas.edu/~xiao/BARN/BARN.html>



Learning navigation in highly constrained spaces

- Adaptive Planner Parameter Learning (APPL)
 - Learning local planners' parameters
 - Learning from non-expert humans using different interaction modalities



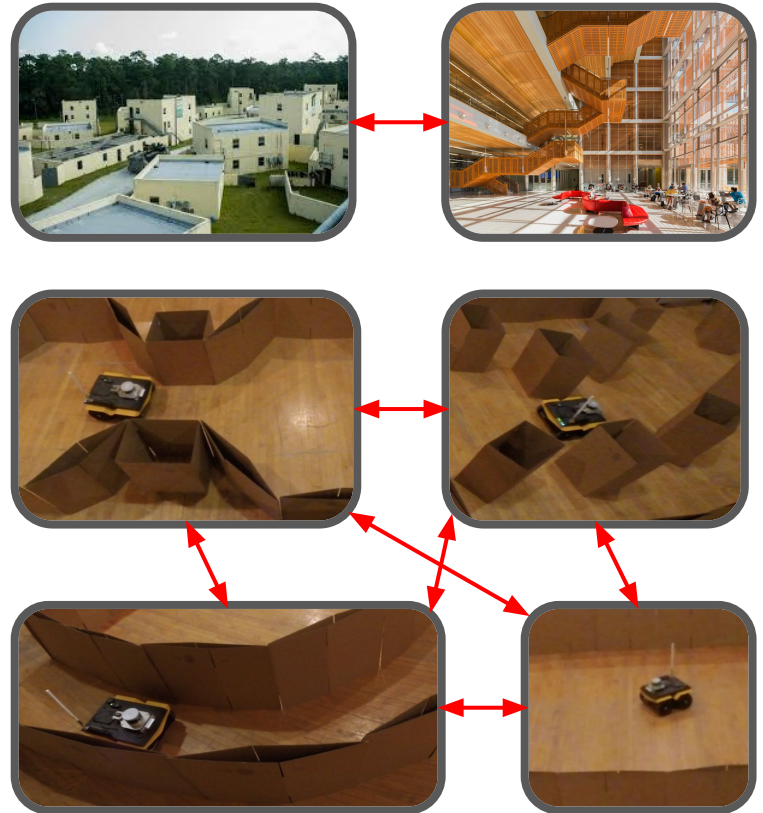
- Learning from Hallucination (LfH)
 - Learning a local planner
 - Learning from self-supervised experiences

Adaptive Planner Parameter Learning (APPL)

Robots need to face entirely different obstacle configurations.

Classical navigation systems require expert roboticists to fine-tune planner parameters.

max_vel_x: 0.5
min_vel_x: 0.1
max_vel_theta: 1.57
min_vel_theta: -1.57
vx_samples: 6
vtheta_samples: 20
occdist_scale: 0.1
pdist_scale: 0.75
gdist_scale: 1.0
Inflation_radius: 0.30
.....



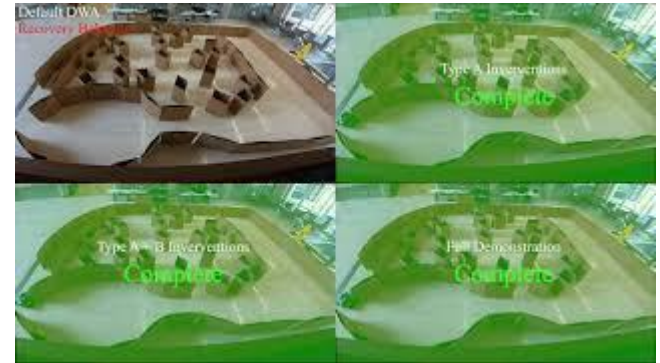
Adaptive Planner Parameter Learning (APPL)

Inspiration: Most humans are not robotics experts, but they are navigation experts.

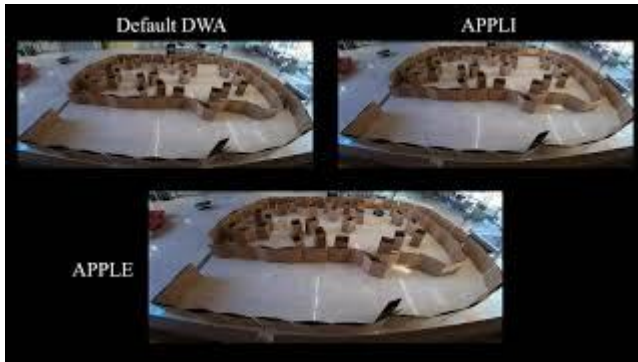
Teleoperated
Demonstration



Corrective
Interventions



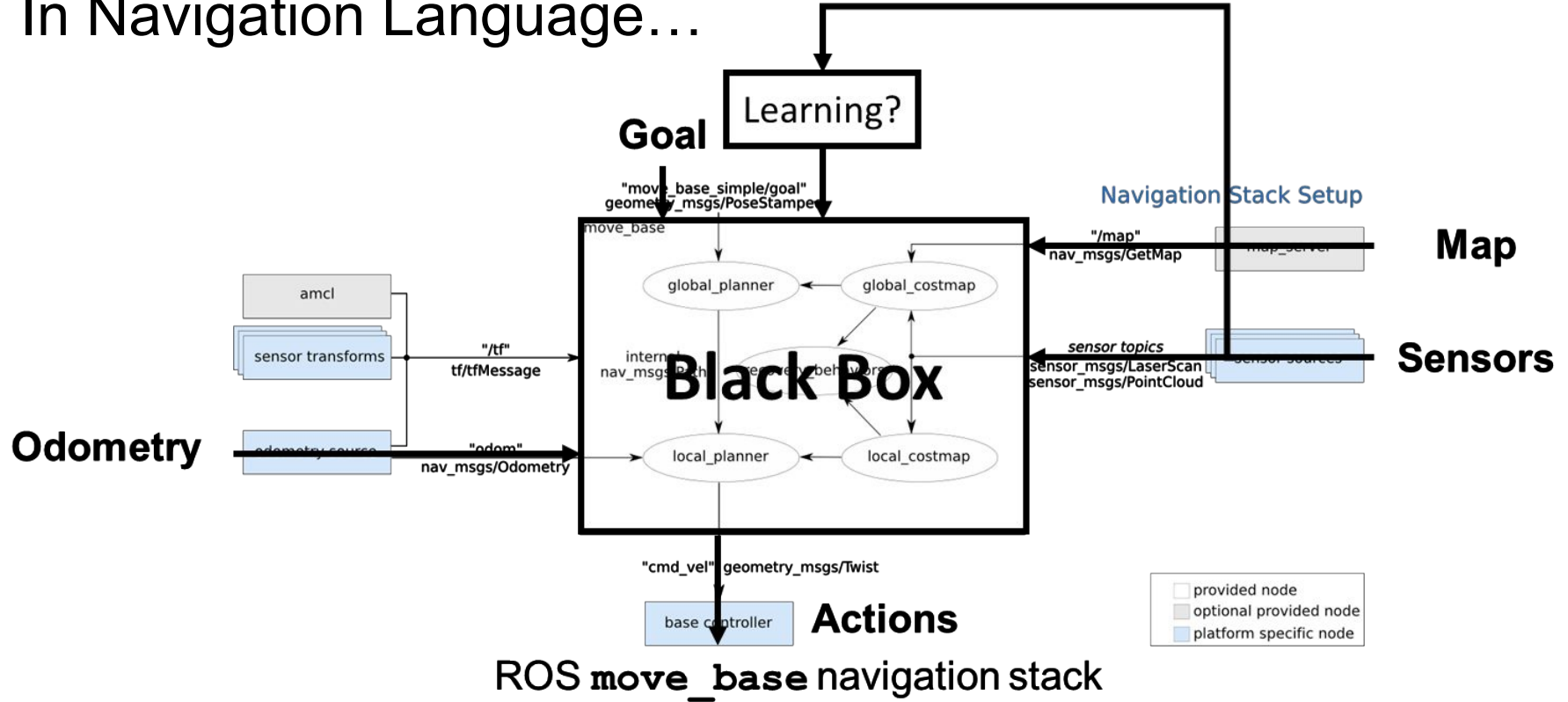
Evaluative
Feedback



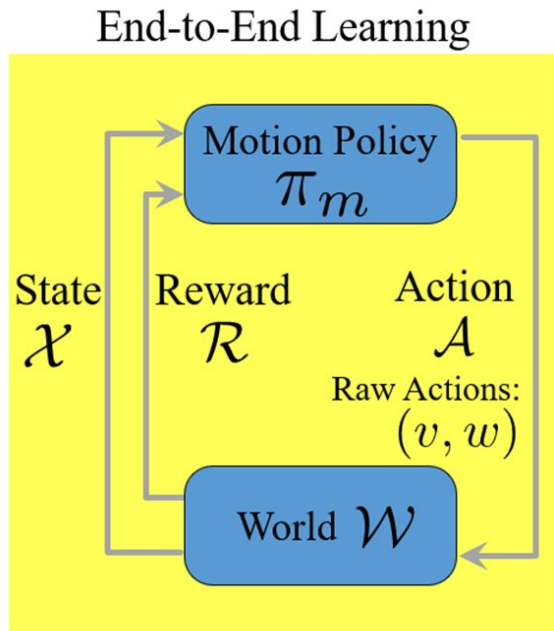
Reinforcement
Learning



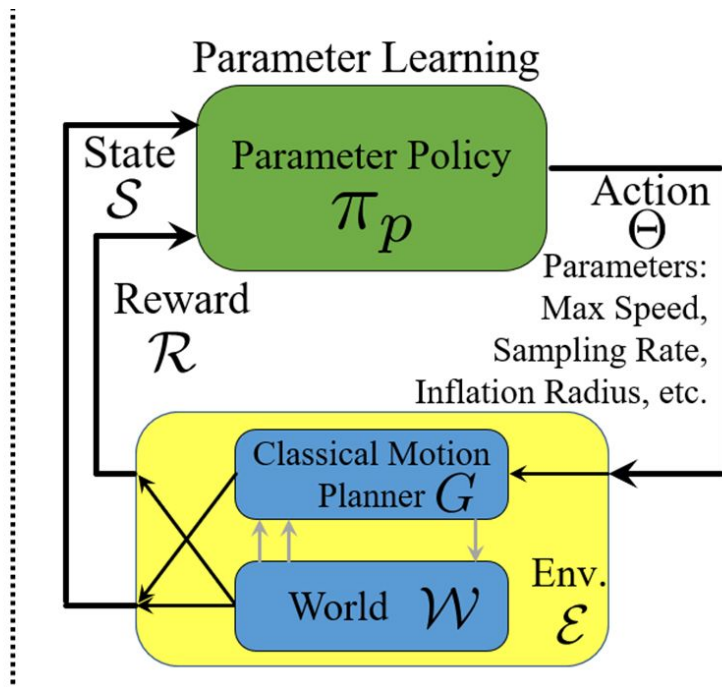
In Navigation Language...



In Learning Language...

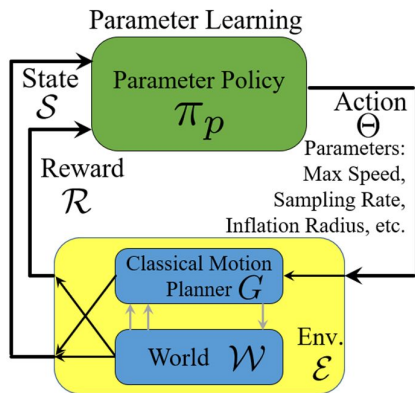


[Gao et al., CoRL17, Pfeiffer et al., ICRA17, Chiang et al., RA-L19, Xiao et al., RA-L21]

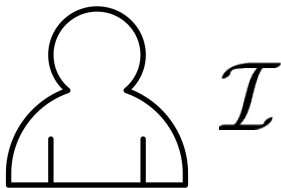


[Xiao et al., RA-L20, Wang et al., ICRA21, Wang et al., RA-L21, Xu et al., ICRA21]

APPL from Human Interactions [Xiao et al., RAS22]



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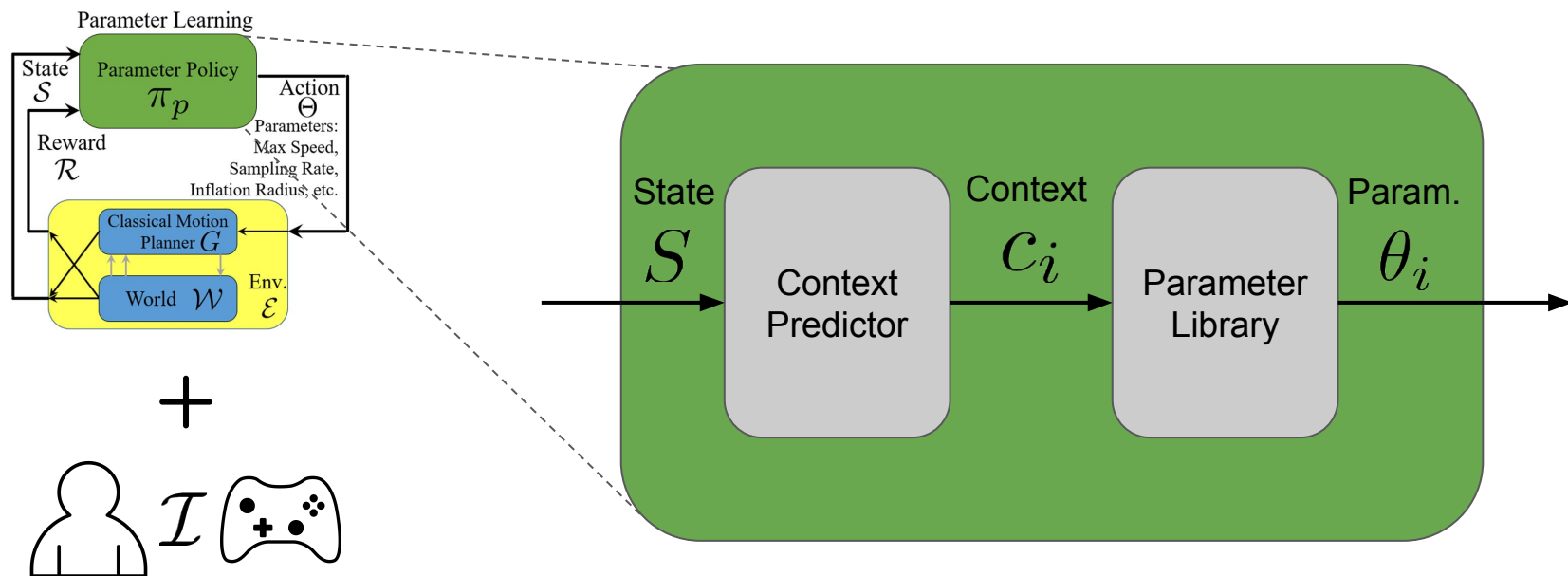


Algorithm 1 APPL

- 1: // Training
 - 2: **Input:** human interaction \mathcal{I} , space of possible parameters Θ , and navigation stack G .
 - 3: $\pi = \text{LearnParameterPolicy}(\mathcal{I}, \Theta, G)$.
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 - 5: **Input:** navigation stack G , parameter policy π .
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 - 9: Navigate with $G_{\theta_t}(x_t)$.
 - 10: **end for**
-

Adaptive Planner Parameter Learning from Demonstration (APPLD) [Xiao et al., RA-L20]

APPLD imposes an internal structure to the general parameter policy



Adaptive Planner Parameter Learning from Demonstration (APPLD) [Xiao et al., RA-L20]

Context Predictor:

1. Collect demonstration

$$\text{Human} + \text{Controller} \rightarrow \mathcal{I} = \mathcal{D} = \{x_i, u_i\}_{i=1}^N$$

2. Perform automatic segmentation
(e.g., using CHAMP [Niekum et al. ICRA15])

$$\{\mathcal{D}_k = \{x_i, u_i \mid \tau_{k-1} \leq i < \tau_k\}\}_{k=1}^K$$

3. Train online context predictor

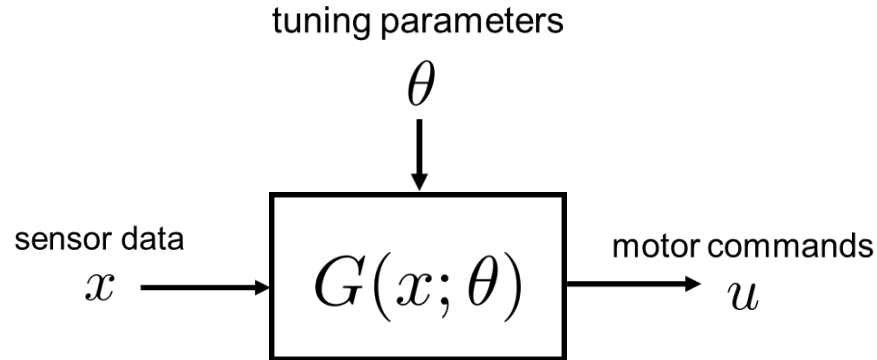
$$\phi^* = \operatorname{argmax}_{\phi} \sum_{i=1}^N \log \frac{\exp(f_{\phi}(x_i^D)[c_i])}{\sum_{c=1}^K \exp(f_{\phi}(x_i^D)[c])}$$

$$c_i = B_{\phi}(x_t)$$

$$B_{\phi}(x_t) = \operatorname{mode} \left\{ \operatorname{argmax}_c f_{\phi}(x_i)[c], t-p < i \leq t \right\}$$

Adaptive Planner Parameter Learning from Demonstration (APPLD) [Xiao et al., RA-L20]

Parameter Library: For each context, use behavior cloning to construct each element of the parameter library

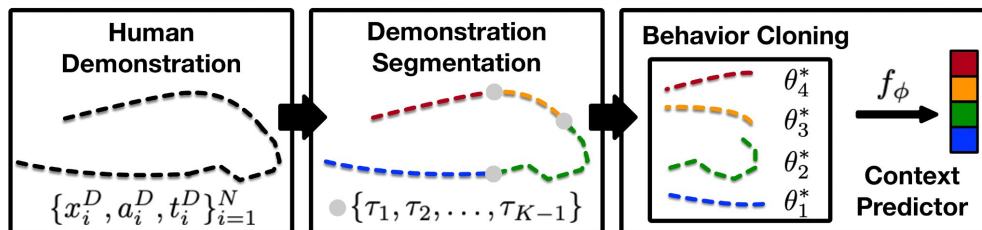
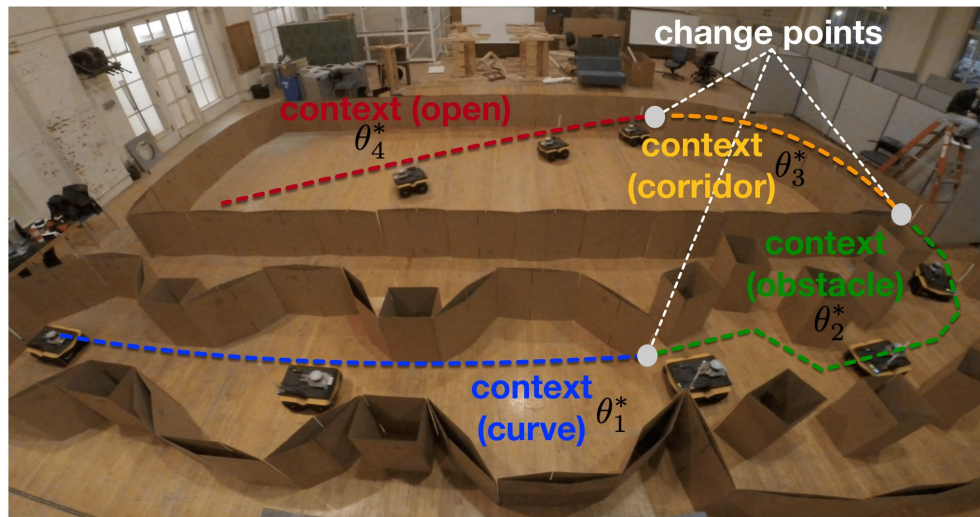


max_vel_x: 0.5
min_vel_x: 0.1
max_vel_theta: 1.57
min_vel_theta: -1.57
vx_samples: 6
vtheta_samples: 20
occdist_scale: 0.1
pdist_scale: 0.75
gdist_scale: 1.0
Inflation_radius: 0.30
.....

Behavioral Cloning: Learn parameters from a demonstration using supervised learning.

$$\theta^* = \arg \min_{\theta} \sum_i \ell(G(x_i; \theta), u_i)$$

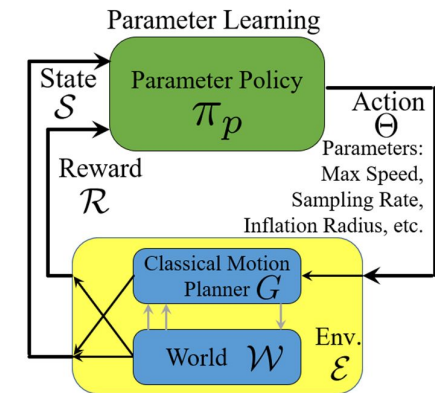
Adaptive Planner Parameter Learning from Demonstration (APPLD) [Xiao et al., RA-L20]



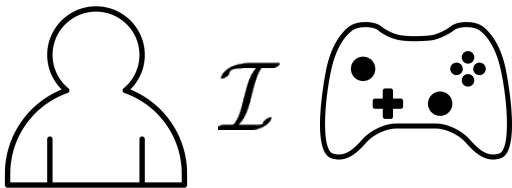
Adaptive Planner Parameter Learning from Demonstration (APPLD) [Xiao et al., RA-L20]



APPL from Human Interactions [Xiao et al., RAS22]



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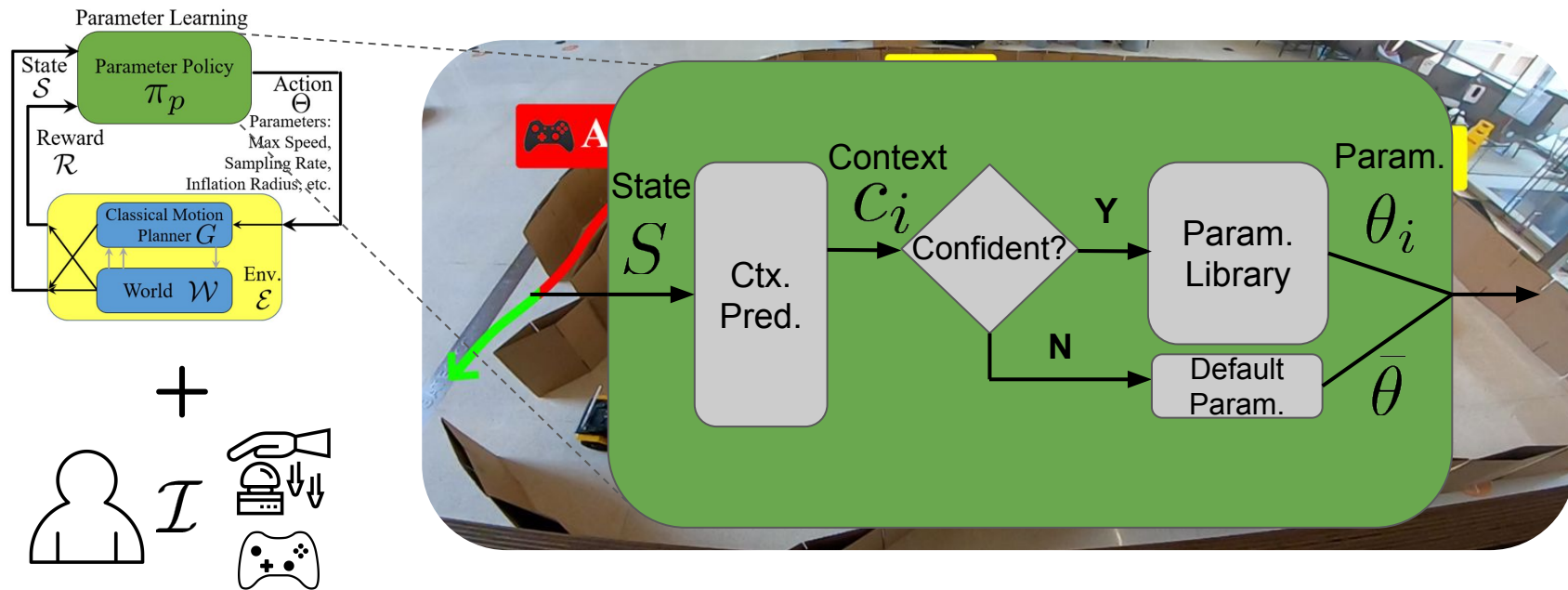


Algorithm 1 APPL

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-

Adaptive Planner Parameter Learning from Interventions (APPLI) [Wang et al., ICRA21]

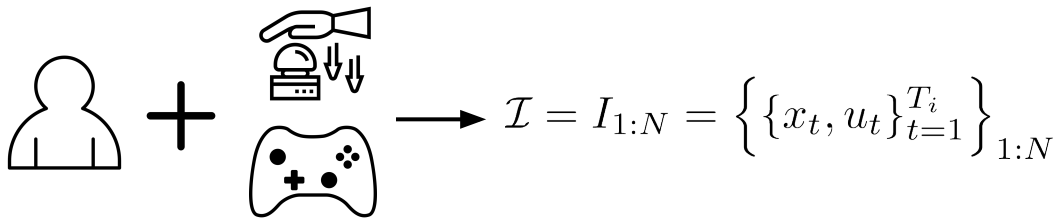
Robots do not behave suboptimally everywhere: **Intervention** when necessary



Adaptive Planner Parameter Learning from Interventions (APPLI) [Wang et al., ICRA21]

Context Predictor:

1. Collect (naturally segmented) interventions



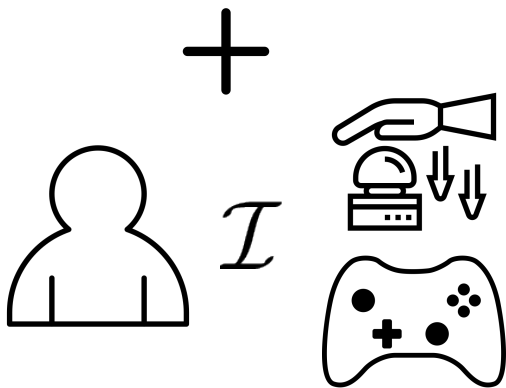
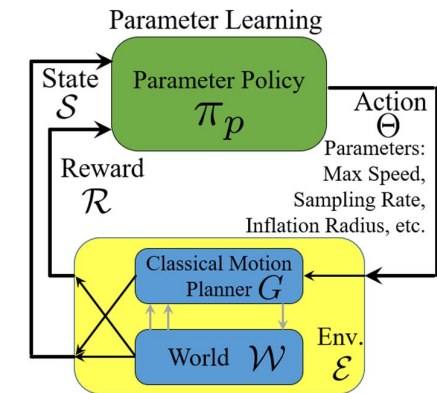
2. Train context predictor with Evidential Deep Learning (EDL) [Sensoy et al. NeurIPS18]

$$f_\phi(x_i) = (c_i, u_i) \quad g_\phi(x_i) = c_i \mathbf{1}(u_i \geq \epsilon_u)$$
$$B_\phi(x_t) = \text{mode} \left\{ g_\phi(x_i), t - p < i \leq t \right\}$$

Parameter Library

3. Behavior clone parameters for each intervention $\theta^* = \arg \min_\theta \sum_i \ell(G(x_i; \theta), u_i)$

APPL from Human Interactions [Xiao et al., RAS]

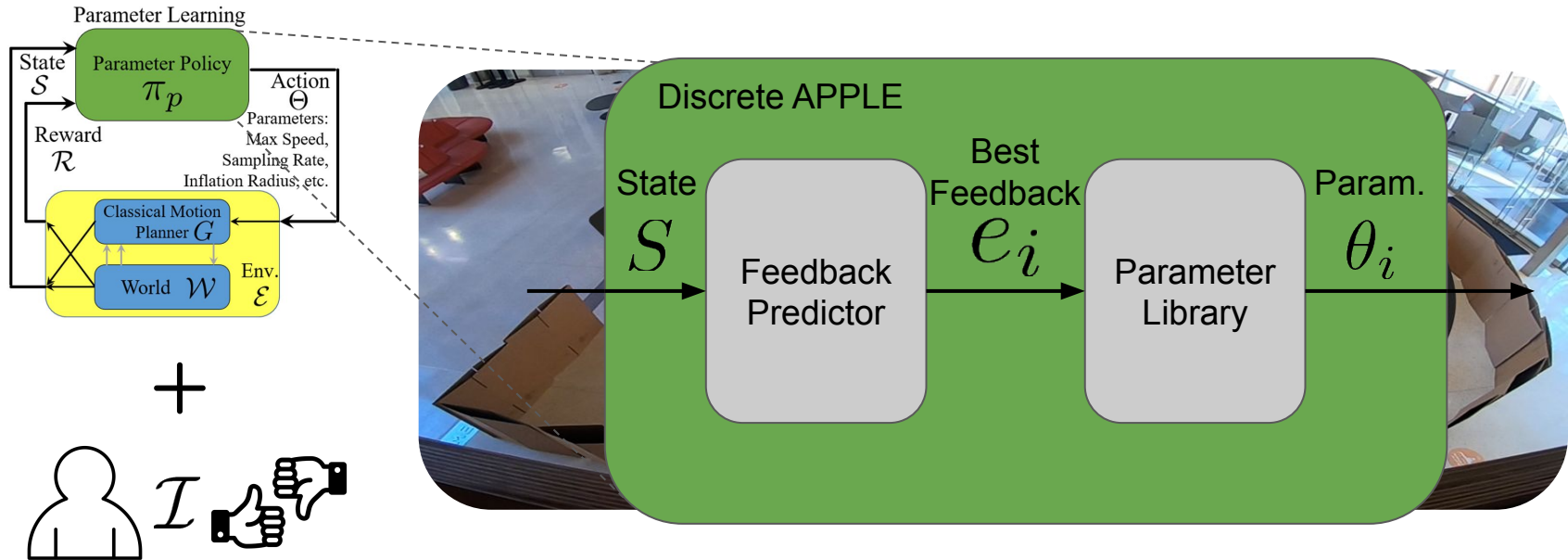


Algorithm 1 APPL

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-

Adaptive Planner Parameter Learning from Evaluative Feedback (APPLE) [Wang et al., RA-L21]

Non-expert users may not be able to take control of the robot: **Evaluative feedback**



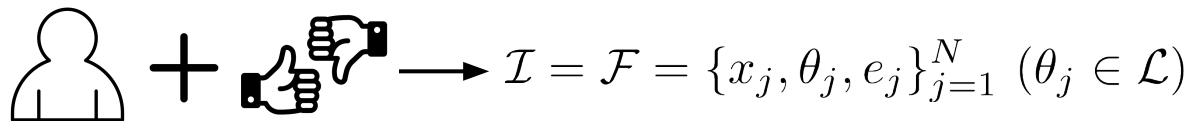
Discrete Adaptive Planner Parameter Learning from Evaluative Feedback (APPLE) [Wang et al., RA-L21]

Existing **Parameter Library** (from default, manually tuned, APPLD, APPLI, etc.)

\mathcal{L}

Feedback Predictor:

1. Collect feedback set



2. Train feedback predictor

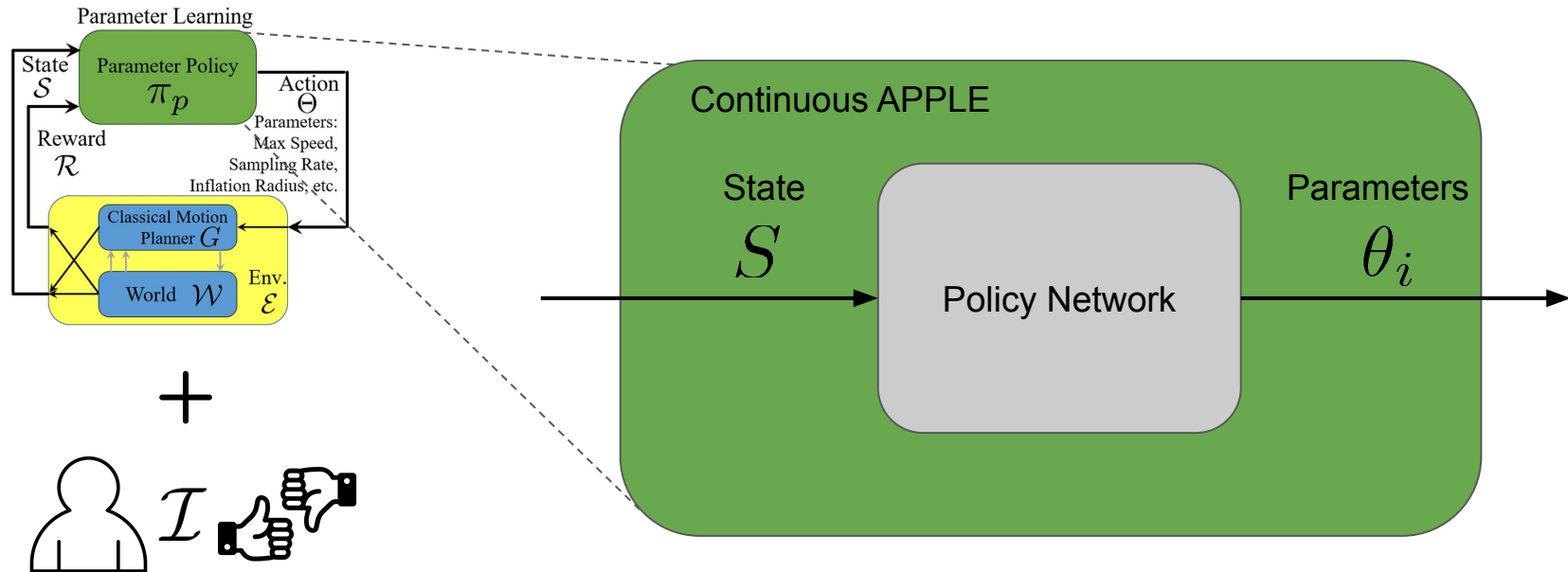
$$\phi^* = \operatorname{argmin}_{\phi} \mathbb{E}_{(x_j, \theta_j, e_j) \sim \mathcal{F}} \ell(F_{\phi}(x_j, \theta_j), e_j)$$

3. Deploy parameter policy

$$\pi(\cdot | x) = \operatorname{argmax}_{\theta \in \mathcal{L}} F_{\phi^*}(x, \theta)$$

Adaptive Planner Parameter Learning from Evaluative Feedback (APPLE) [Wang et al., RA-L21]

Non-expert users may not be able to take control of the robot: **Evaluative feedback**

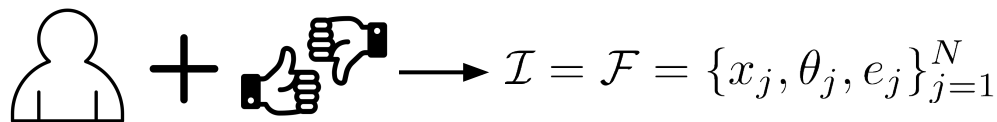


Continuous Adaptive Planner Parameter Learning from Evaluative Feedback (APPLE) [Wang et al., RA-L21]

Parameter Space instead of Parameter Library

Policy Network:

Train in actor-critic style



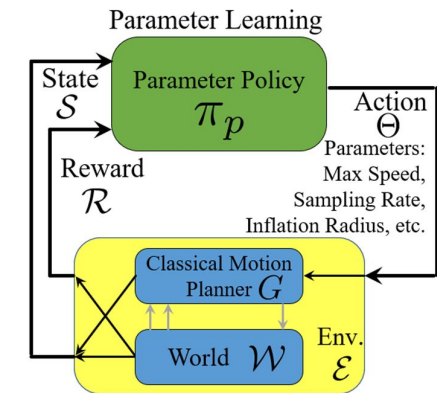
Critic

$$\phi^* = \operatorname{argmin}_{\phi} \mathbb{E}_{(x_j, \theta_j, e_j) \sim \mathcal{F}} \ell(F_{\phi}(x_j, \theta_j), e_j)$$

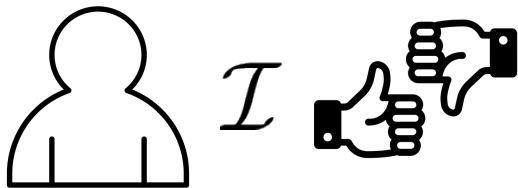
Actor

$$\psi^* = \operatorname{argmin}_{\psi} \mathbb{E}_{\substack{x_j \in \mathcal{F} \\ \tilde{\theta}_j \sim \pi_{\psi}(\cdot | x_j)}} \left[-F_{\phi}(x_j, \tilde{\theta}_j) + \alpha \log \pi_{\psi}(\tilde{\theta}_j | x_j) \right]$$

APPL from Human Interactions [Xiao et al., RAS22]



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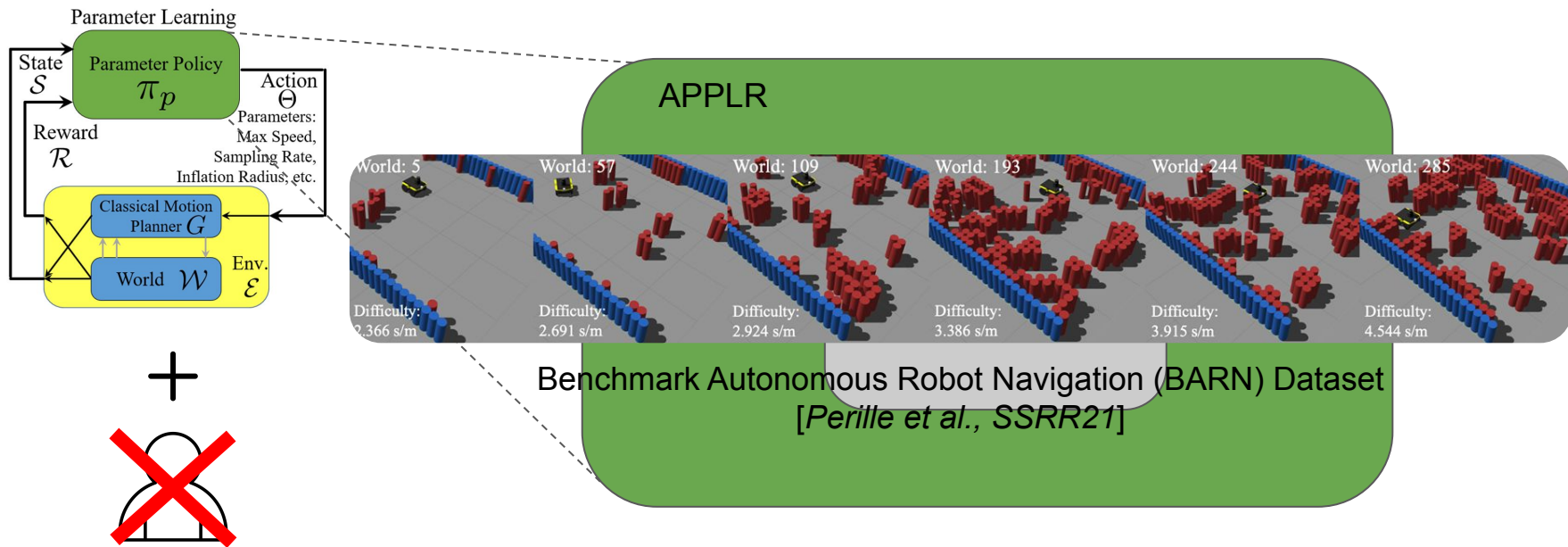


Algorithm 1 APPL

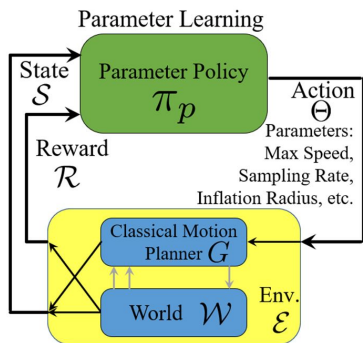
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 - 9: Navigate with $G_{\theta_t}(x_t)$.
 - 10: **end for**
-

Adaptive Planner Parameter Learning from Reinforcement (APPLR) [Xu et al., ICRA21]

What about no humans at all? **Reinforcement Learning**



Adaptive Planner Parameter Learning from Reinforcement (APPLR) [Xu et al., ICRA21]



State $S : s_t = (o_t, \phi_t, \theta_{t-1})$
 Action $A : a_t = \theta_t$
 Reward $\mathcal{R} : R_t(s_t, a_t, s_{t+1})$
 Transition $\mathcal{T} : o_{t+1}, \phi_{t+1} \sim \mathcal{T}(\cdot | s_t, \theta_t)$

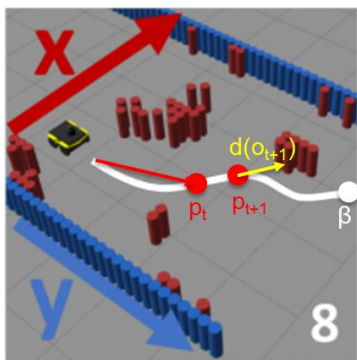
Sensory input $\mathcal{O} : o_t$
 Local goal $\mathcal{G} : \phi_t$
 Parameter set $\Theta : \theta_t$

Optimization Objective:
$$\max_{\pi} J^{\pi} = \mathbb{E}_{s_0, \theta_t \sim \pi(s_t), s_{t+1} \sim \mathcal{T}(s_t, \theta_t)} \left[\sum_{t=0}^{\infty} \gamma^t r_t \right]$$

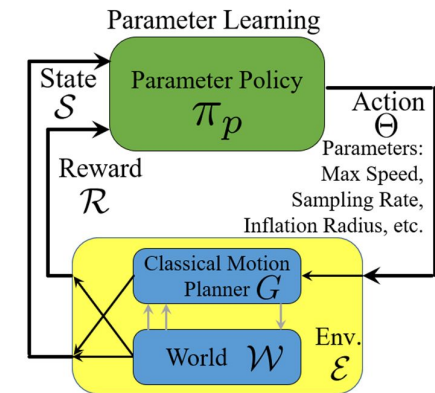
Reward Design:
$$R_t(s_t, a_t, s_{t+1}) = R_f + 0.5R_p + 0.05R_c$$

$$R_f(s_t, a_t) = \mathbb{1}(s_t \text{ is terminal}) - 1$$

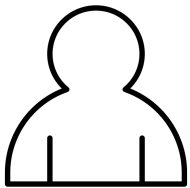
$$R_p = \frac{(p_{t+1} - p_t) \cdot (\beta - p_t)}{|\beta - p_t|} \quad R_c = -1/d(o_{t+1})$$



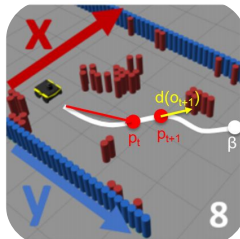
APPL from Human Interactions [Xiao et al., RAS22]



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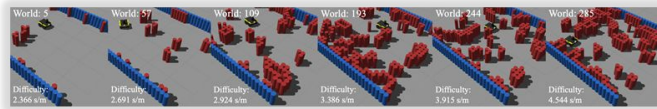
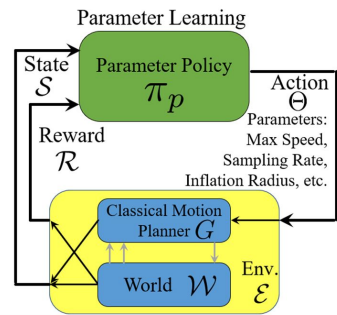
\mathcal{I}



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 - 10: **end for**
-

Cycle-of-Learning from APPL [Xiao et al., RAS22]



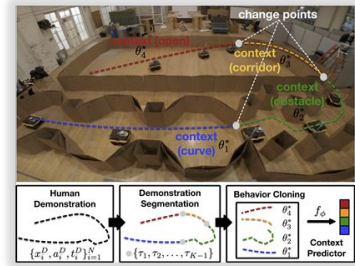
[Xu et al., ICRA21]

APPLD

APPLR



APPLI

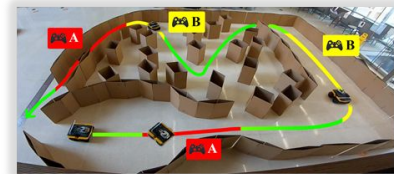


[Xiao et al., RA-L20]



[Wang et al., RA-L21]

APPLE



[Wang et al., ICRA21]

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