

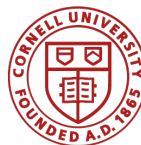
# Generalization through Generation:

## Learning Long-Horizon Tasks with Limited Supervision

Kuan Fang

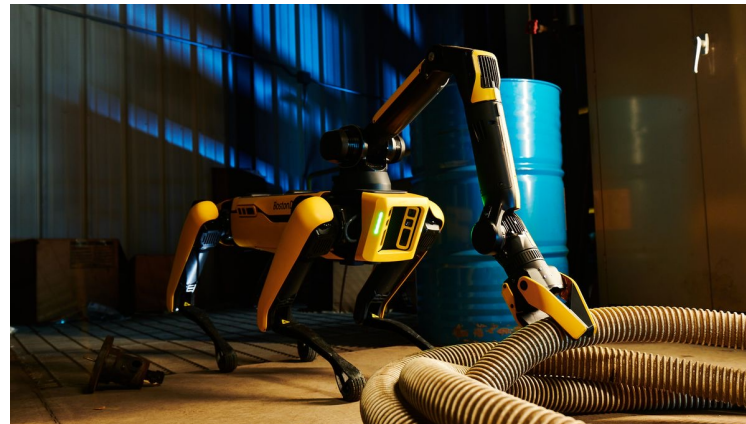
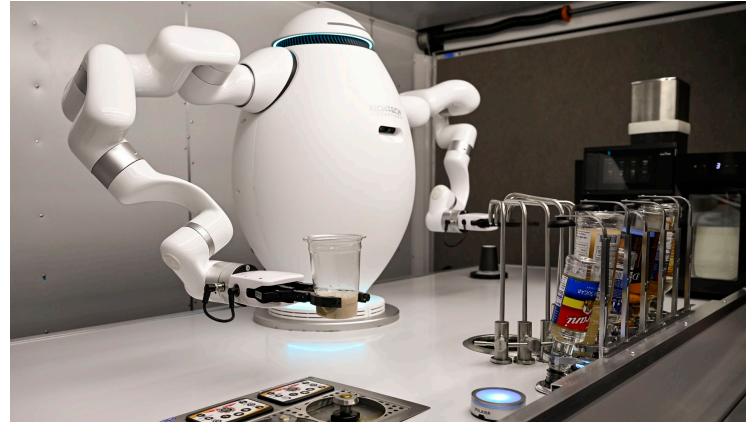


**Berkeley**  
UNIVERSITY OF CALIFORNIA



**Cornell University**

# Long-horizon tasks in unstructured environments



# Solving long-horizon tasks with general-purpose skills

robust



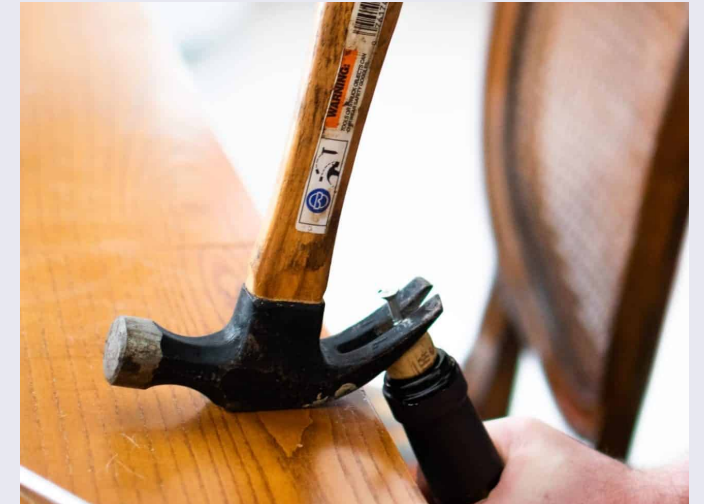
Robustly handle wide variations of the task

adaptable



Efficiently adapt to unseen and more challenging tasks

extensible



Discover novel behaviors for ever-increasing demand

Can robots acquire general-purpose skills through learning?

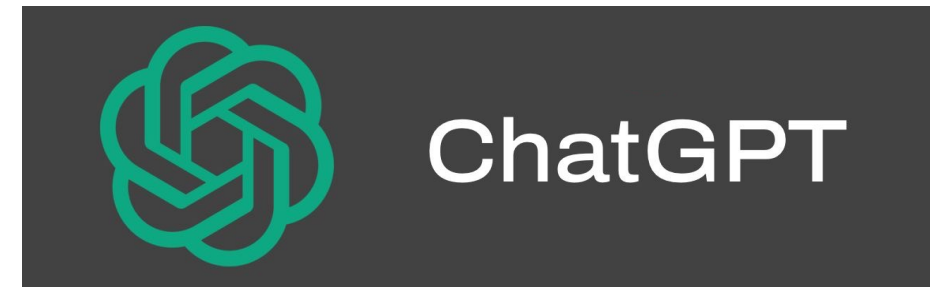
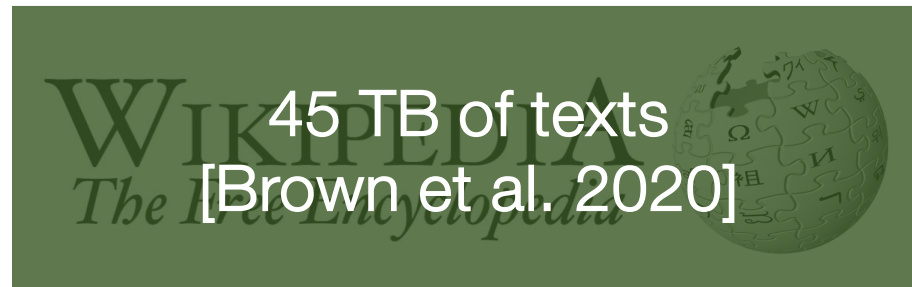
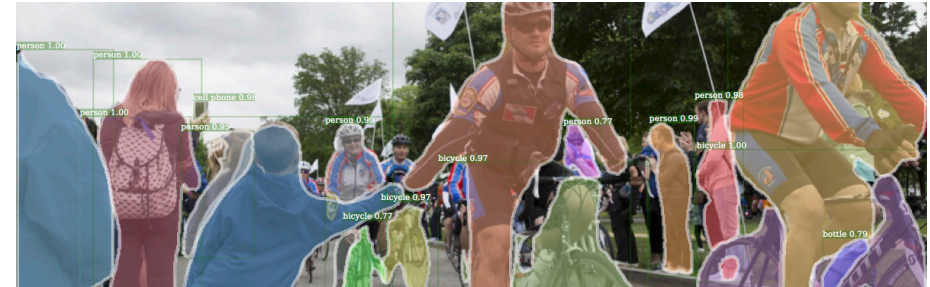


# The power of scaling up

massive datasets



generalizable models

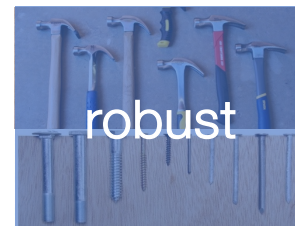


# Towards scaling up robot learning

wide-ranging tasks ?



general-purpose skills ?

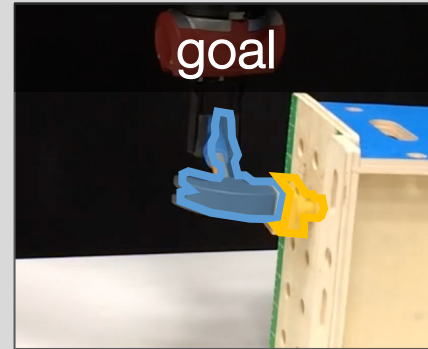
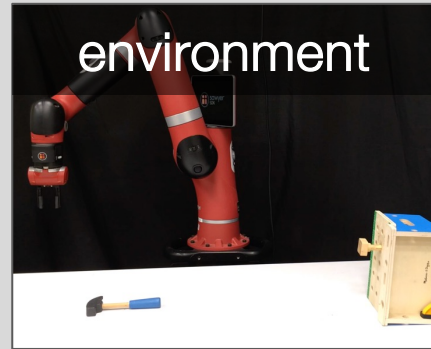


# Human supervision in robot learning

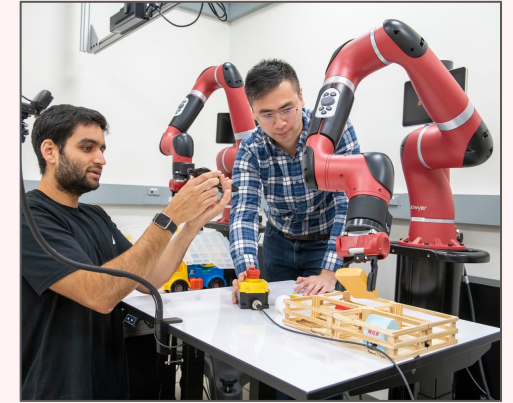
understand tasks



specify tasks



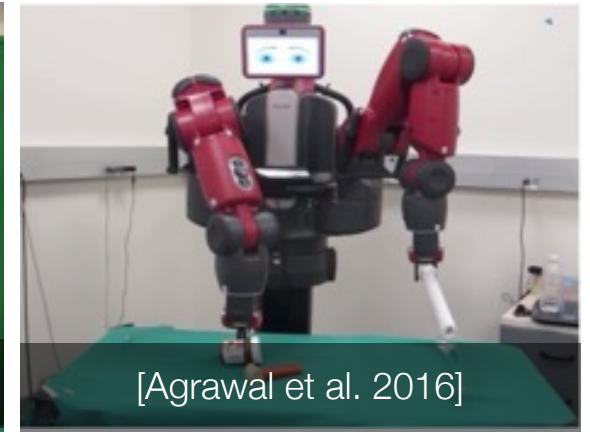
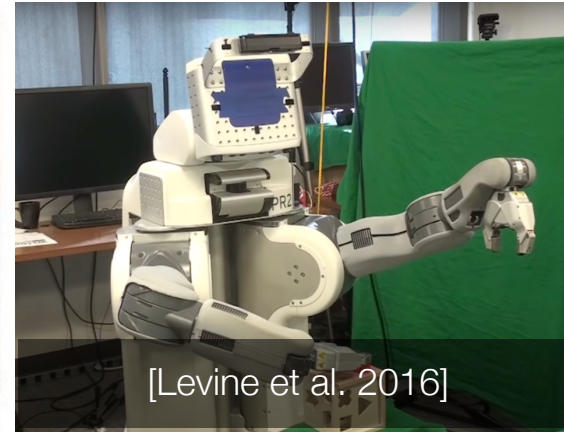
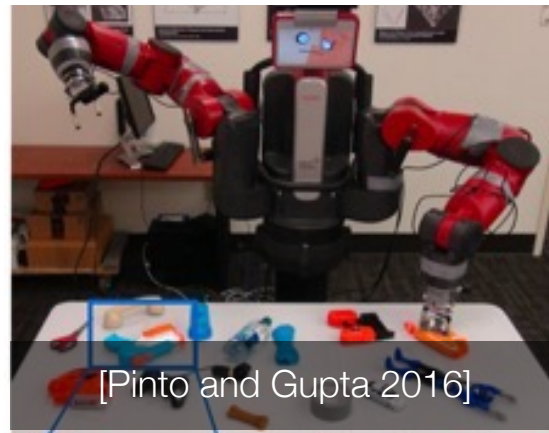
learn tasks



Require non-trivial **manual labor** and **domain knowledge**

**Specific** for each new environment, goal, and task.

# Towards scaling up human supervision



Prior efforts in industry

Prior efforts in research labs

[Byravan et al. 2017; Levine et al. 2017; Gordon et al. 2018; Xiang et al. 2018; Manuelli et al. 2019; Pinto and Gupta 2016; Punjani and Abbeel 2015; Kalashnikov et al. 2018; Srinivas et al. 2018; Peng et al. 2020; Zeng et al. 2017] .....



How can robots effectively learn to solve long-horizon tasks with **limited** human supervision?

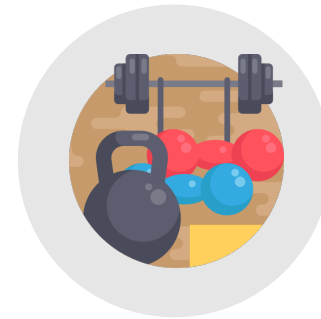
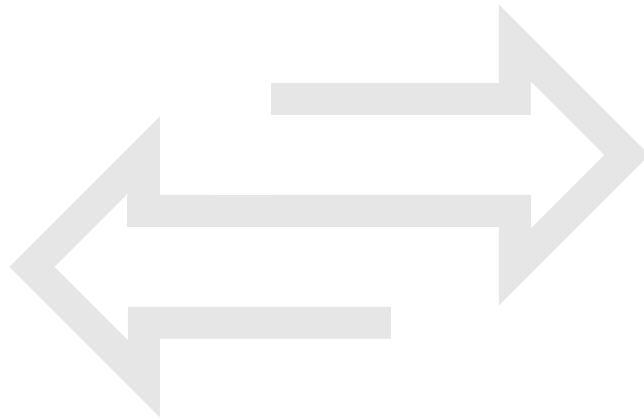
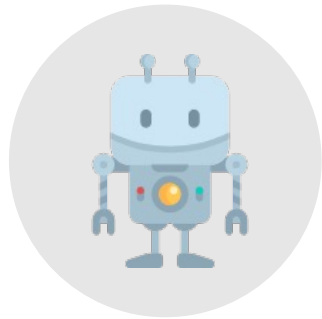


# Generalization through Generation

**Core idea:** train robots to autonomously acquire **general-purpose skills** through the **generation** of environments and goals.

# Generalization through Generation

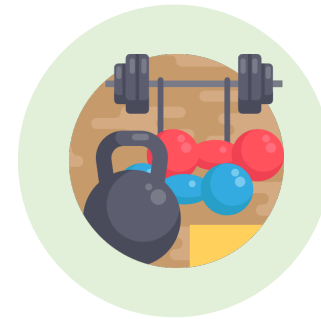
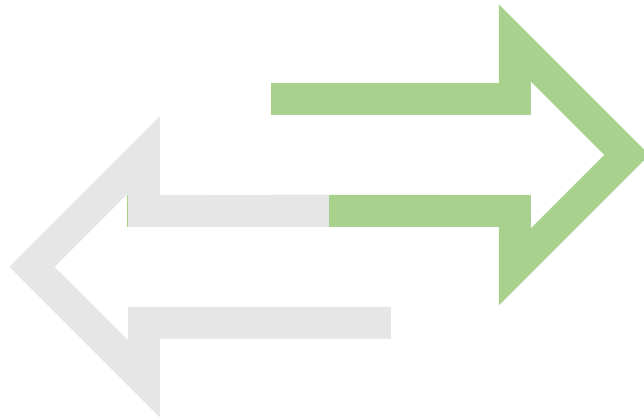
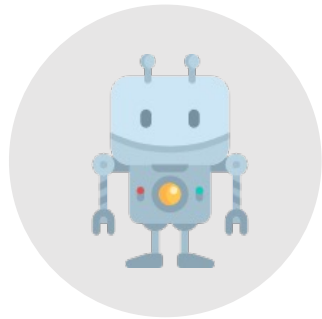
**Core idea:** train robots to autonomously acquire **general-purpose skills** through the **generation** of environments and goals.



# Generalization through Generation

**Core idea:** train robots to autonomously acquire **general-purpose skills** through the **generation** of environments and goals.

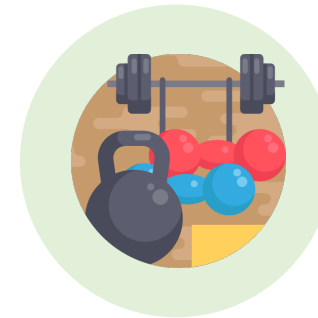
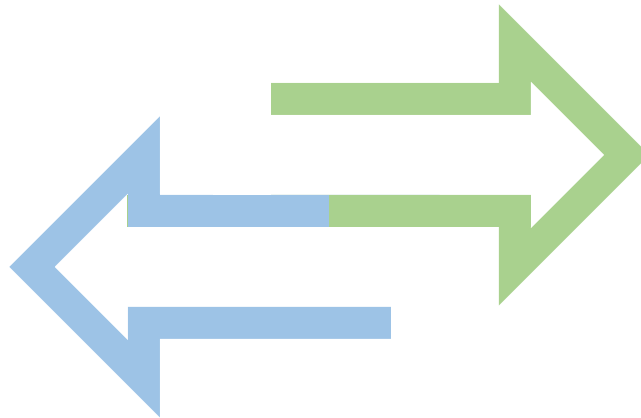
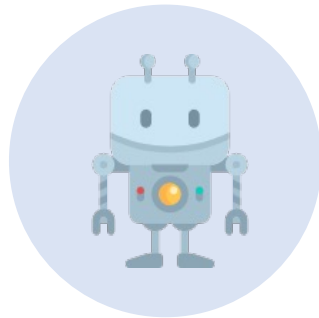
Generate **feasible**, **diverse**, and **useful** tasks



# Generalization through Generation

**Core idea:** train robots to autonomously acquire **general-purpose skills** through the **generation** of environments and goals.

Generate **feasible**, **diverse**, and **useful** tasks

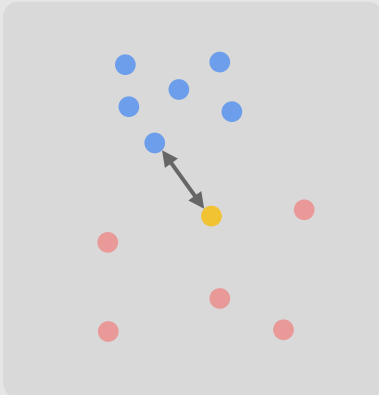


Acquire **robust**, **adaptable**, and **extensible** skills

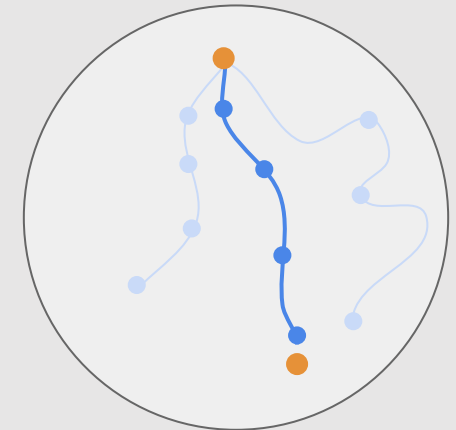
# Generalization through Generation:

## Learning Long-Horizon Tasks with Limited Supervision

Learning Robust Skill  
via Environment Generation



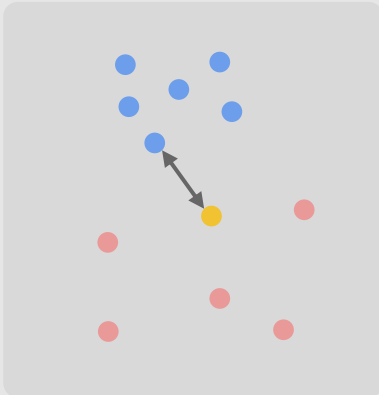
Adapting Prior Skills  
via Goal Generation



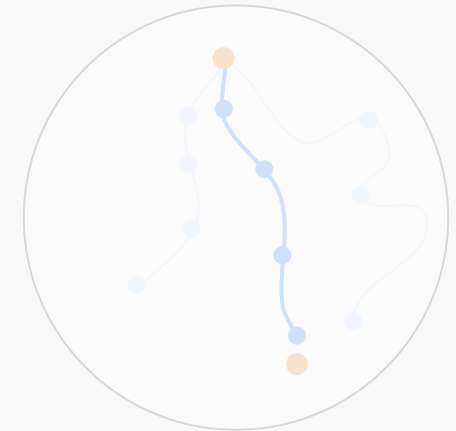
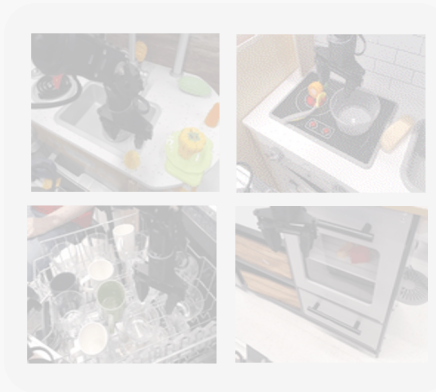
# Generalization through Generation:

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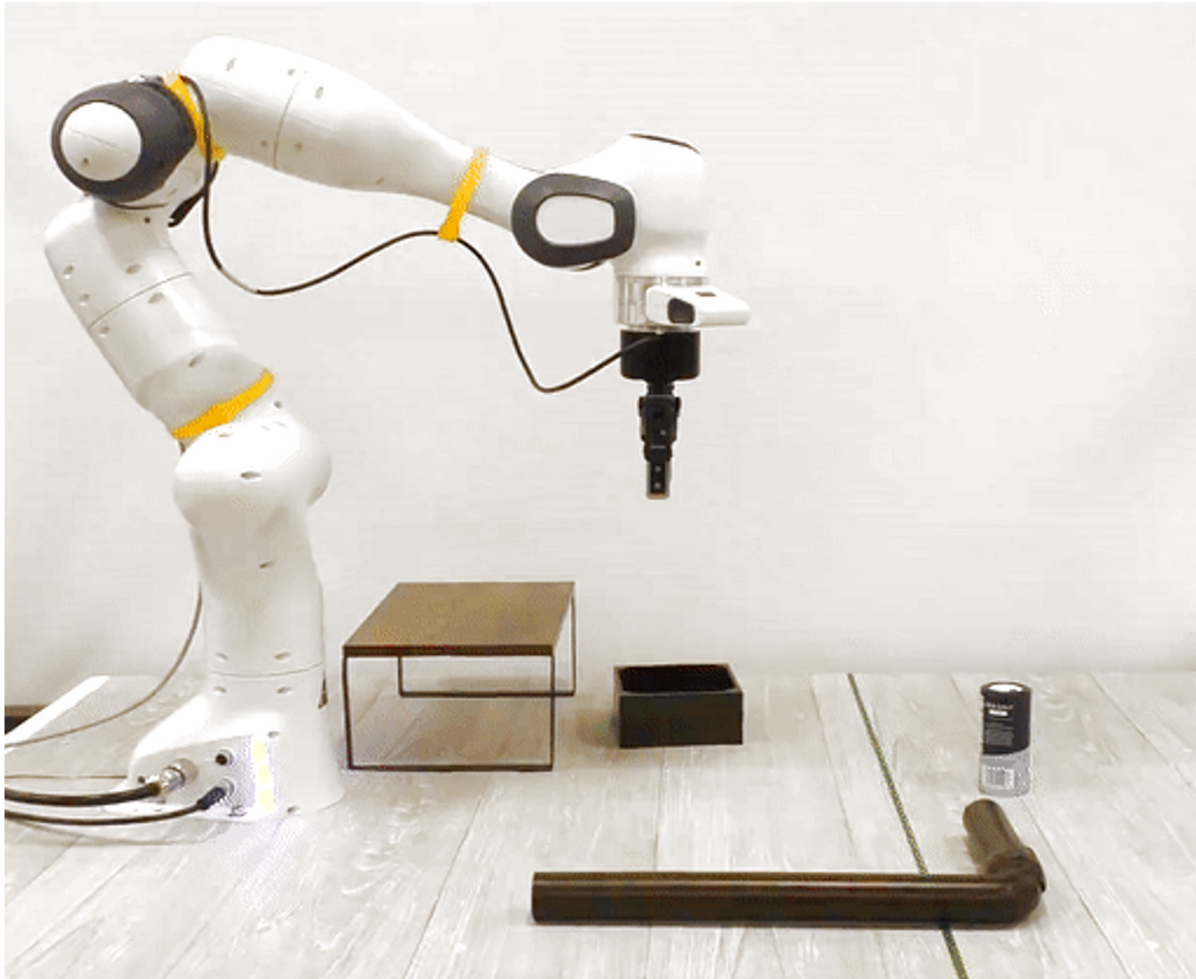
Learning Robust Skill  
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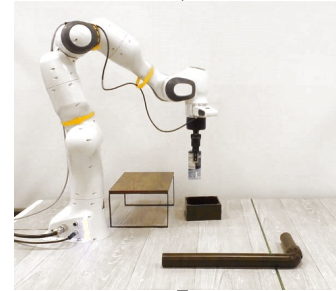
Adapting Prior Skills  
via Goal Generation



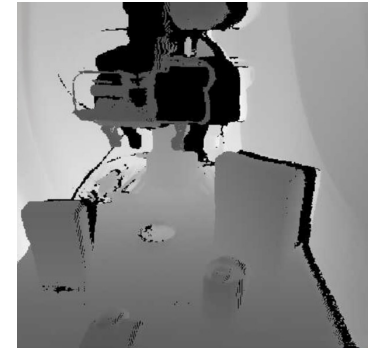
# Robust skills for robotic manipulation



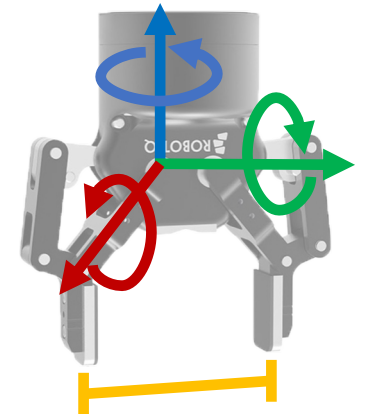
skills



state



action



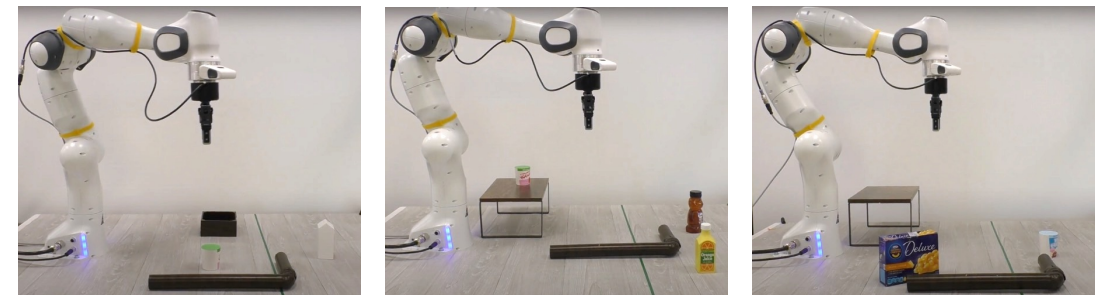
# Robust skills for robotic manipulation



various objects

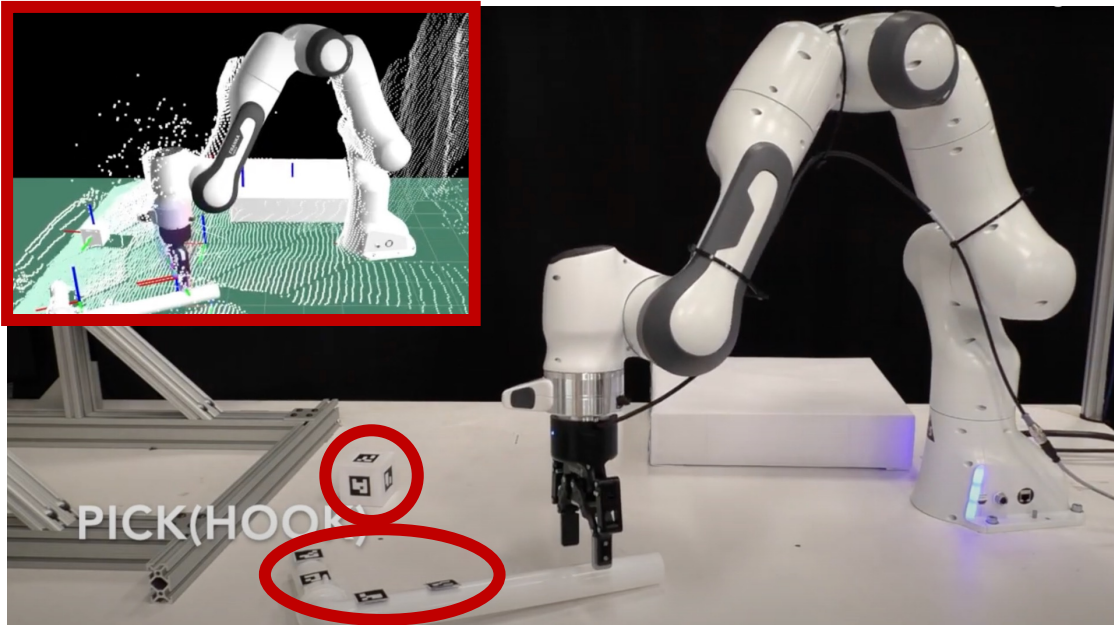


various arrangements





It is challenging to acquire robust skills that can solve complex tasks



Hand-designed skills  
[Migimatsu and Bohg. RA-L 2020]

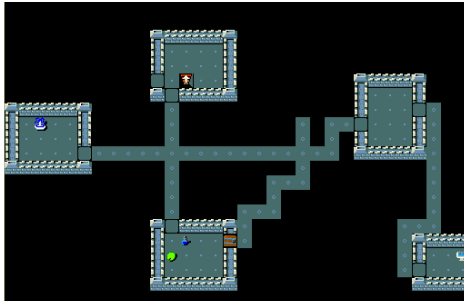
Cannot handle unknown objects



Learned skills  
[Levine et al. ISER 2016]

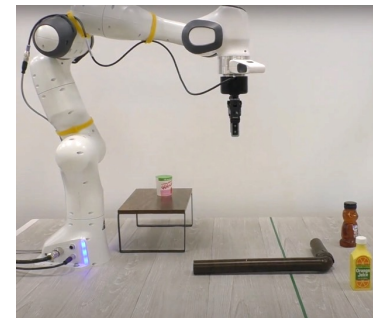
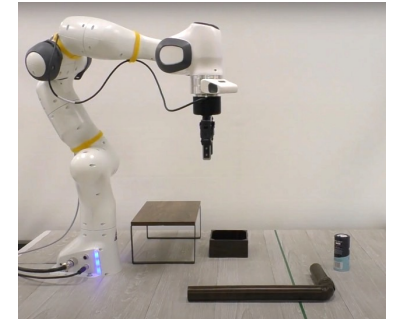
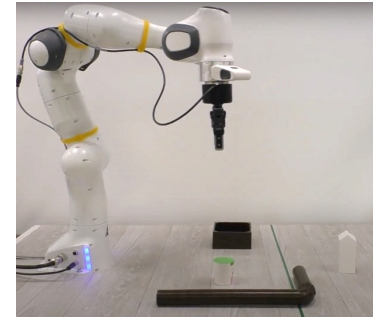
Require large-scale data

# Alternative data source: procedural content generation



Procedural content generation (PCG)

Enrich training data



Real-world robotics problems

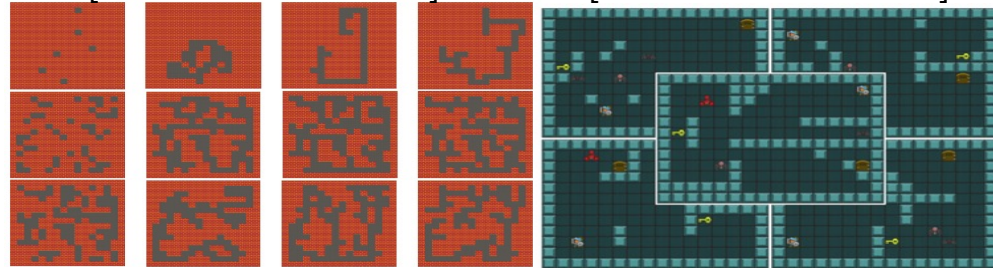
# Procedural content generation for scalable learning

Challenge: how to generate **diverse** and **feasible** environments for complex skills.



[Cobbe et al. 2019]

[Daniele et al. 2019]

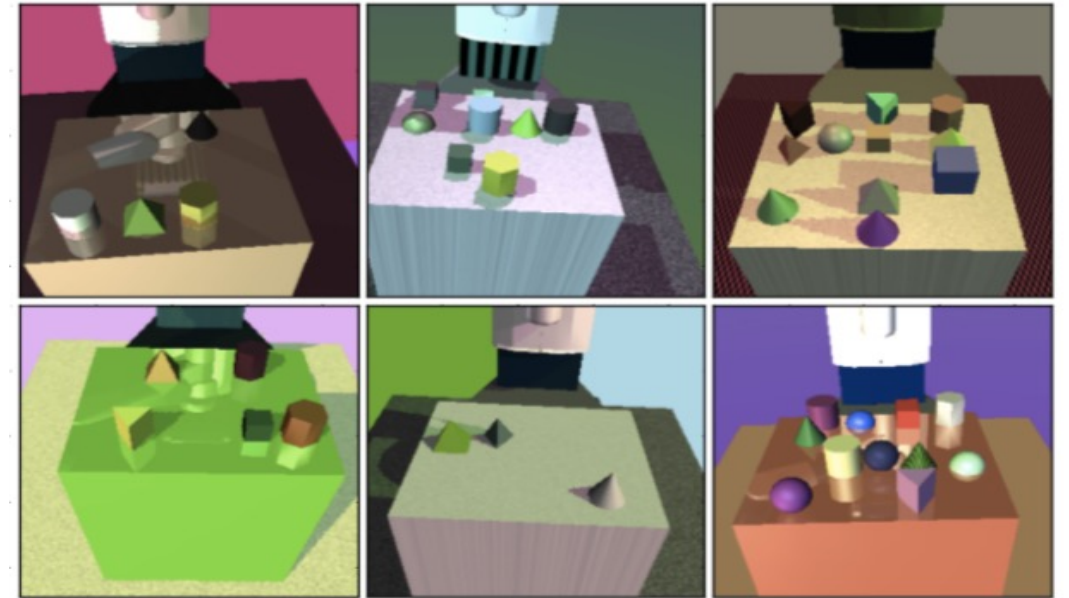


[Khalifa et al. 2020]

[Bontrager et al. 2020]

Grid-world domain

discrete spaces, simple dynamics



[Tobin et al. 2017]

Robotic manipulation

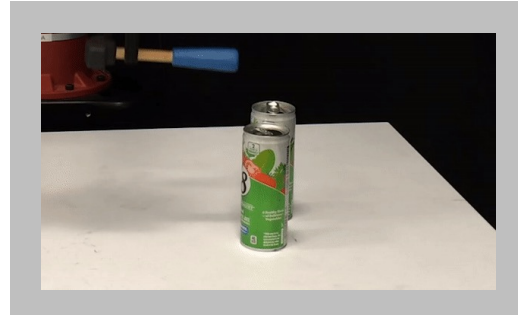
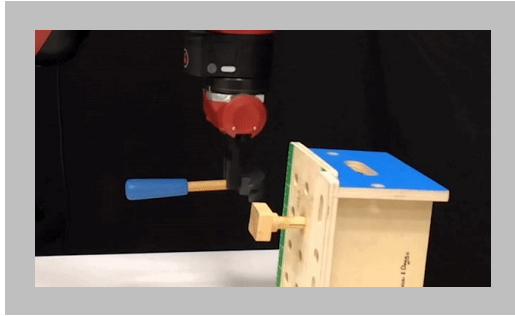
limited variations, simple environments

# Tool-use skills

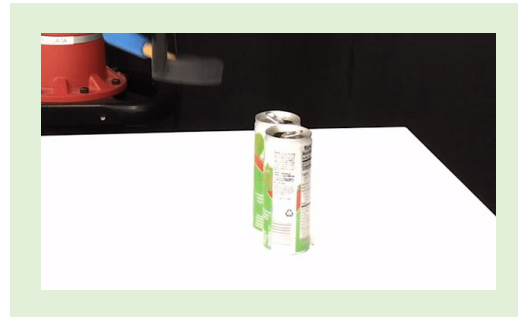
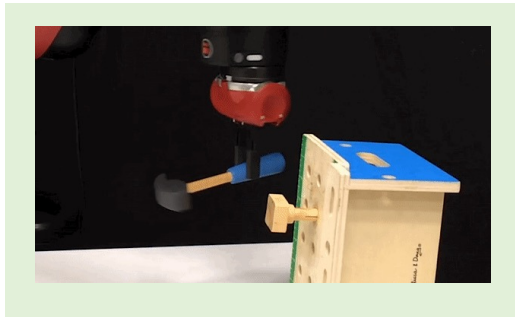
hammering

sweeping

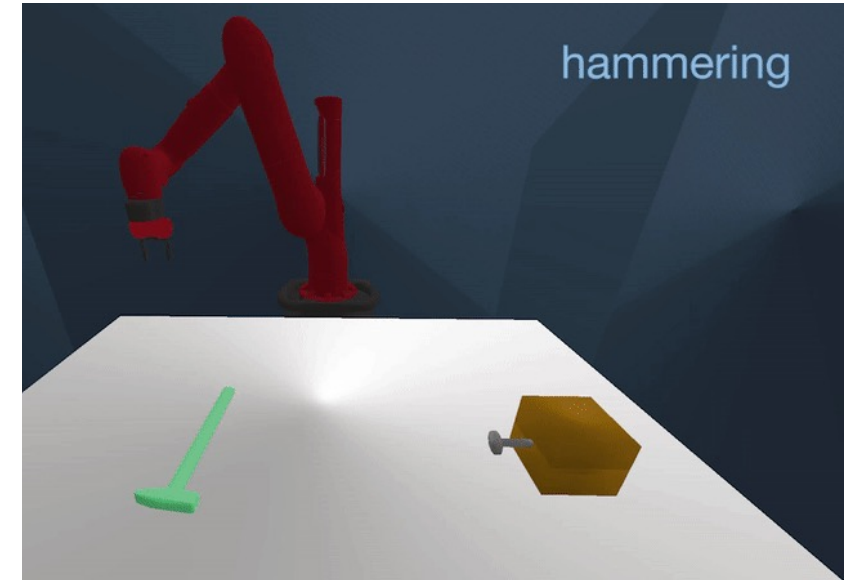
failure



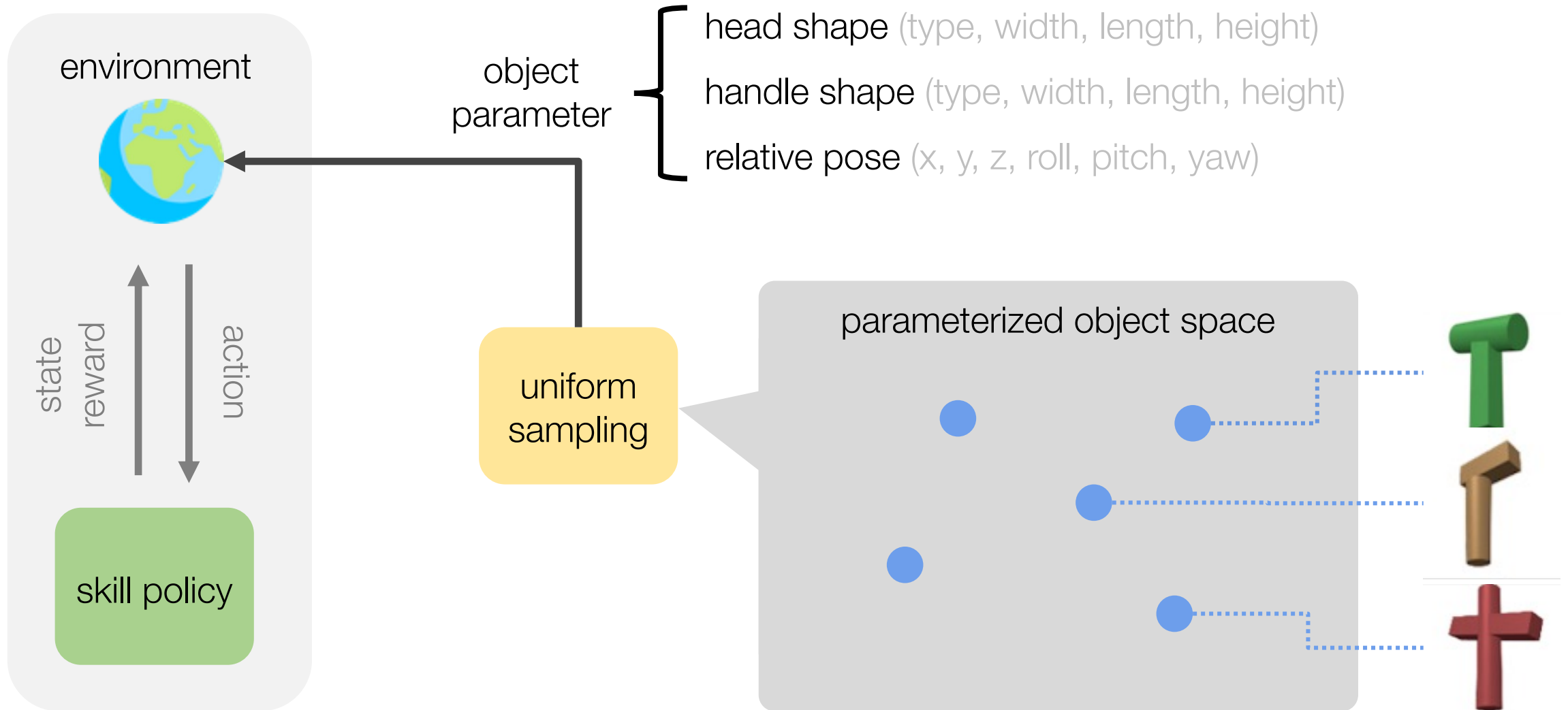
success



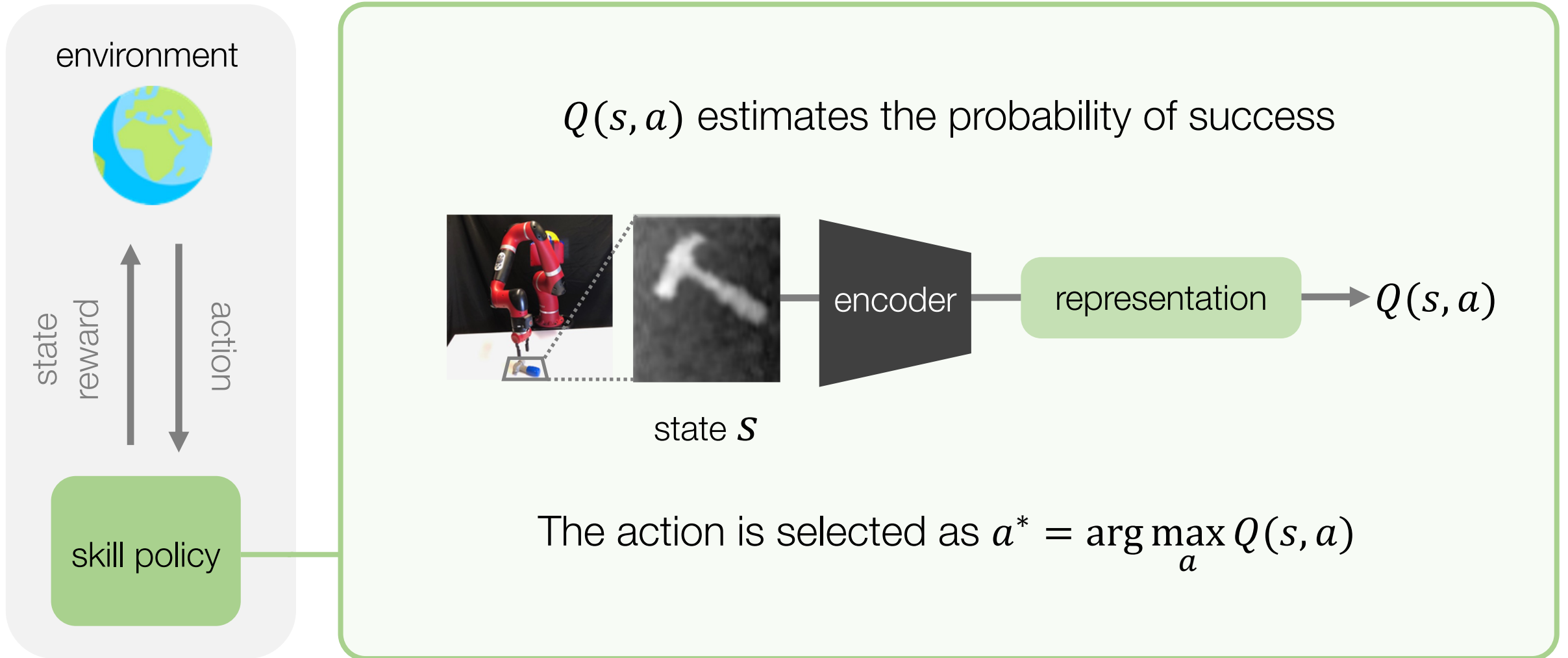
simulation



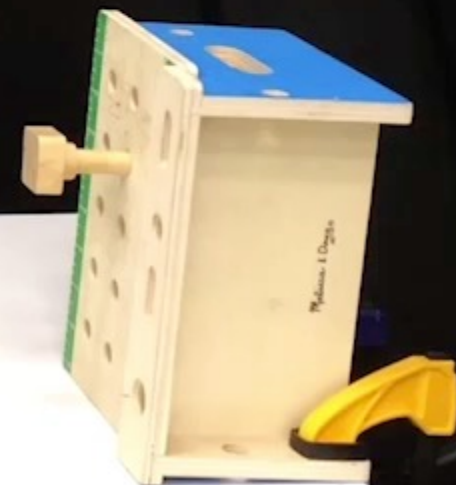
# Self-supervised skill learning with procedurally generated objects



# Self-supervised skill learning with procedurally generated objects



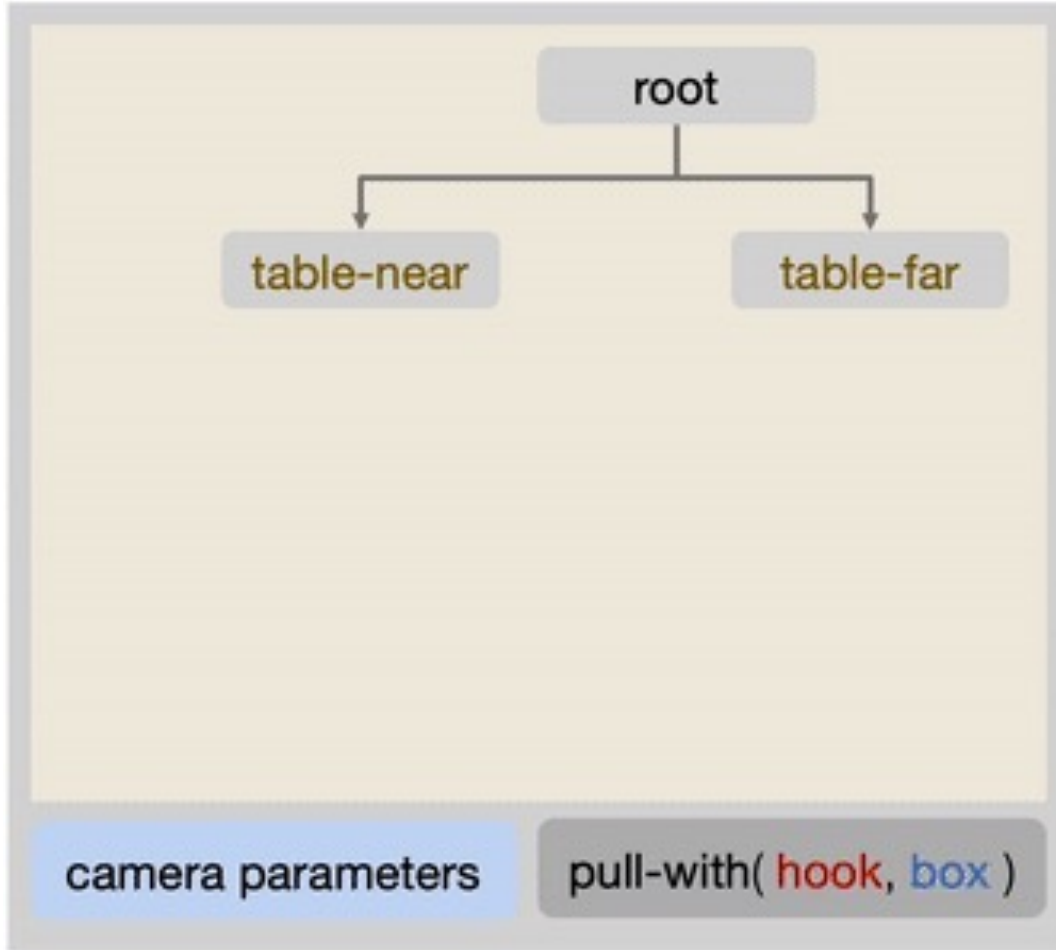
x 3



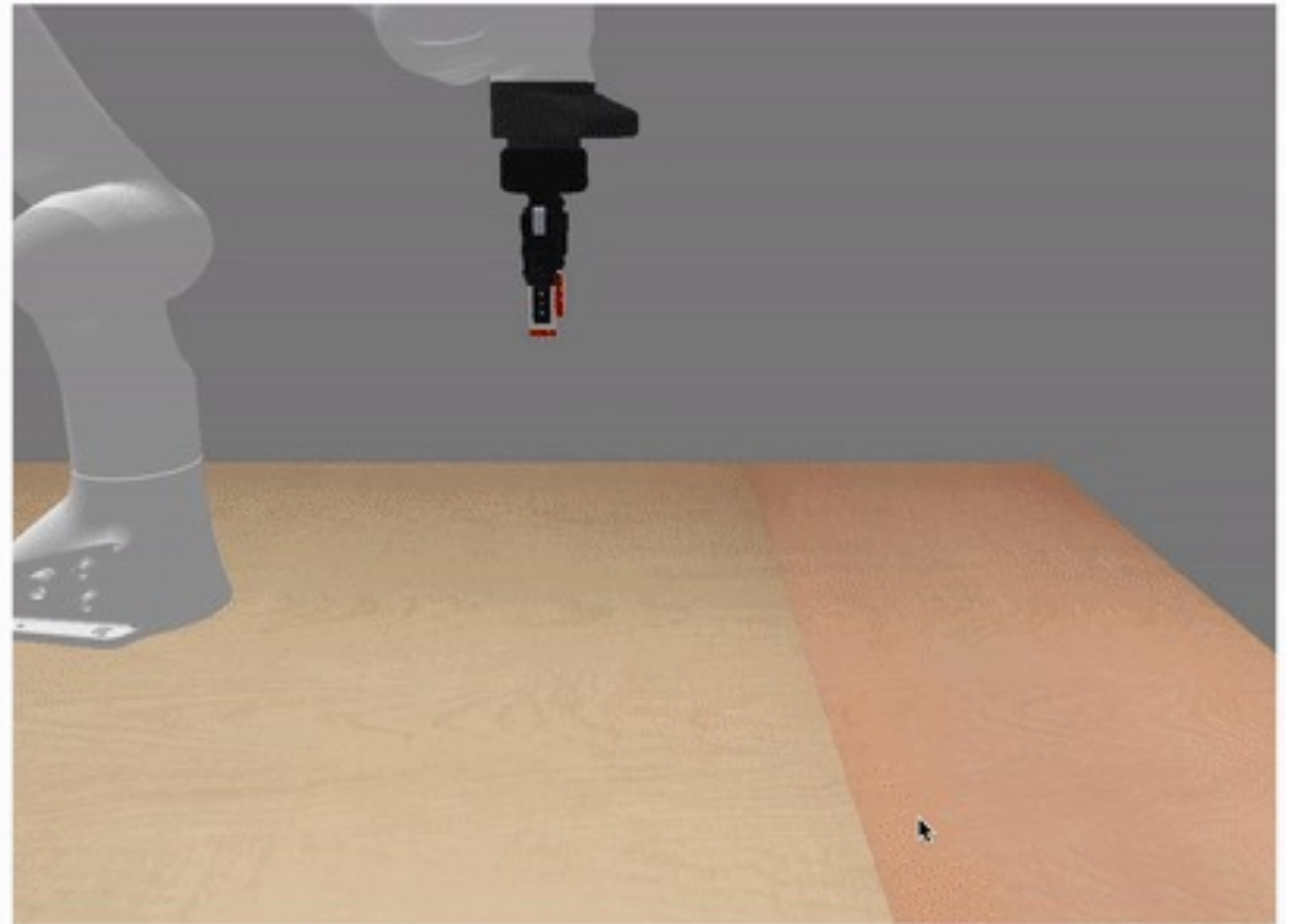
Training in simulation:  
20,000 synthetic objects  
100,000 training trajectories  
(equivalent to 800 robot hours)

Evaluation in the real world:  
Hammering: 71.1%  
Sweeping: 80.0%

# Procedural generation of complex environments



Environment parameter



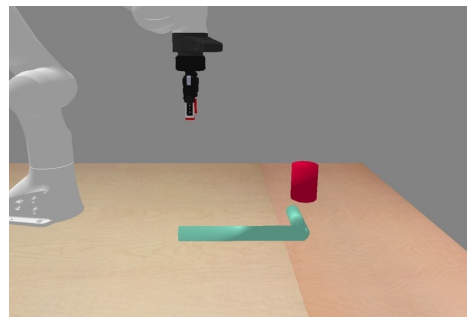
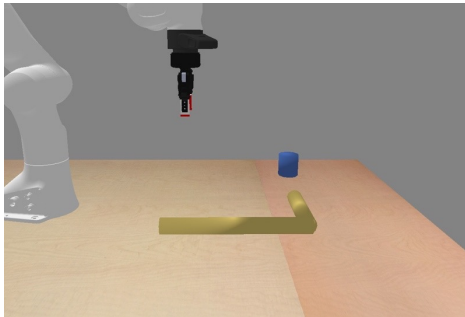
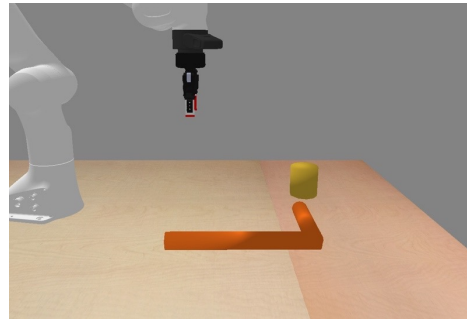
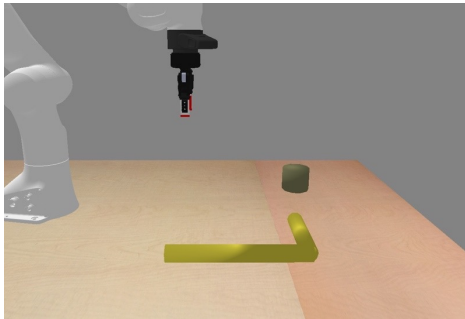
Procedurally generated environment



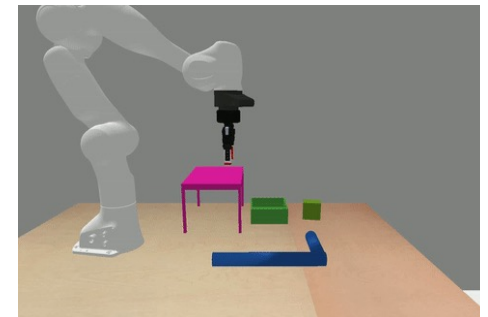
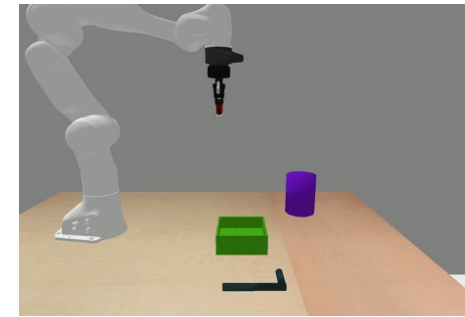
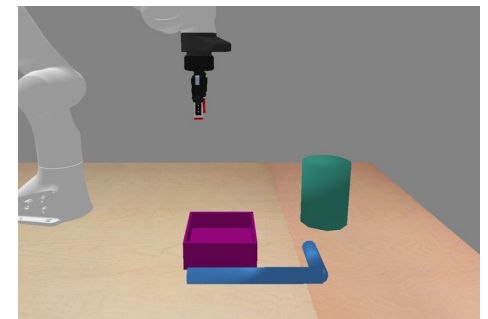
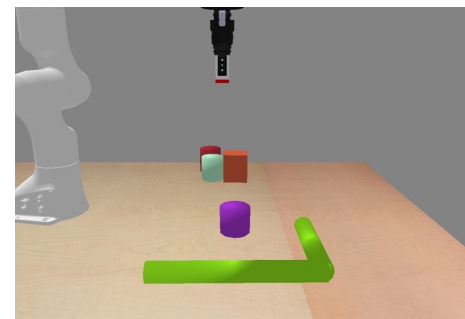
# Procedural generation of complex environments

skill: `pull_with(x, y)`

$$\text{reward: } r = \begin{cases} 1 & \text{if on}(x, \text{table\_near}) \\ 0 & \text{otherwise} \end{cases}$$

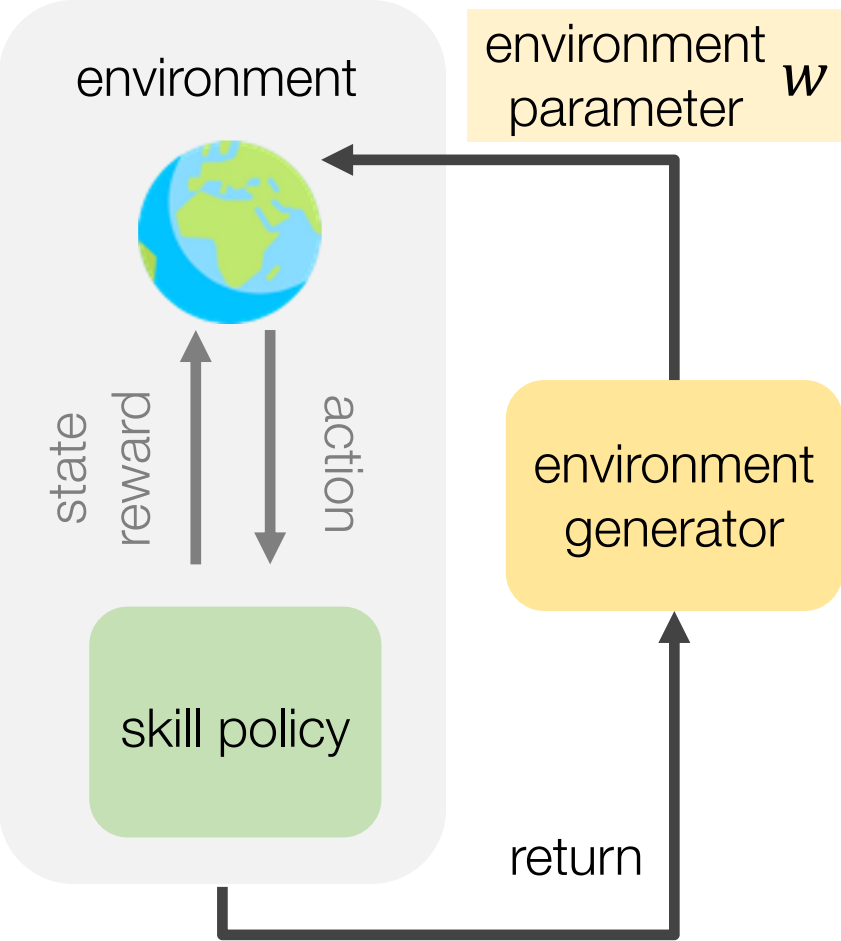


Repetitive environments

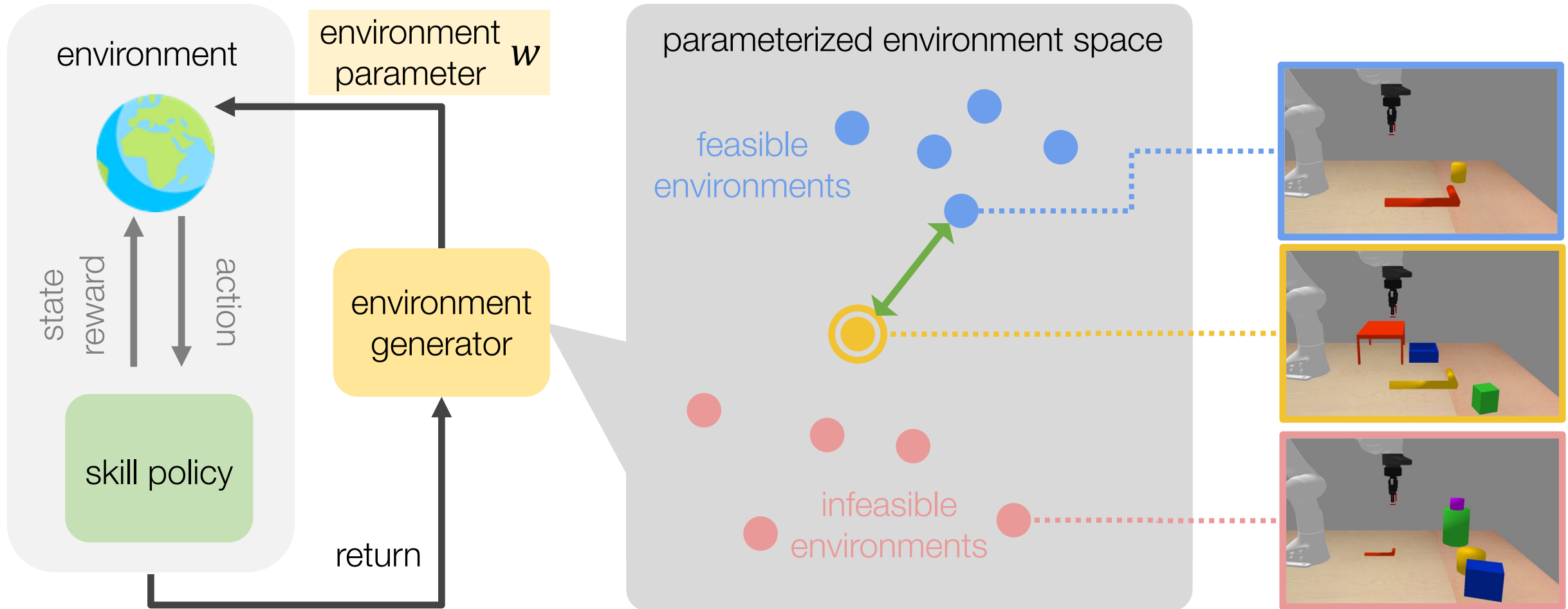


Infeasible environments

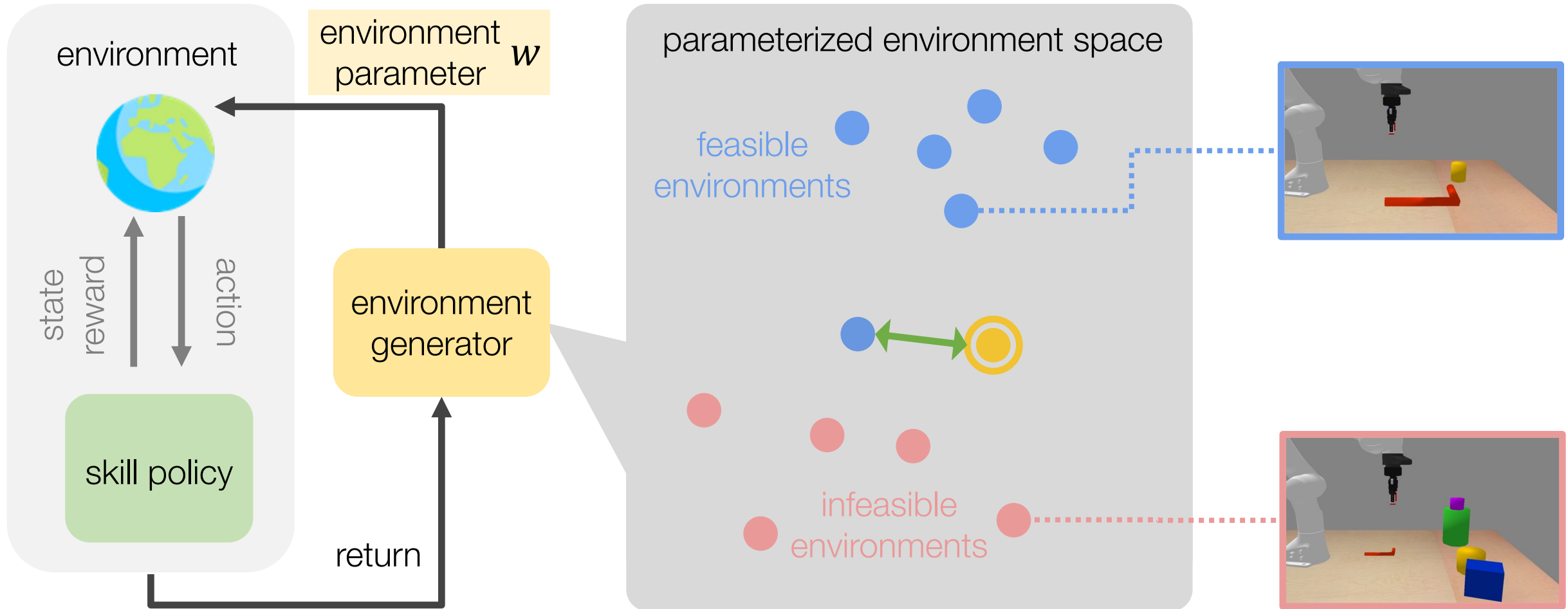
# Active Task Randomization (ATR)



# Active Task Randomization (ATR)

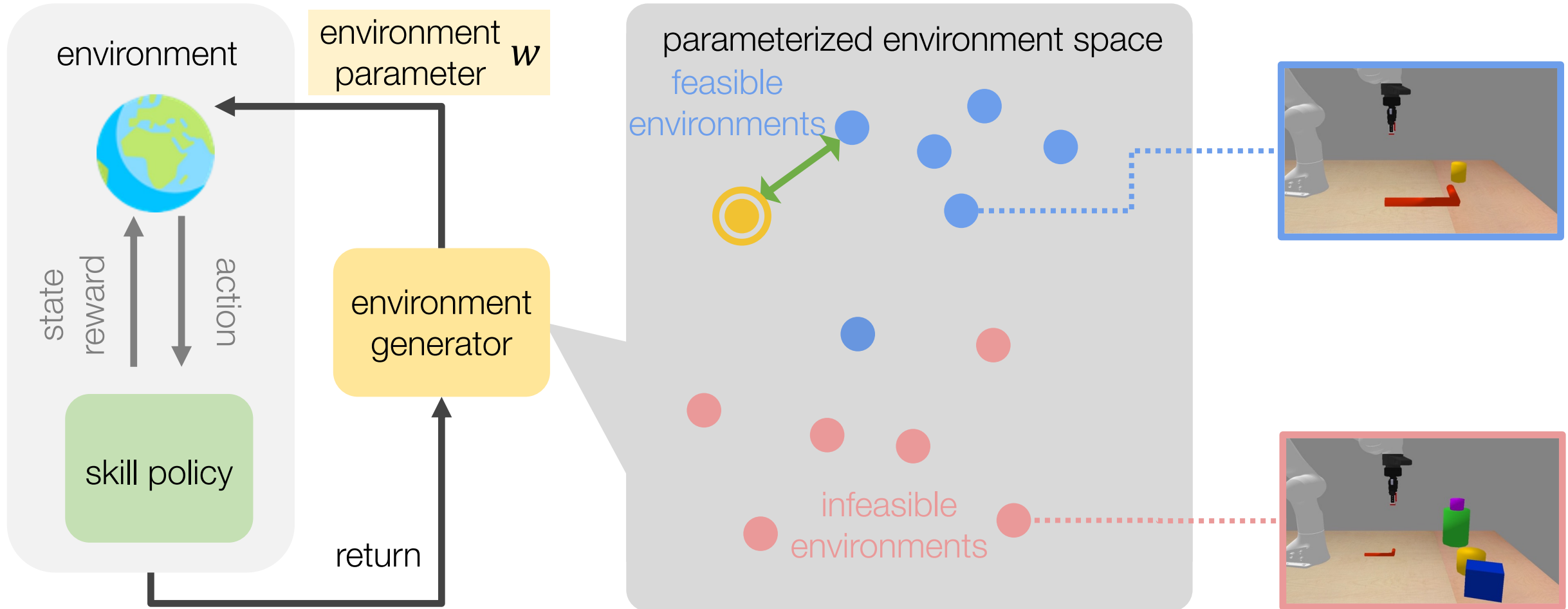


# Active Task Randomization (ATR)

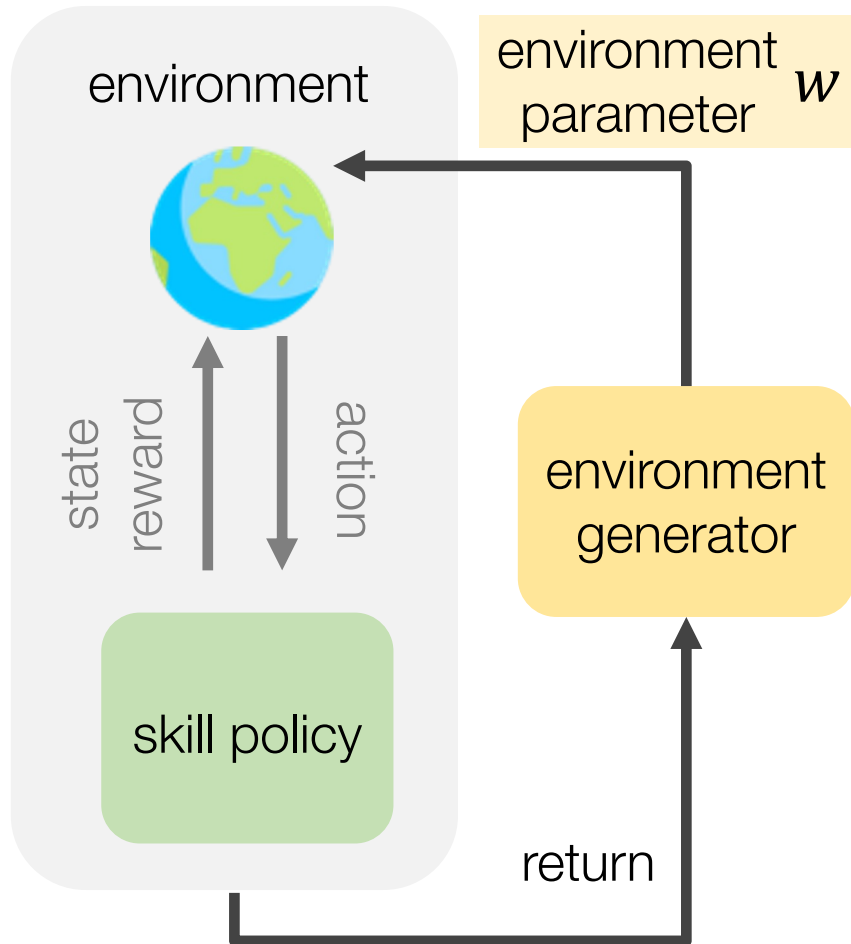


# Active Task Randomization (ATR)

Key idea: adaptively estimate **feasibility** and **diversity** of the sampled environments.



# Adaptive estimation of feasibility and diversity



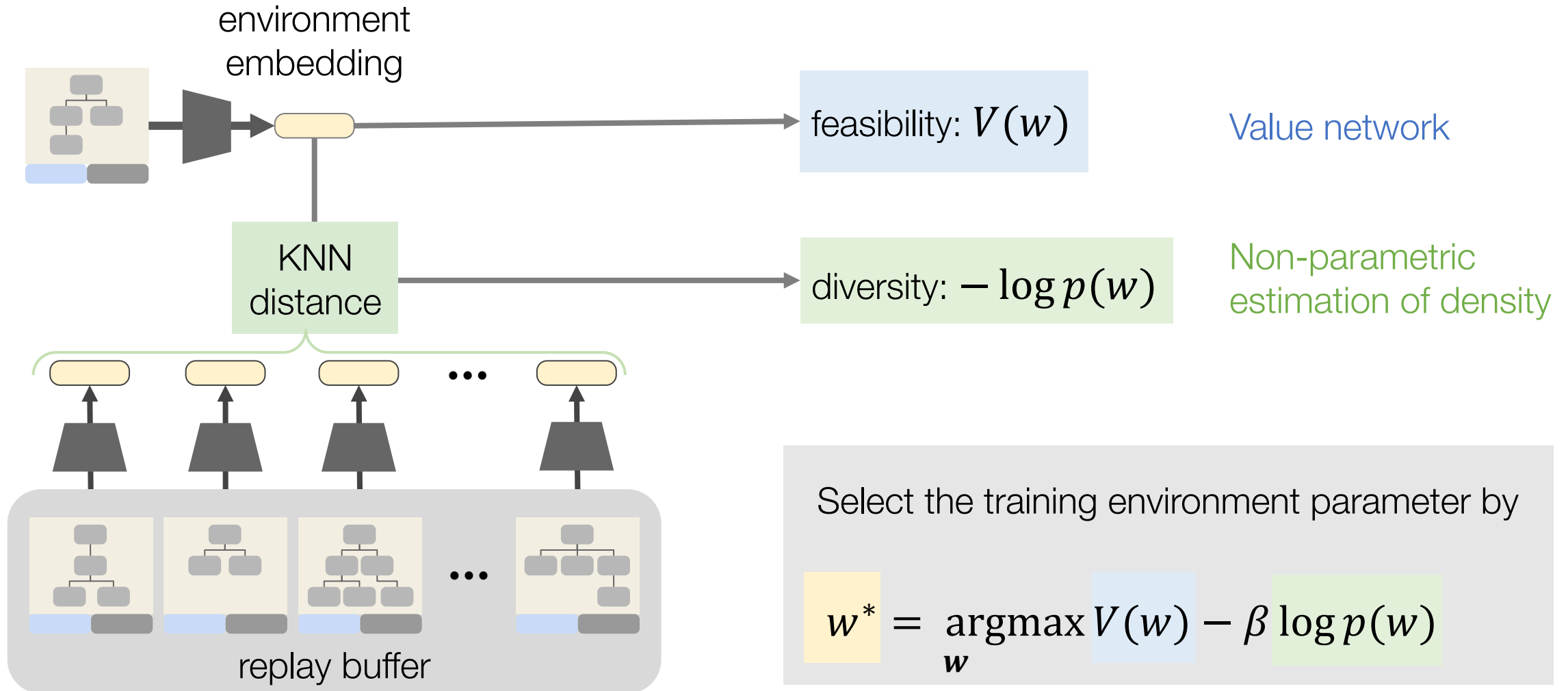
feasibility:  $V(w)$

Expected rewards achieved by the current skill policy

diversity:  $-\log p(w)$

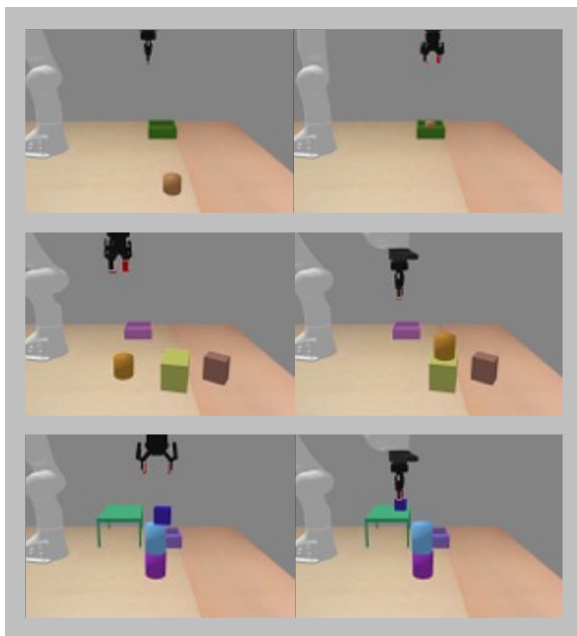
Density of the environment parameter

# Adaptive estimation of feasibility and diversity

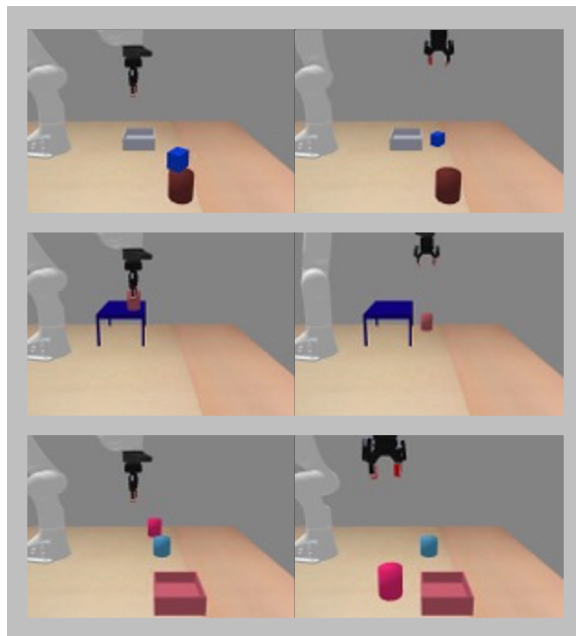


# Procedurally generated training environments

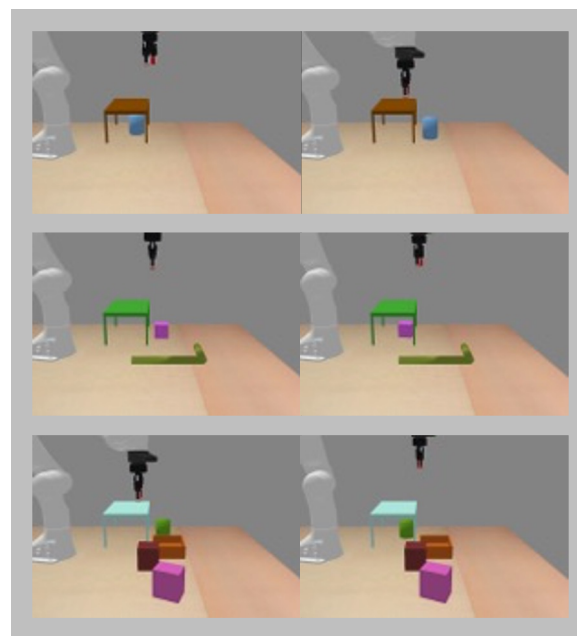
move-onto



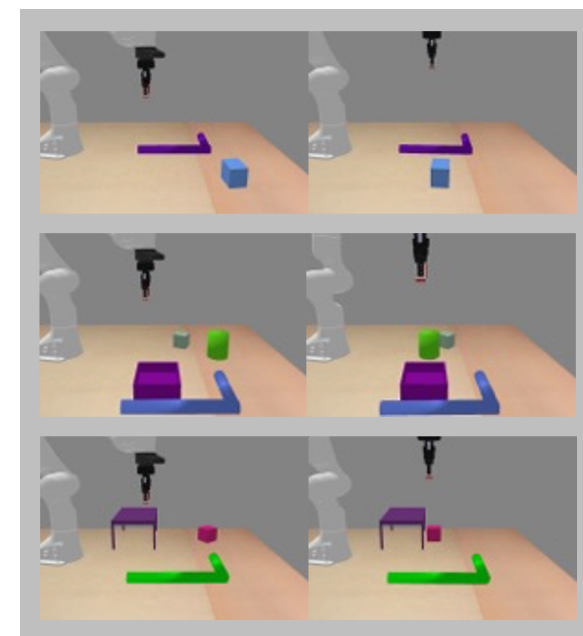
move-next-to



push-under



pull-with

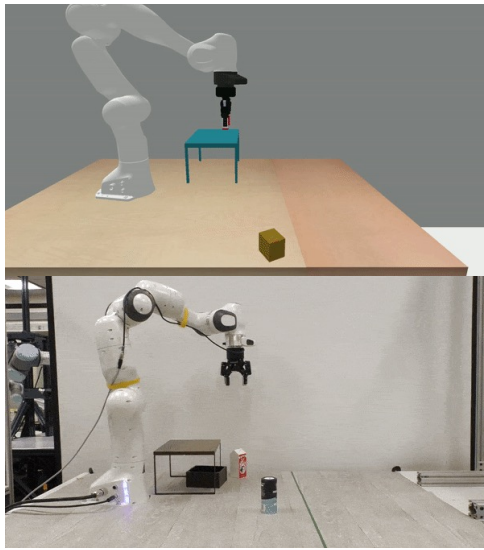


Training with 10,000 generated environments in simulation.

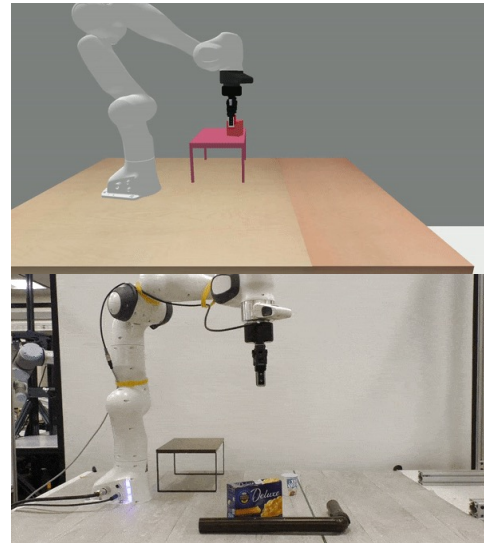


# Learned skills

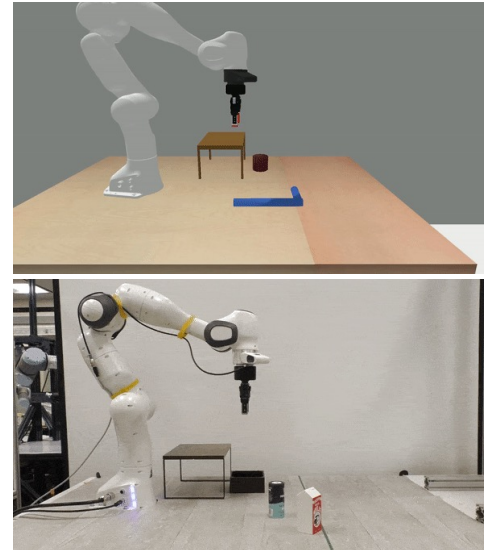
move-onto



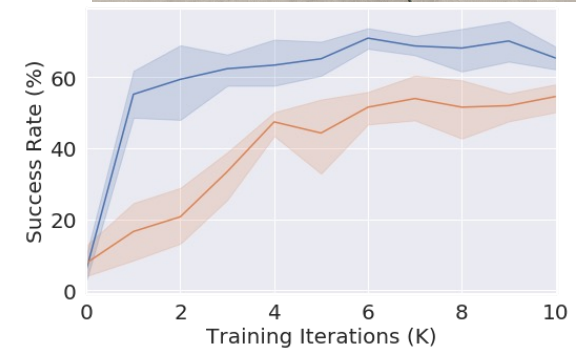
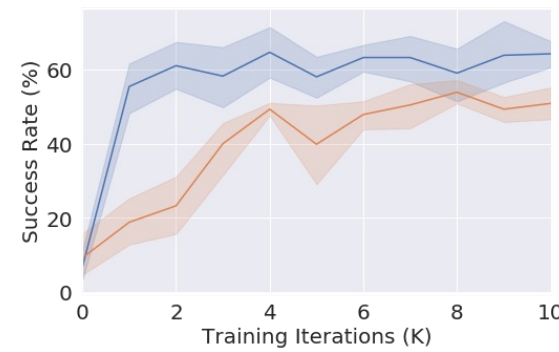
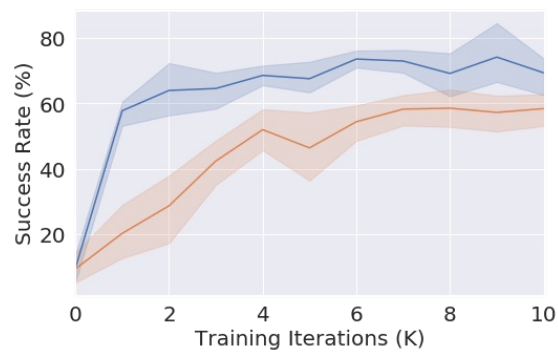
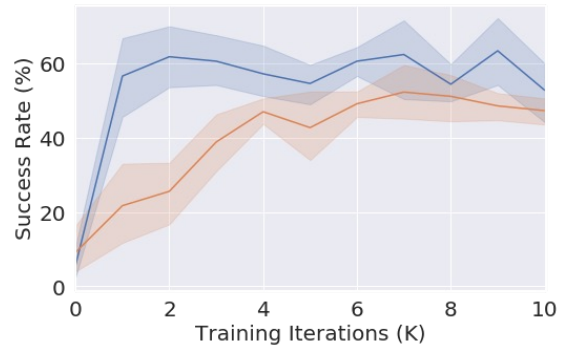
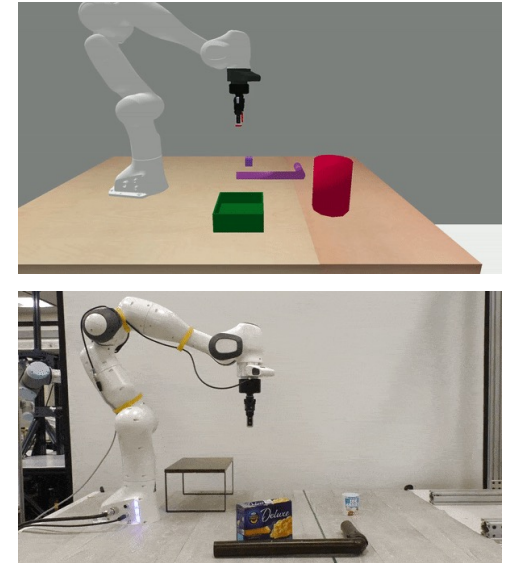
move-next-to



push-under



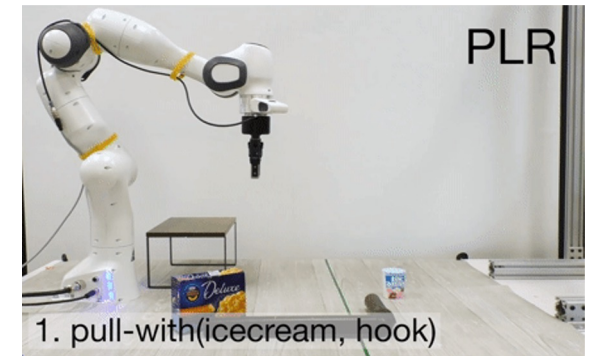
pull-with



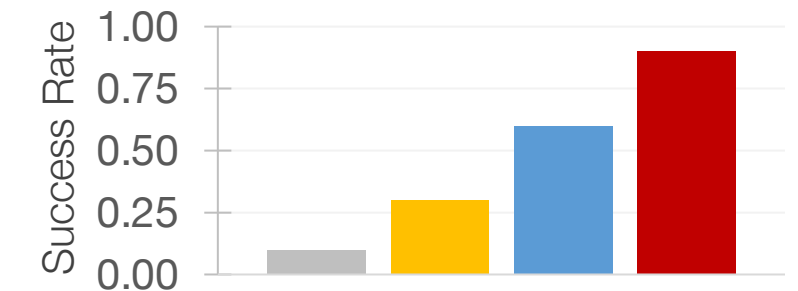
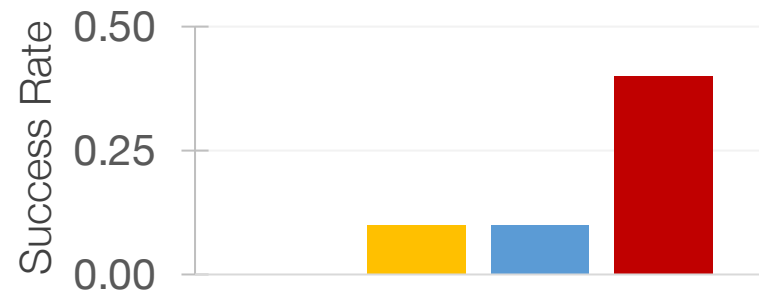
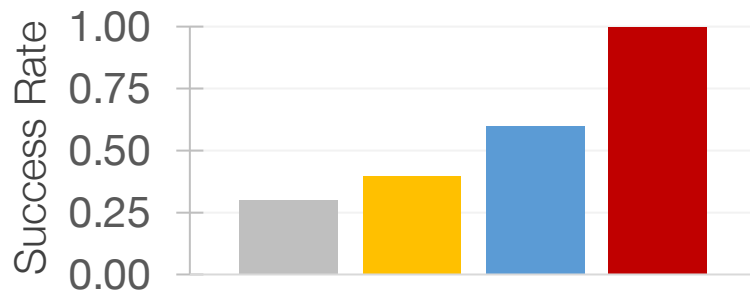
— ATR (Ours)

— Uniform

# Composing learned skills to solve sequential manipulation tasks



# Composing learned skills to solve sequential manipulation tasks



Uniform

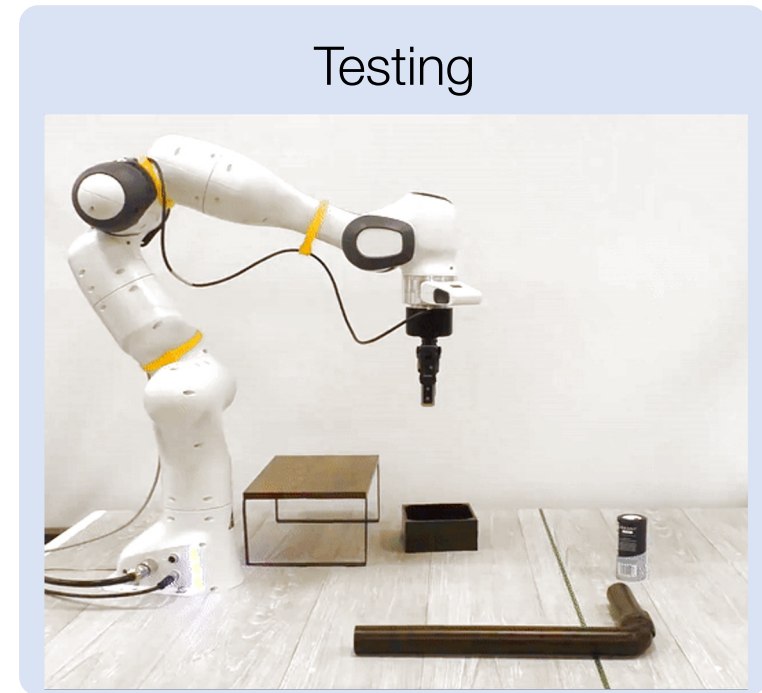
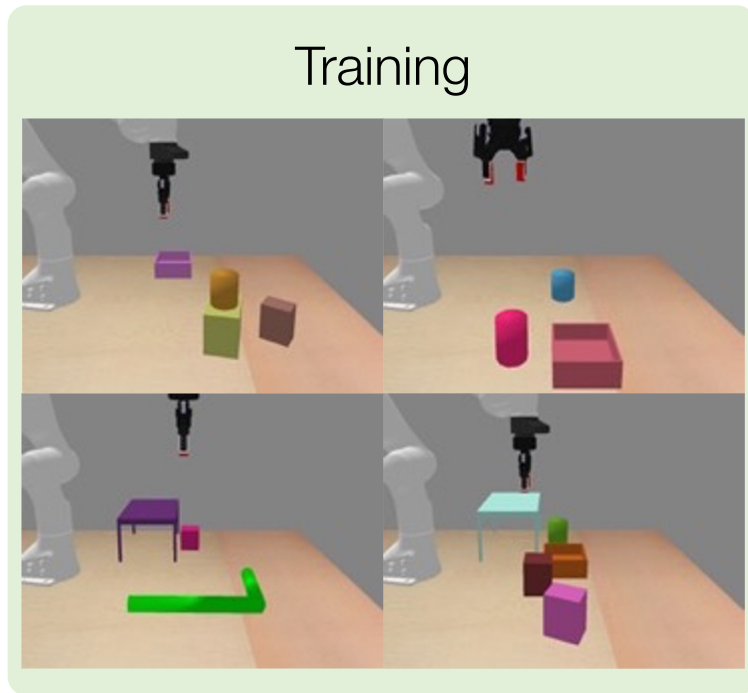
VDS [Zhang et al. 2020]

PLR [Jiang et al. 2021]

ATR (Ours)

# Summary

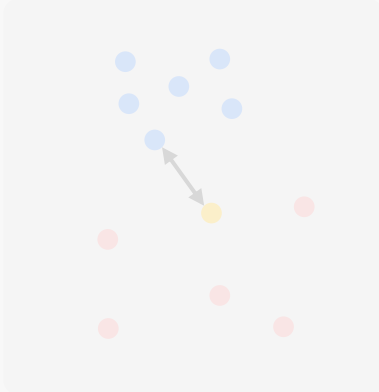
- Procedurally generate environments in simulation to enrich training data.
- Select suitable environments by adaptively estimating the diversity and feasibility.



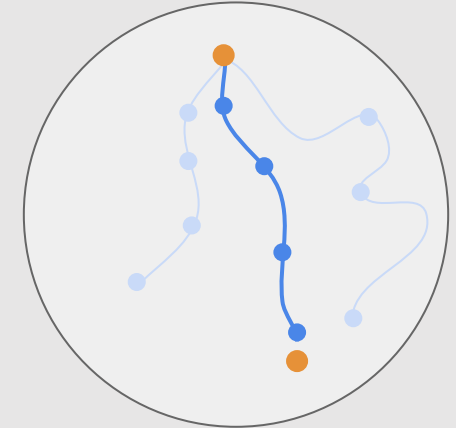
# Generalization through Generation:

## Learning Long-Horizon Tasks with Limited Supervision

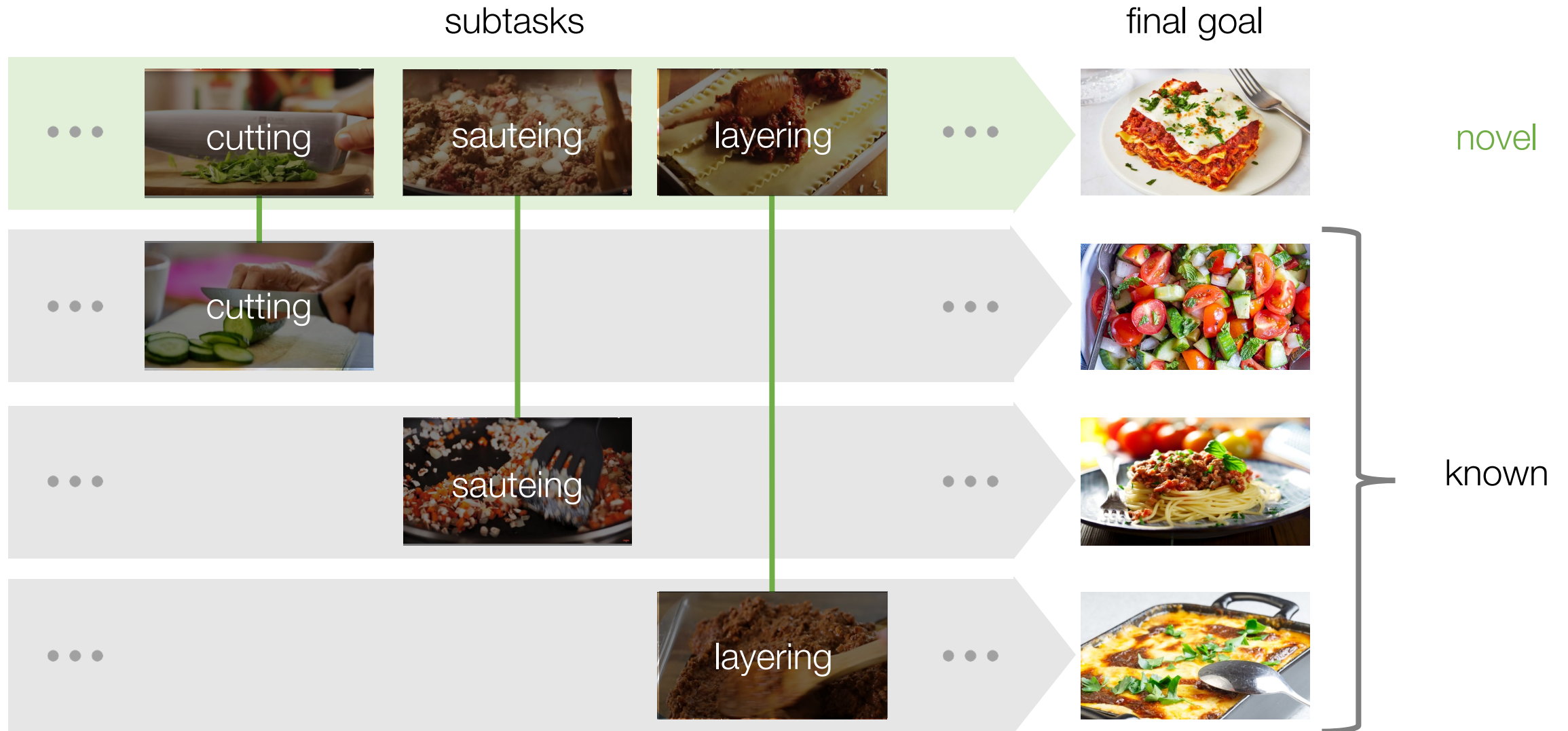
Learning Robust Skill  
via Environment Generation



Adapting Prior Skills  
via Goal Generation



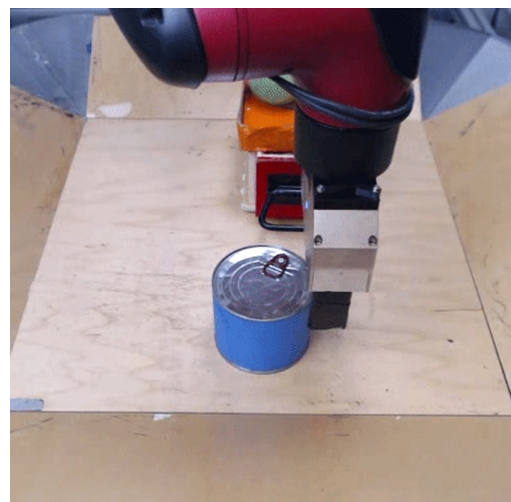
# Reusing and adapting prior skills



# Solving sequential tasks specified by goals

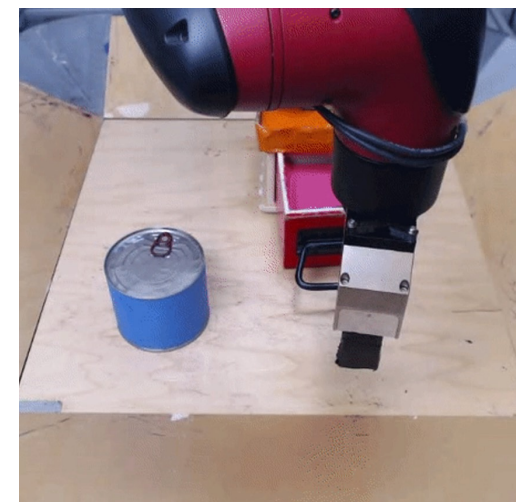


initial state



drawer → open  
can → bottom left

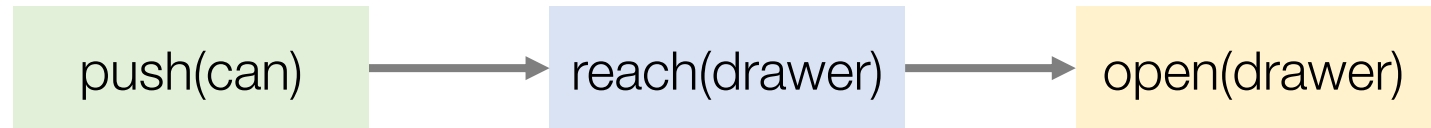
final goal



# Solving sequential tasks specified by goals



solution 1: planning + motion primitives



solution 2: reward shaping

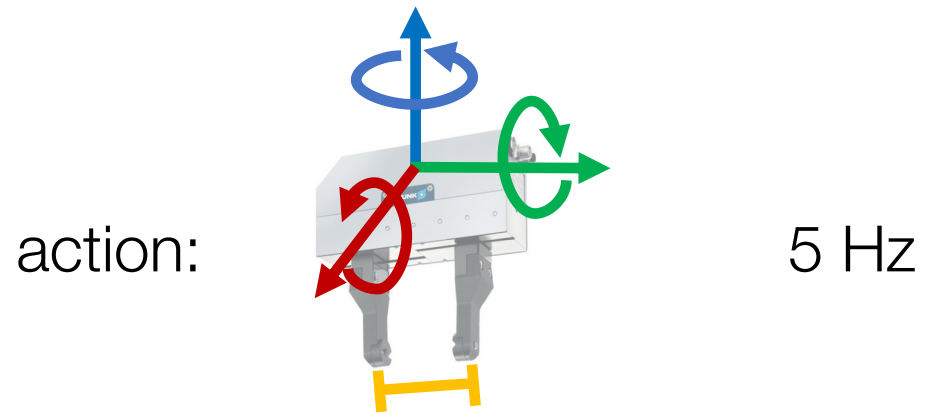
$$\text{reward} = \text{reward\_can} + \text{reward\_drawer} + \text{reward\_gripper}$$

Requires non-trivial domain knowledge about the task



# Solving sequential tasks specified by goals

Exploring over long horizons **without immediate feedback** leads to poor performance.



reward:

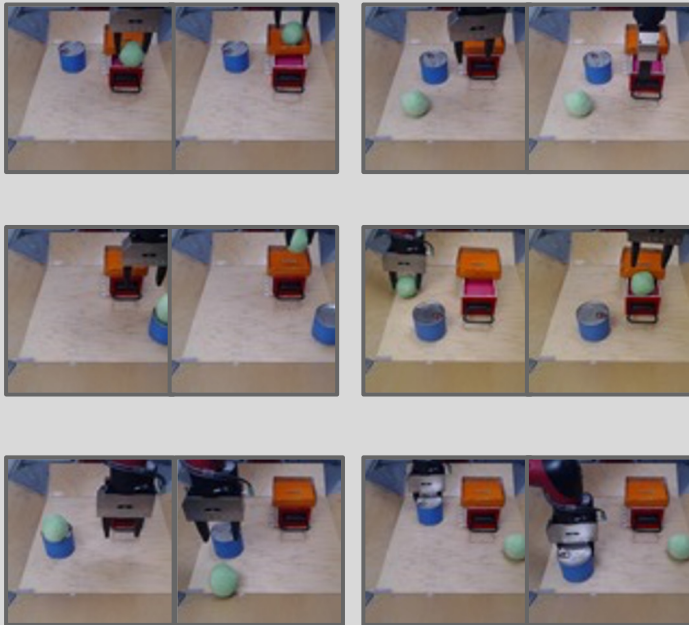
$$r = \begin{cases} 0 & \|s - g\| \leq \epsilon \\ -1 & \|s - g\| > \epsilon \end{cases}$$



# Learning sequential tasks by leveraging prior skills **across tasks**

2.3k short-horizon trajectories  
collected through teleoperation

prior experiences

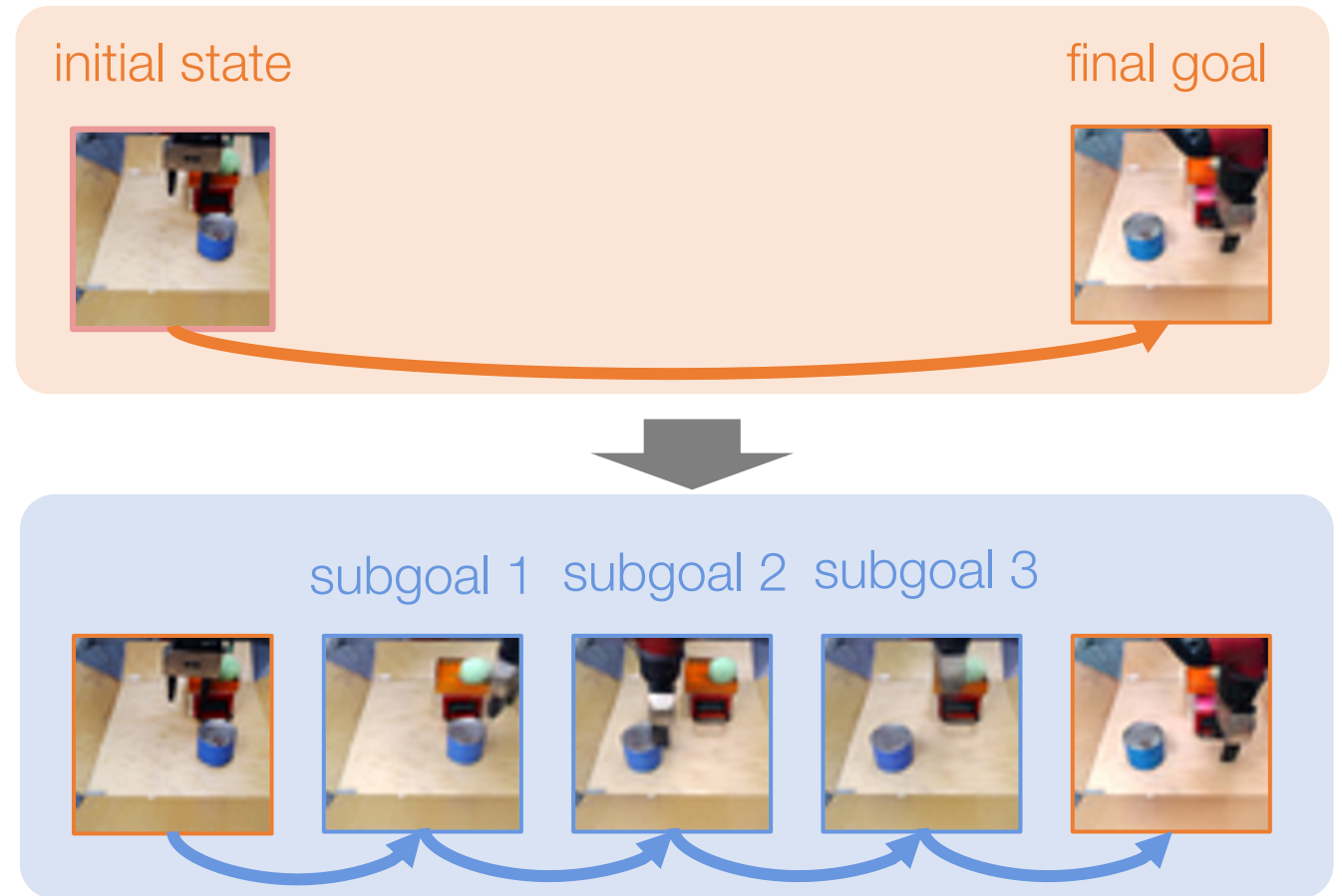
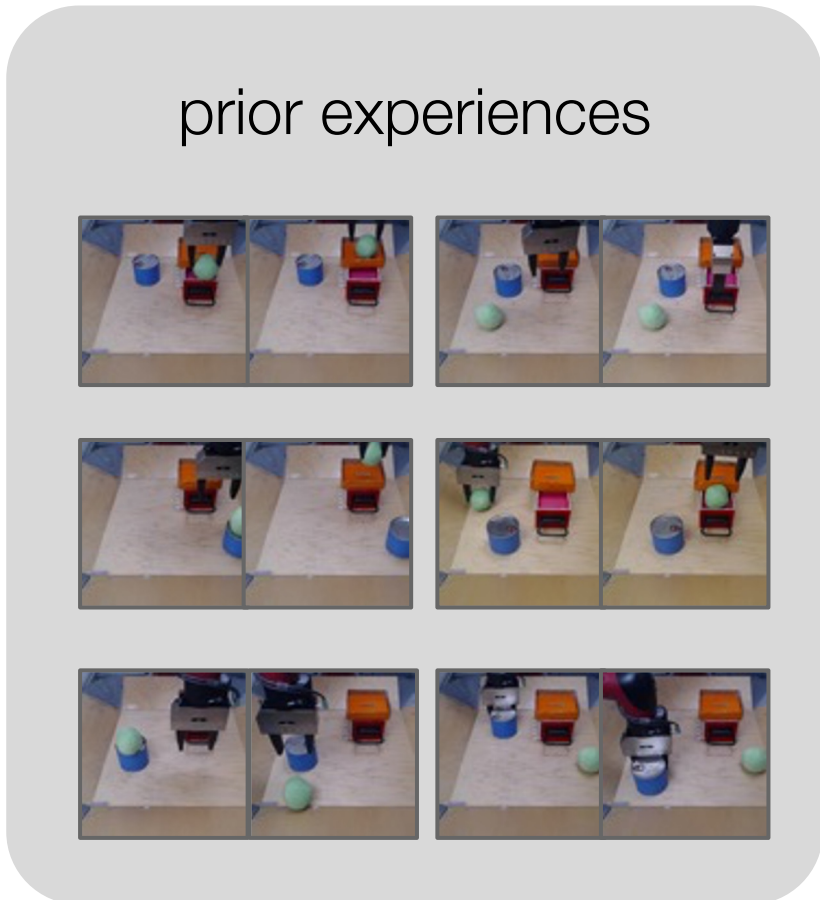


adaptation



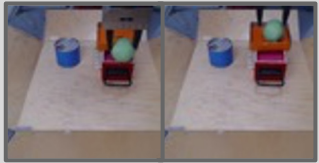
Decompose the **novel goal** into **familiar subgoals**

Challenge: how to propose **feasible** and **useful** subgoals in high-dimensional space?



# Planning-to-Practice (PTP)

prior experience



affordance : the possibility of an action on an object

$$m(s' | s, u)$$

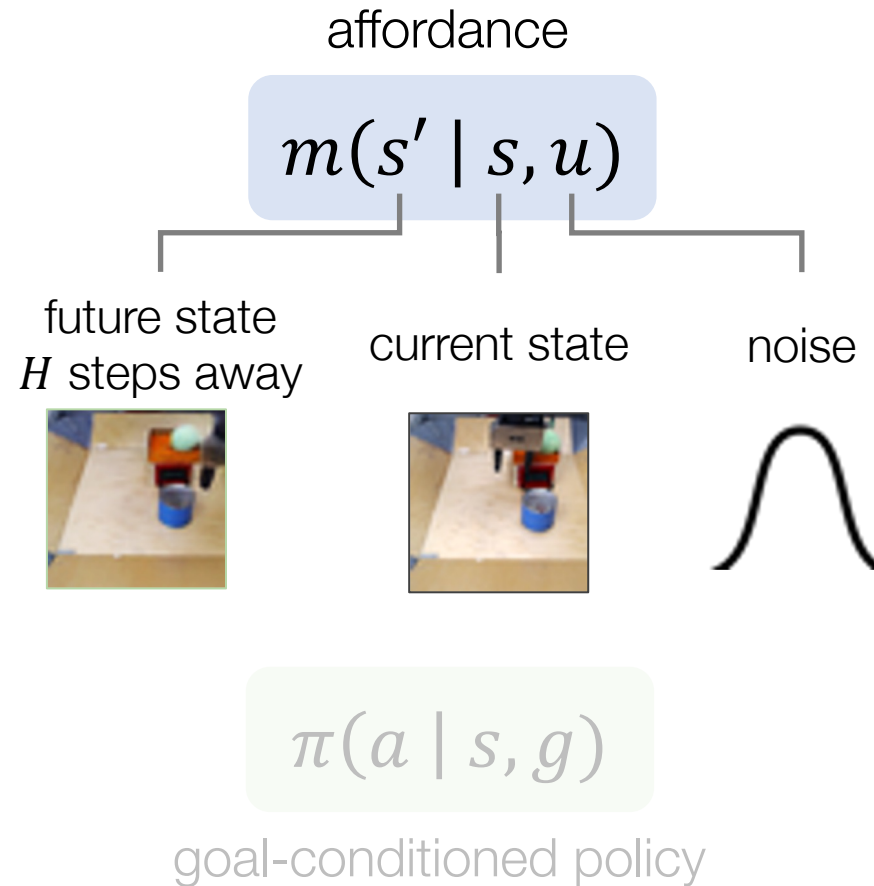
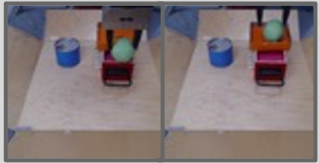
Gibson (1979). *The Ecological Approach to Visual Perception*.

$$\pi(a | s, g)$$

goal-conditioned policy

# Planning-to-Practice (PTP)

prior experience



Model the distribution of **feasible future states**  $p(s' | s)$  within  $H$  steps.

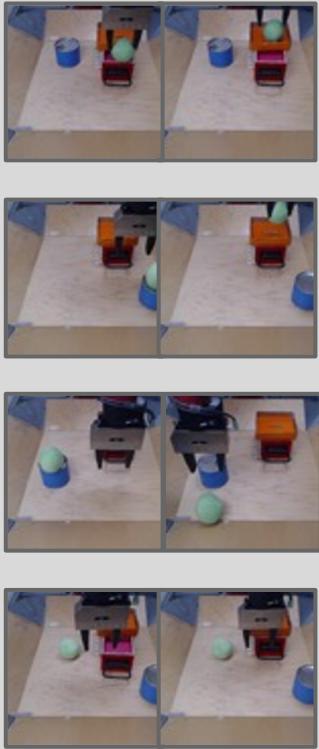
Implemented with a **Conditional Variational Autoencoder (CVAE)**<sup>1</sup>.

<sup>1</sup>[Sohn et al., 2015]

Trained using transitions sampled from the prior experience.

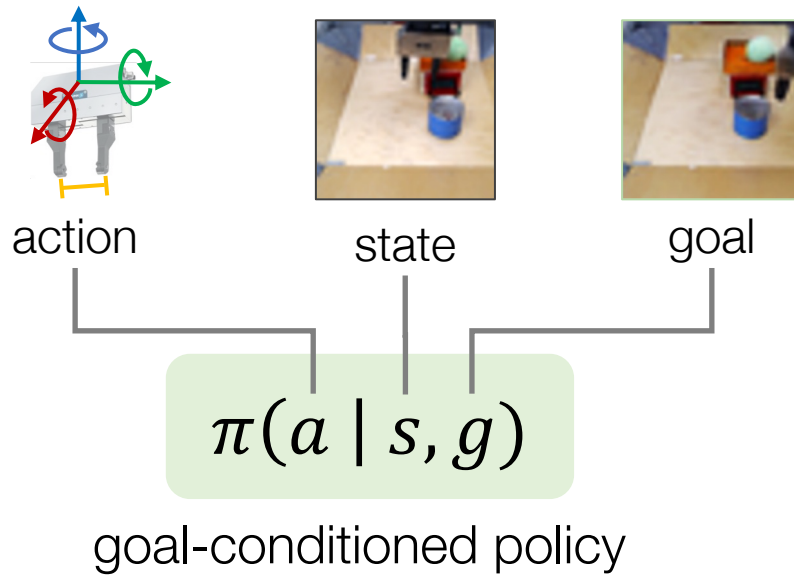
# Planning-to-Practice (PTP)

prior experience



affordance

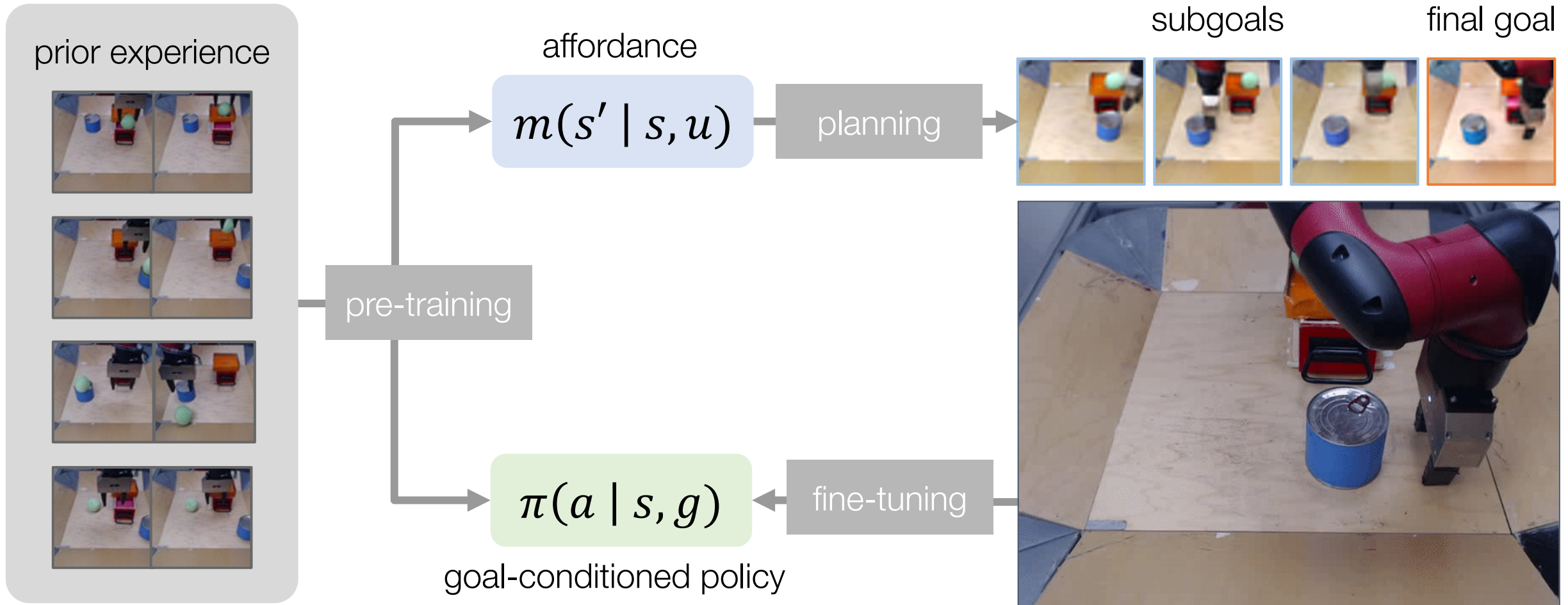
$$m(s' | s, u)$$



Select the action  $a$  to reach the goal  $g$  from the current state  $s$ .

Trained with the goal-reaching reward in a **self-supervised** manner.

# Planning-to-Practice (PTP)



# Recursive generation for subgoal planning

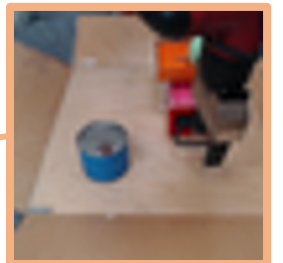
Recursively generate K-step subgoals  $\hat{S}_{1:K}$  using the sampled noise  $u_{1:K}$ .

initial state



$s_0$

final goal

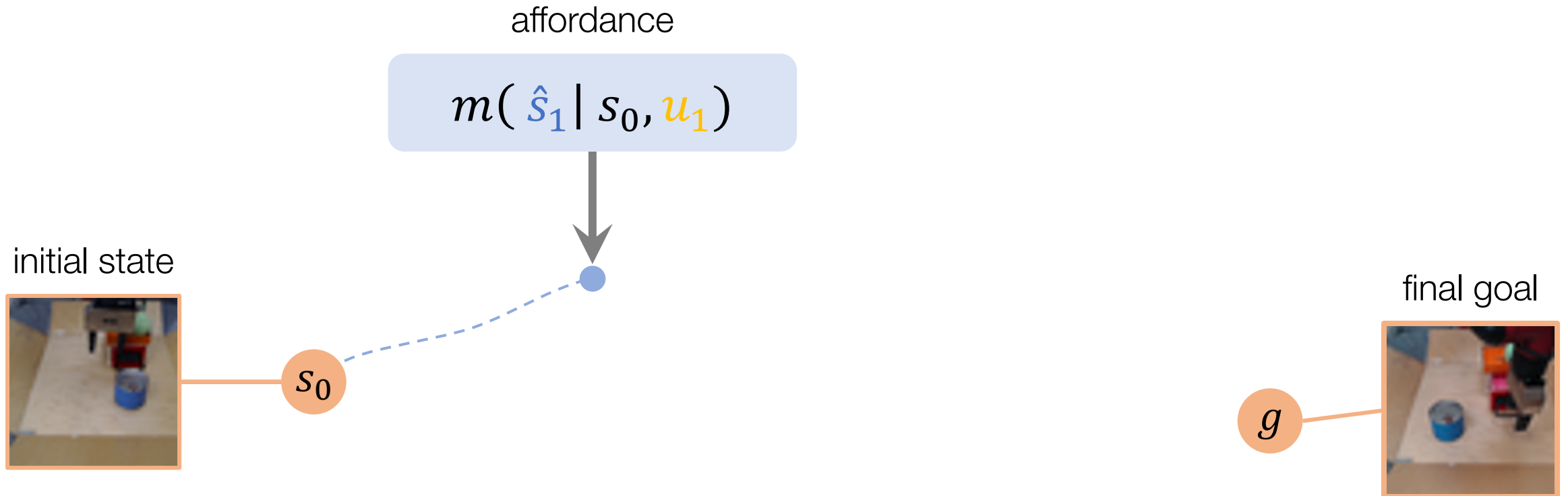


$g$



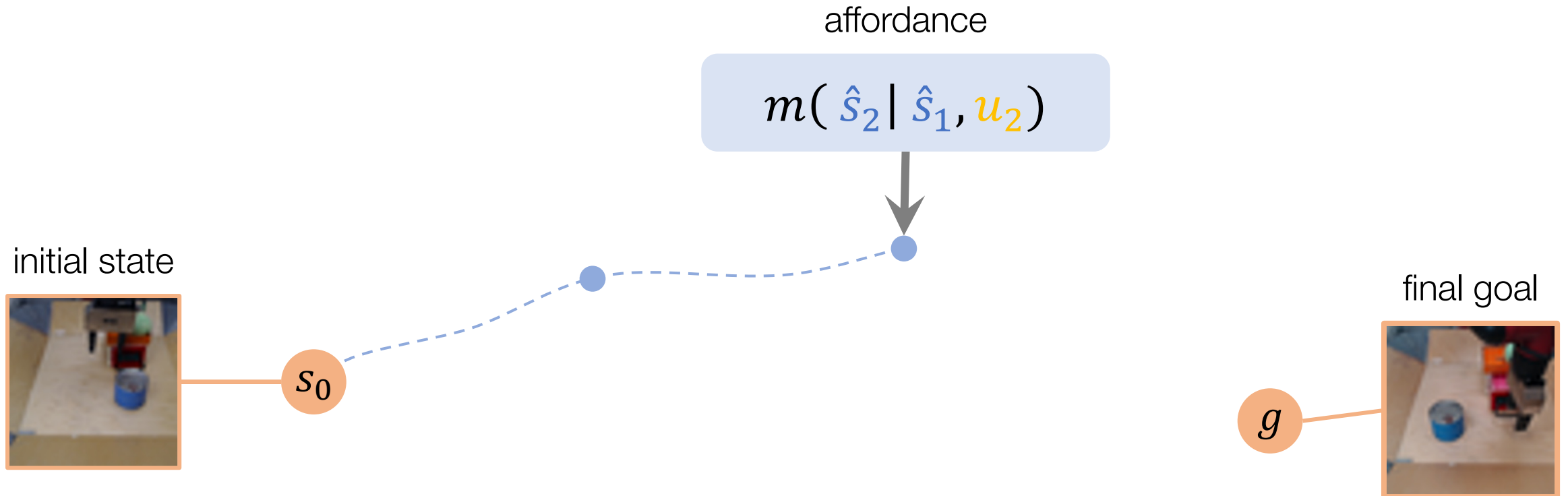
# Recursive generation for subgoal planning

Recursively generate K-step subgoals  $\hat{s}_{1:K}$  using the sampled noise  $u_{1:K}$ .



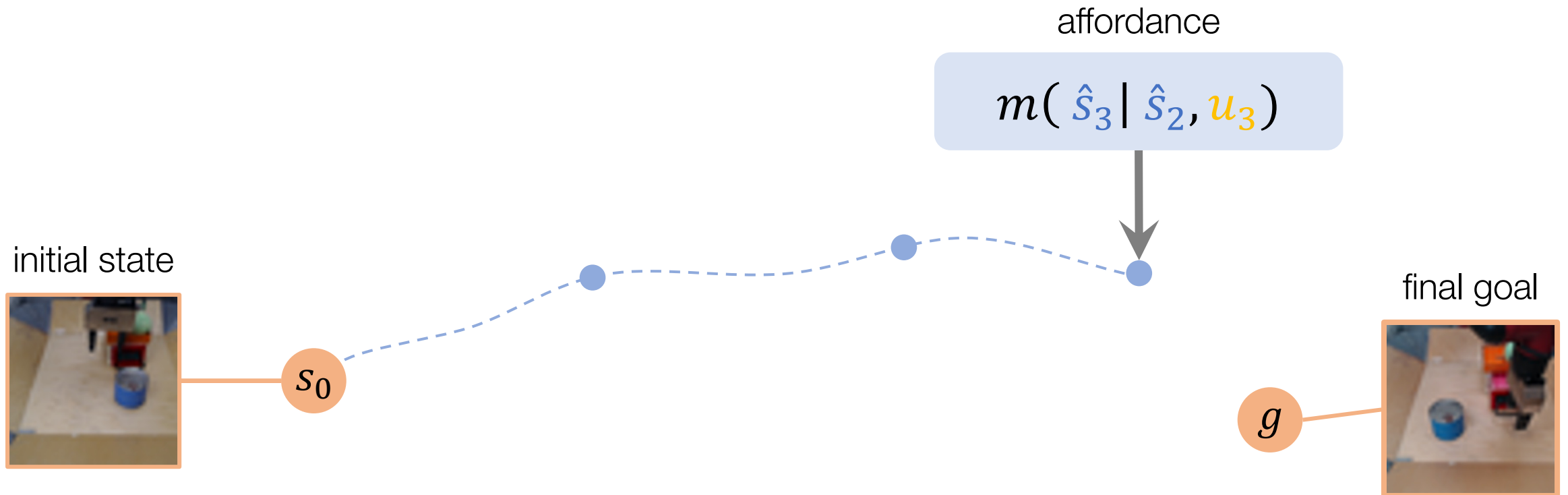
# Recursive generation for subgoal planning

Recursively generate K-step subgoals  $\hat{s}_{1:K}$  using the sampled noise  $u_{1:K}$ .



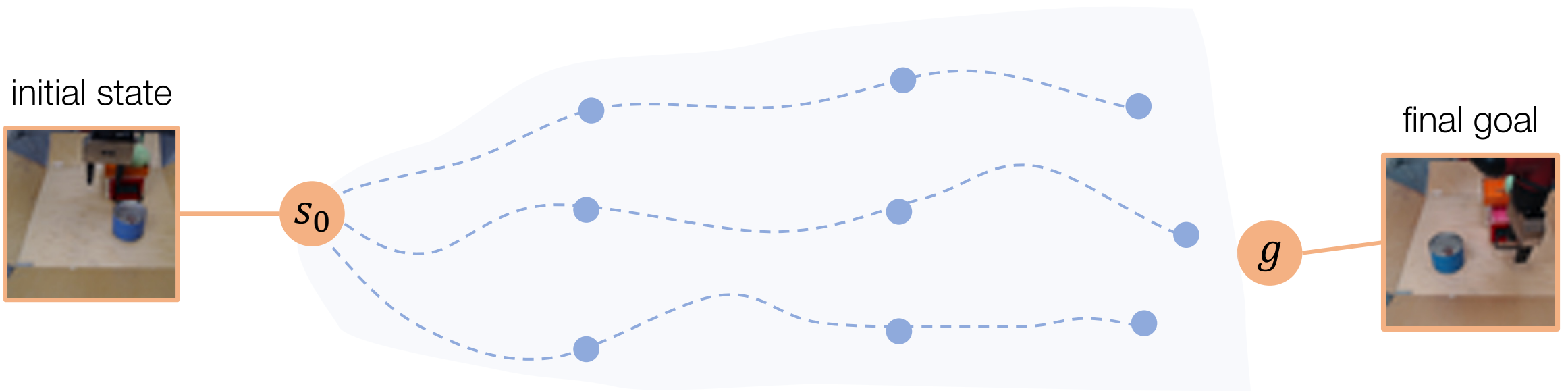
# Recursive generation for subgoal planning

Recursively generate K-step subgoals  $\hat{s}_{1:K}$  using the sampled noise  $u_{1:K}$ .



# Recursive generation for subgoal planning

Recursively generate K-step subgoals  $\hat{s}_{1:K}$  using the sampled noise  $u_{1:K}$ .



# Recursive generation for subgoal planning

Select the optimal plan by:

$$u^* = \underset{u}{\operatorname{argmin}} \underbrace{\|g - \hat{s}_K\|}_{\text{If the final goal is reached}} - \eta \sum_i \underbrace{\log p(u_i) + V(\hat{s}_{i-1}, \hat{s}_i)}_{\text{If the each subgoal is feasible}}$$

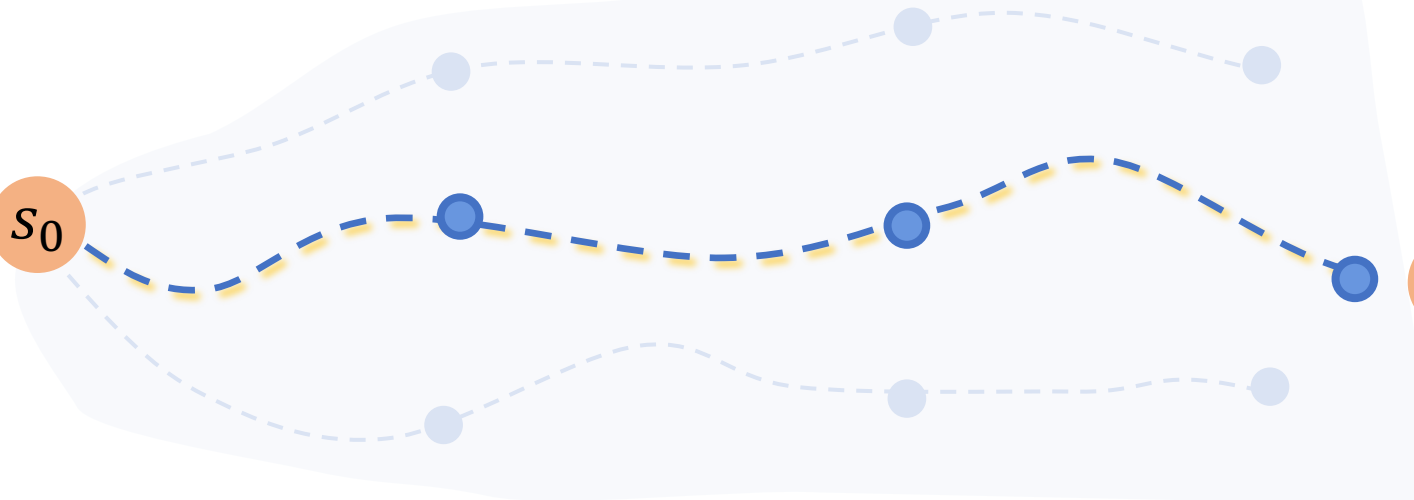
If the final goal is reached

If the each subgoal is feasible

initial state



$s_0$

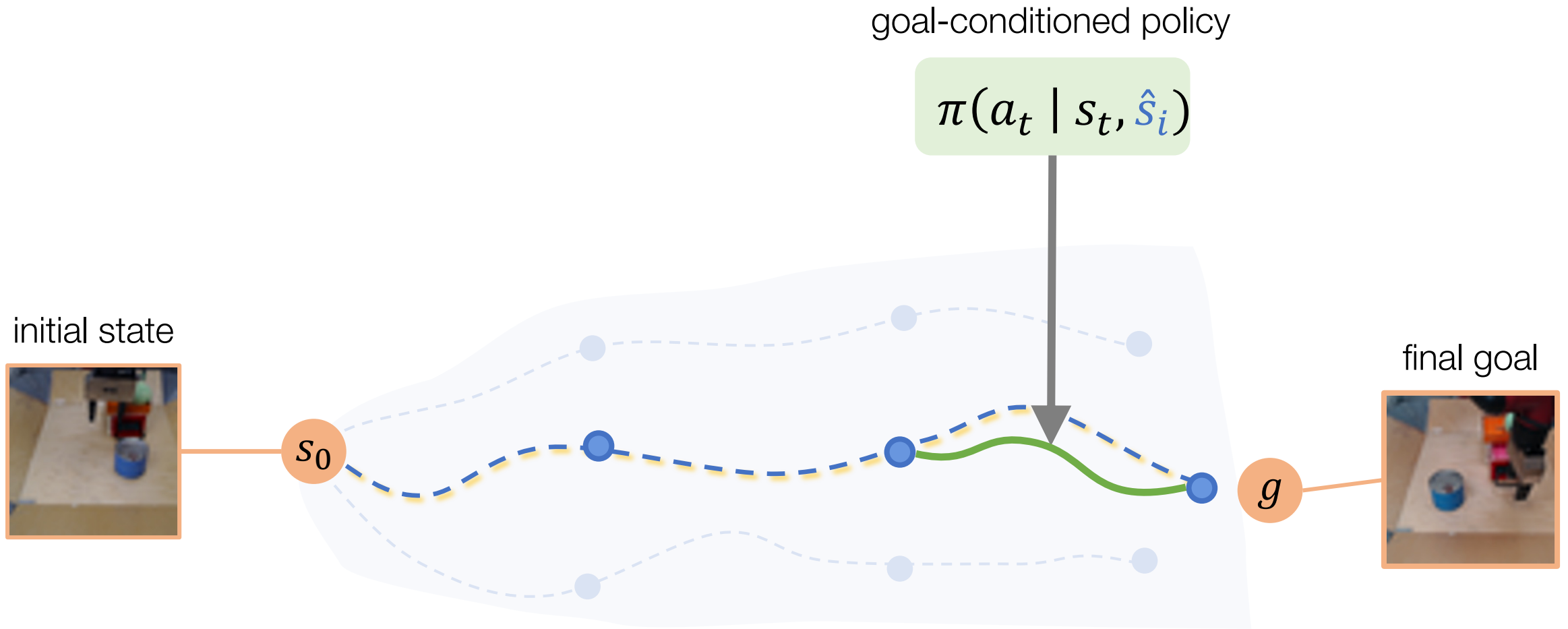


final goal



$g$

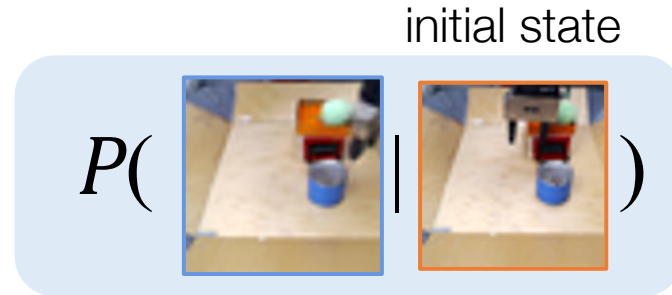
# Recursive generation for subgoal planning



# Comparisons with alternative subgoal generation methods

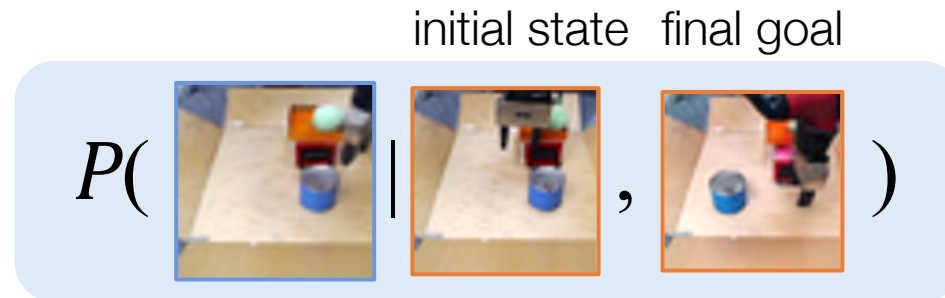
Recursive generation

PTP (ours)



Interpolative generation

GCP [Pertsch et al. 2020]



Limited generalization

Unconditional generation

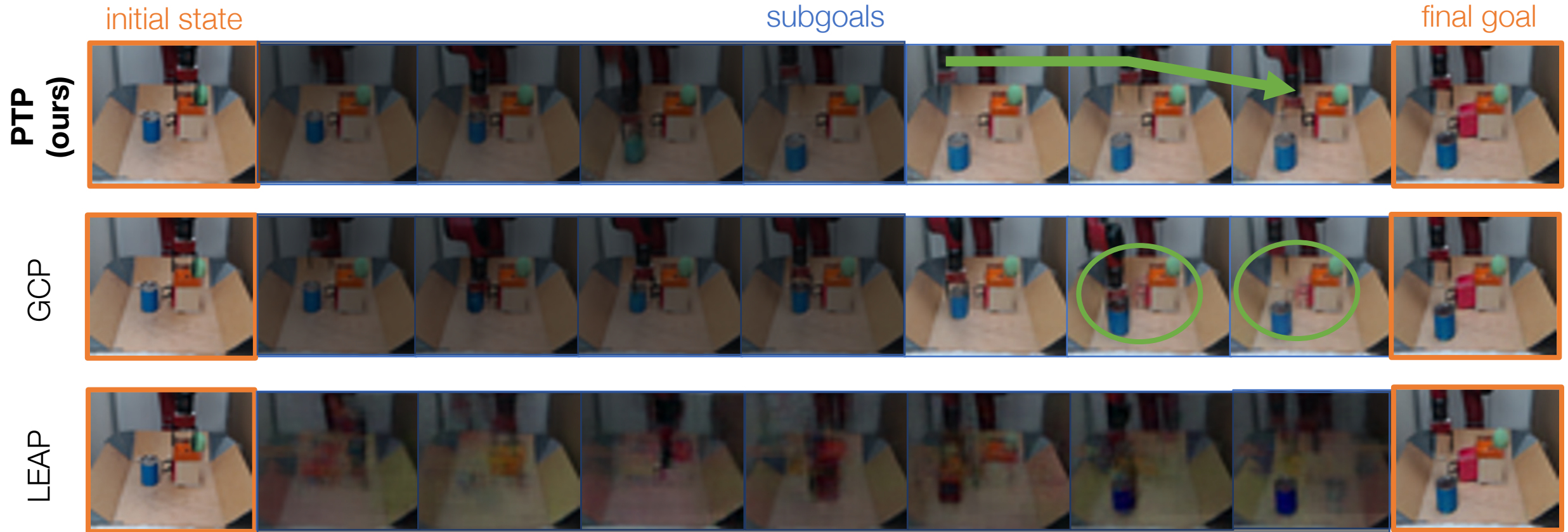
LEAP [Nasiriany et al. 2019]



Ignore contextual information

# Generated subgoal sequences

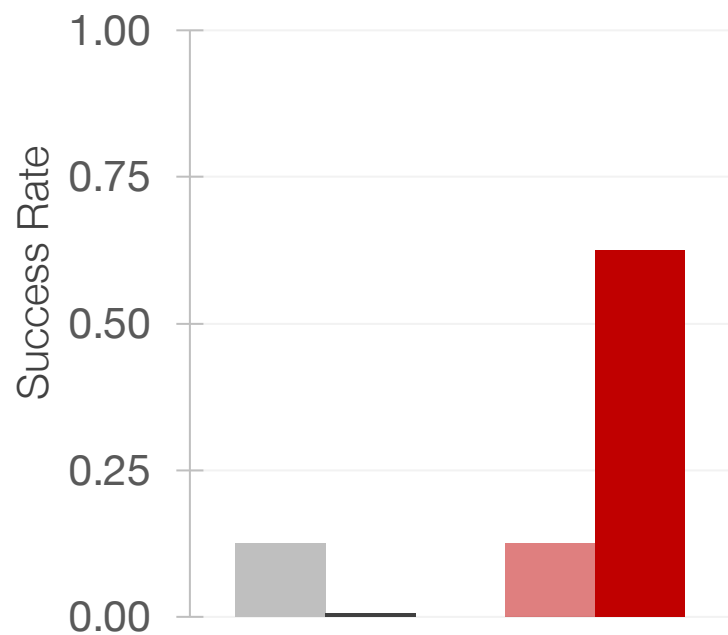
Recursive generation enables generalizable subgoal planning.



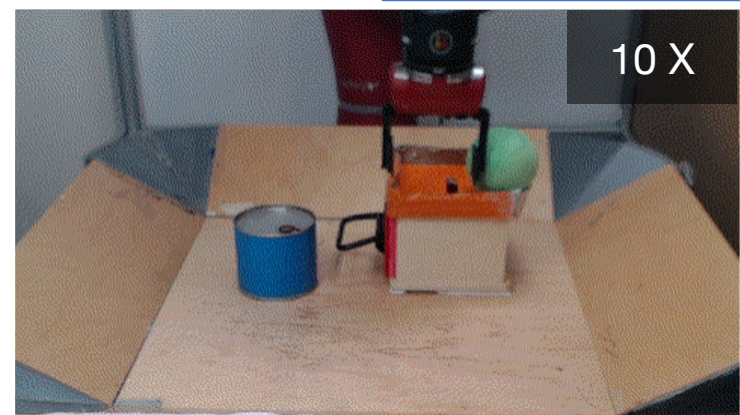


# Solving sequential tasks using the fine-tuned skills

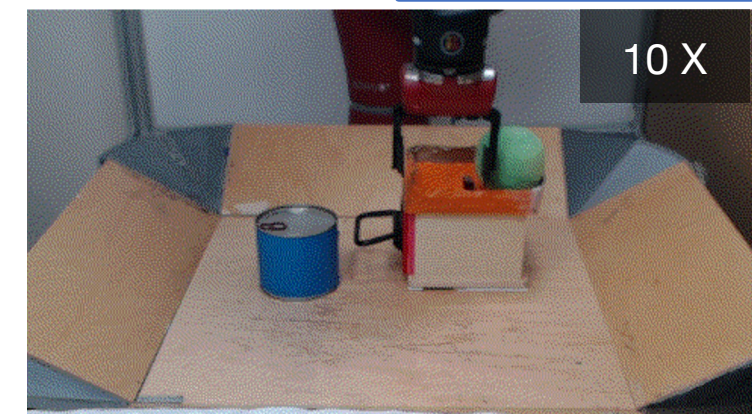
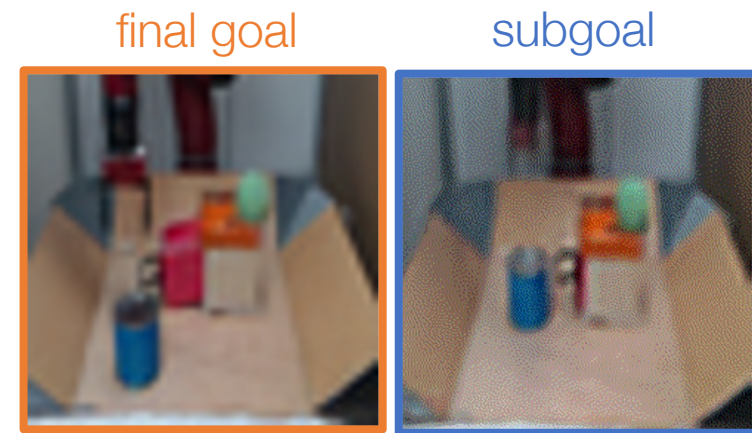
Fine-tuning for 80 episodes (3 hour)



pre-trained GCP PTP (ours)  
fine-tuned GCP PTP (ours)



GCP  
[Pertsch et al. NeurIPS 2020]

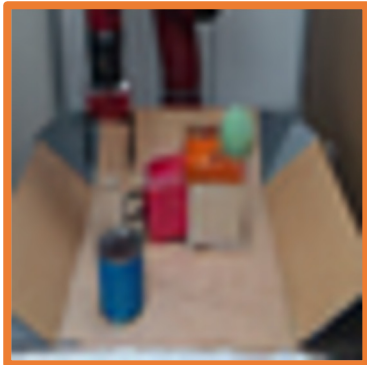


PTP  
(Ours)

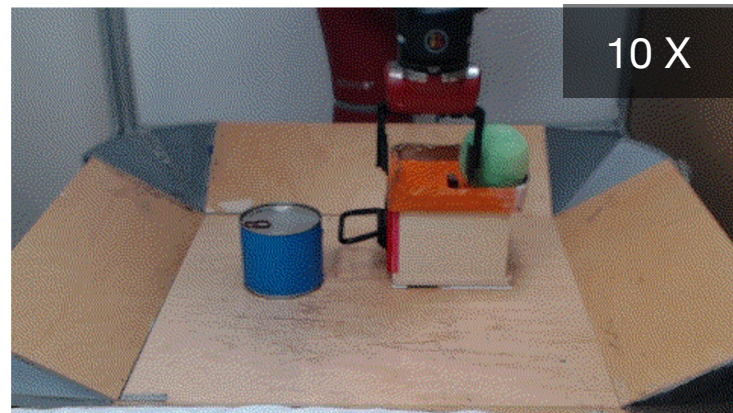
# Solving long-horizon tasks using the fine-tuned skills

final goal

subgoal



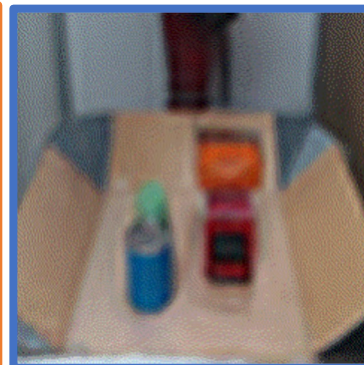
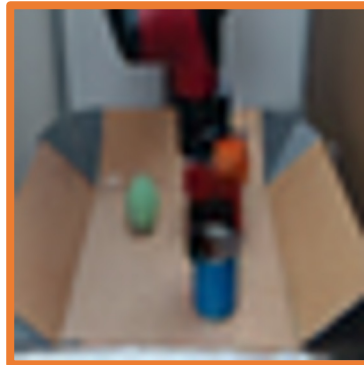
10 X



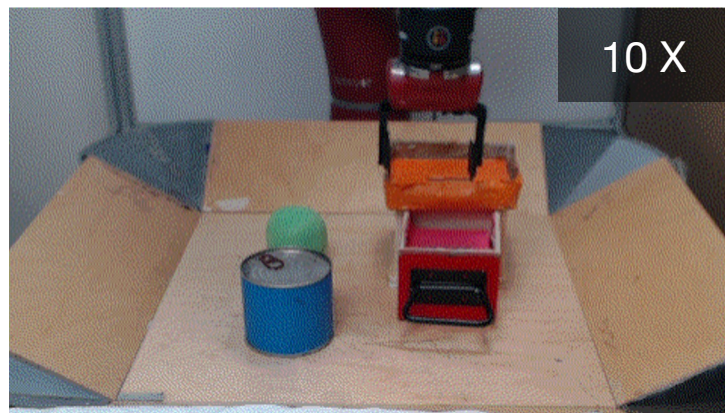
*Move away the can and then open the drawer.*

final goal

subgoal



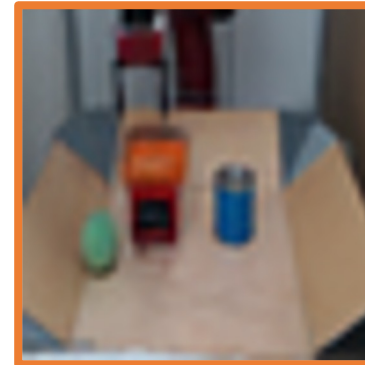
10 X



*Close the drawer then move the can in front of it.*

final goal

subgoal



10 X

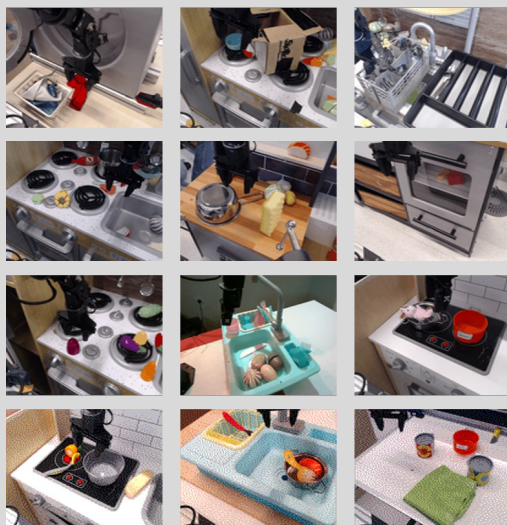


*Poke the ball out of the drawer and then close it*

# Leveraging broad prior experiences **across tasks** and **environments**

12k trajectories collected  
through teleoperation

broad prior experiences



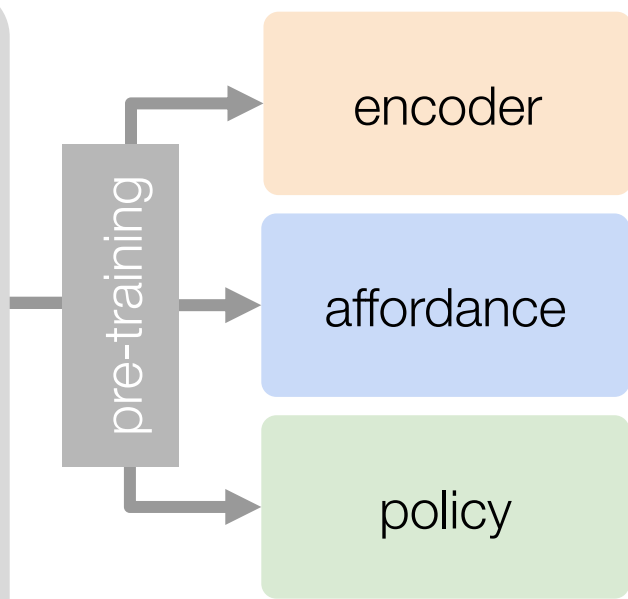
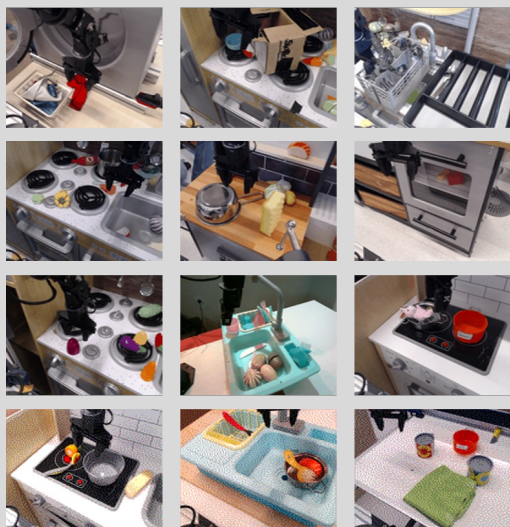
adaptation



# Fine-tuning with Lossy Affordance Planner (FLAP)

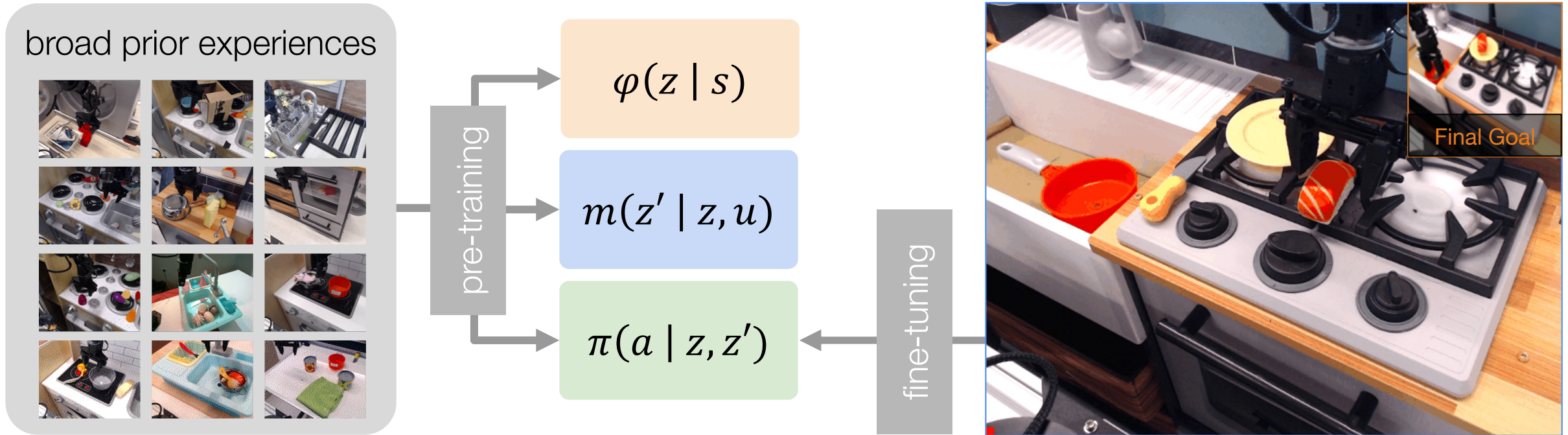
12k trajectories collected through teleoperation

broad prior experiences



# Fine-tuning with Lossy Affordance Planner (FLAP)

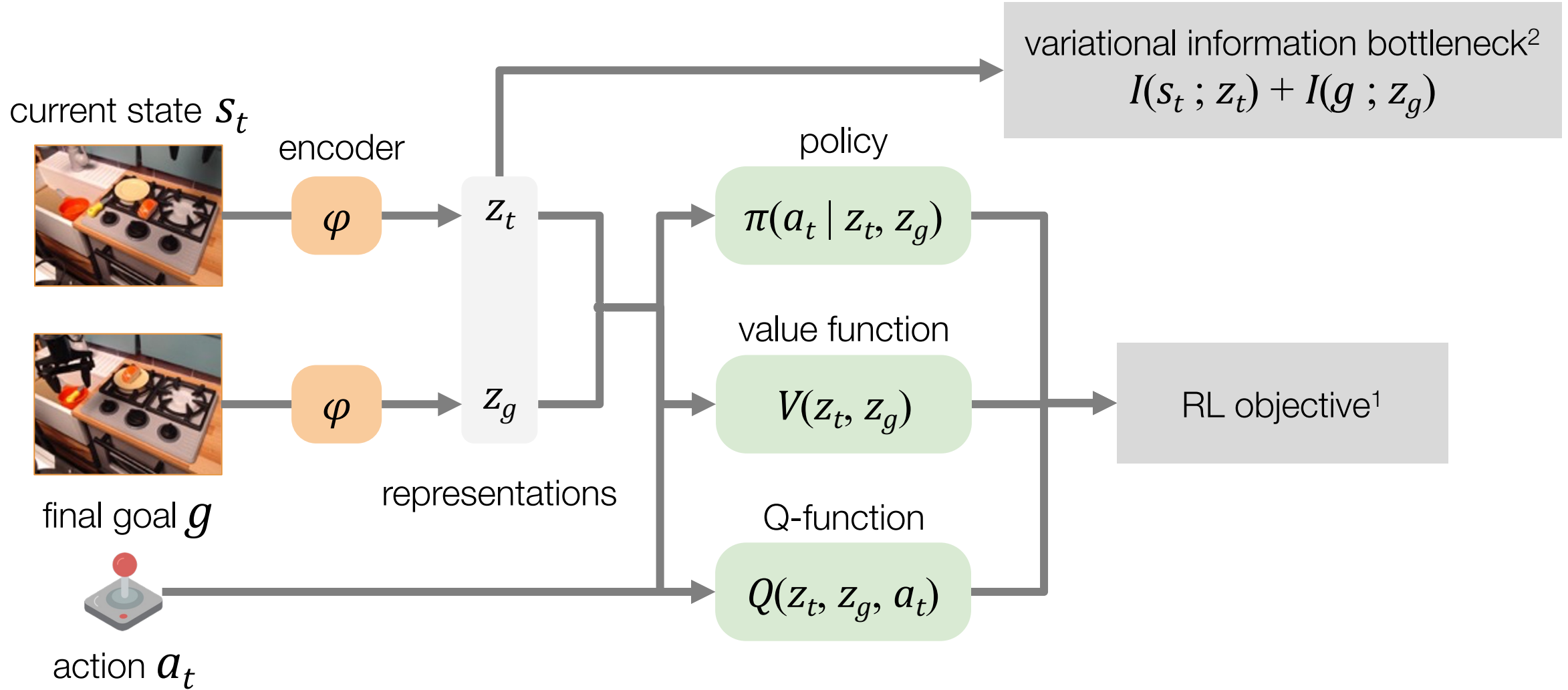
The **encoder** learns to project the initial states and the final goal.



Both the **affordance model** and **policy** are defined in the lossy representation space.

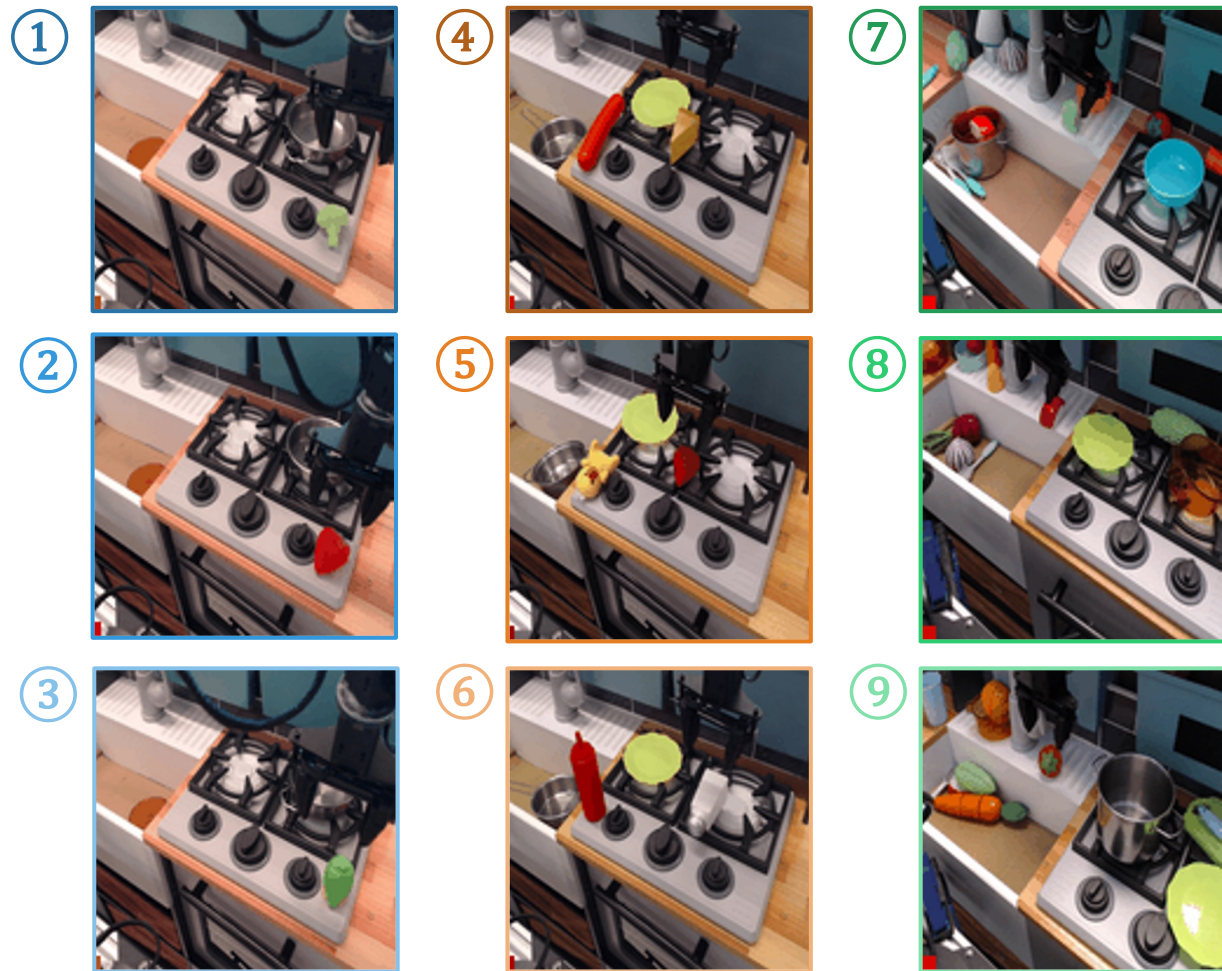
# Pre-training lossy representations

Highlight **task-relevant** information.  
Remove **environment-specific** details

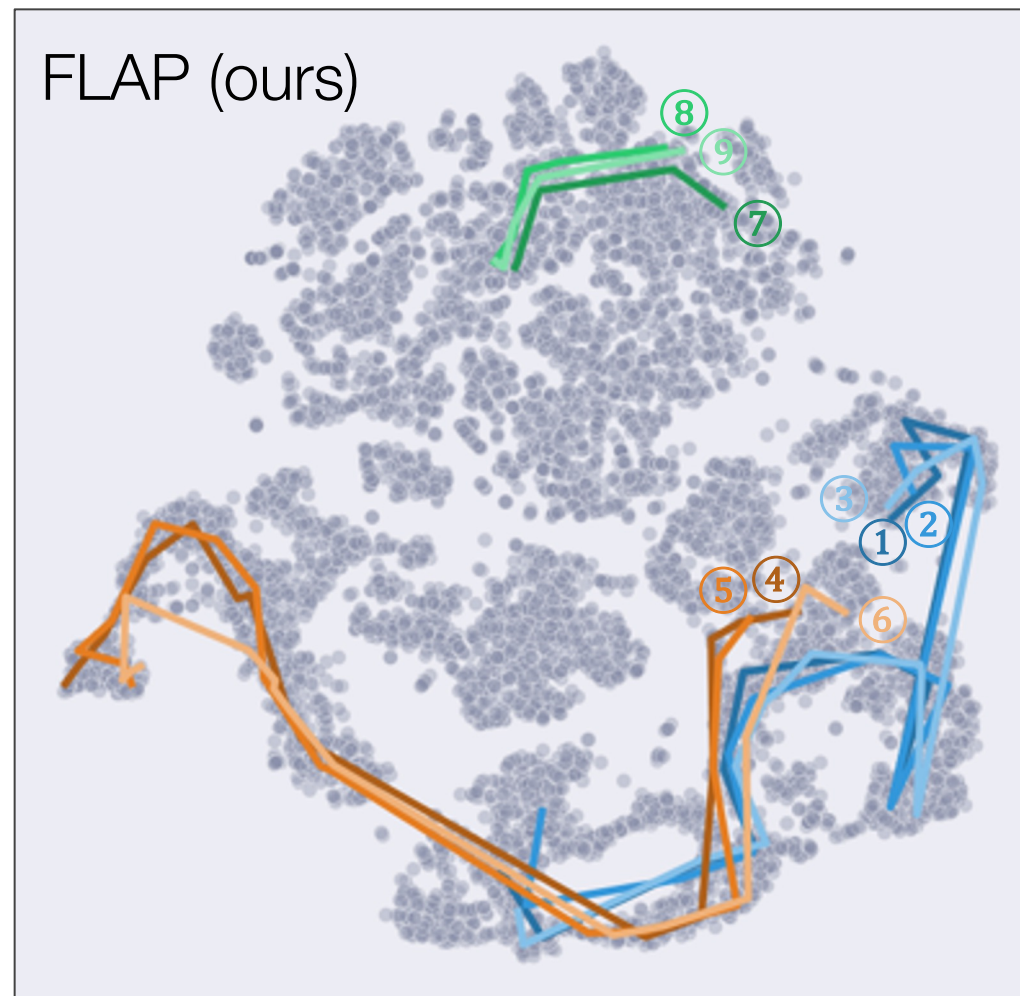


<sup>1</sup>[Kostrikov et al. 2021]; <sup>2</sup>[Alemi et al. 2016]

# Learned lossy representations

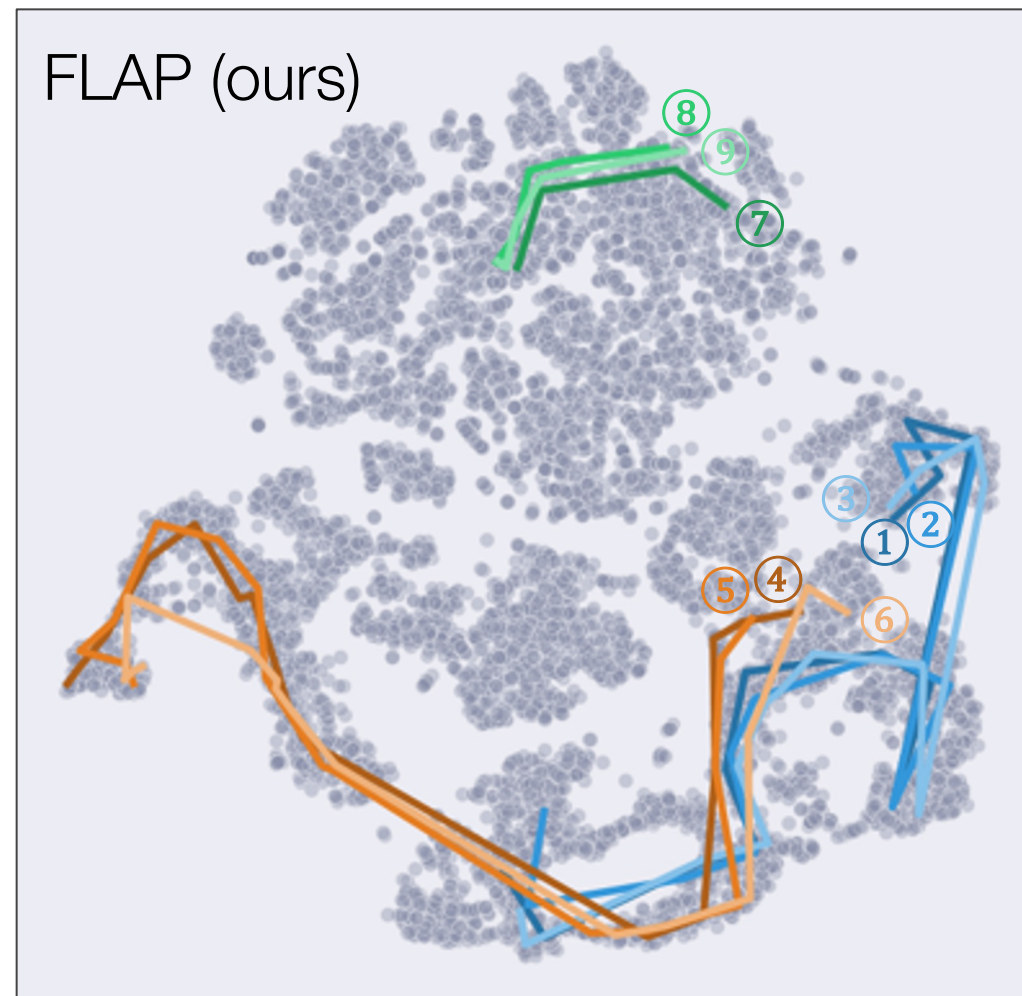
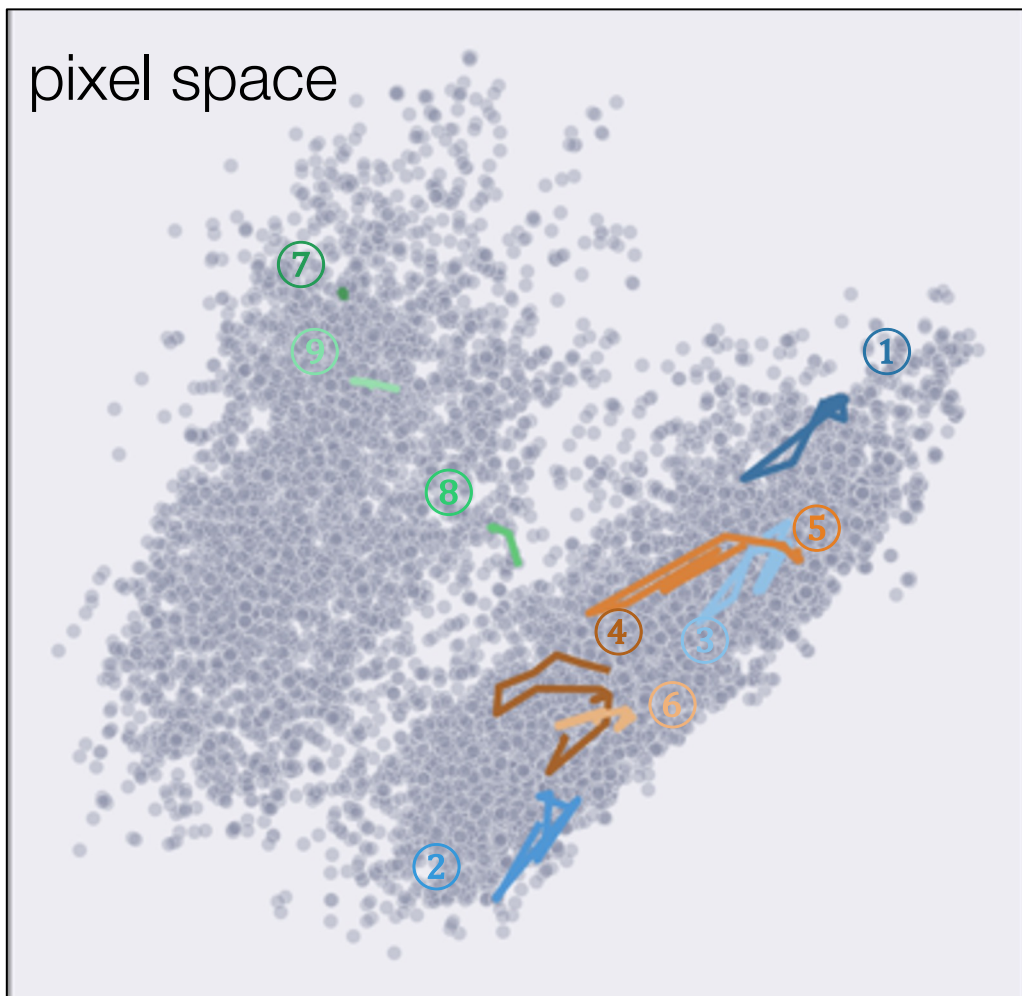


Visualize trajectories using t-SNE<sup>1</sup>.



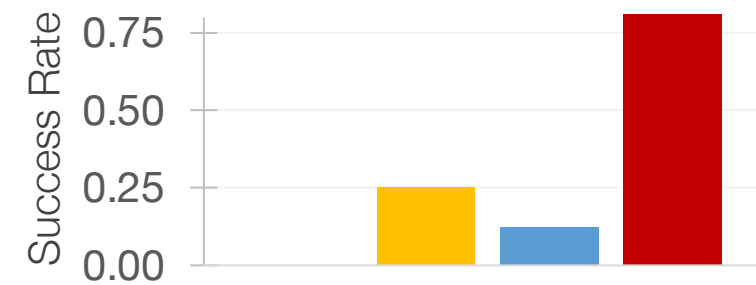
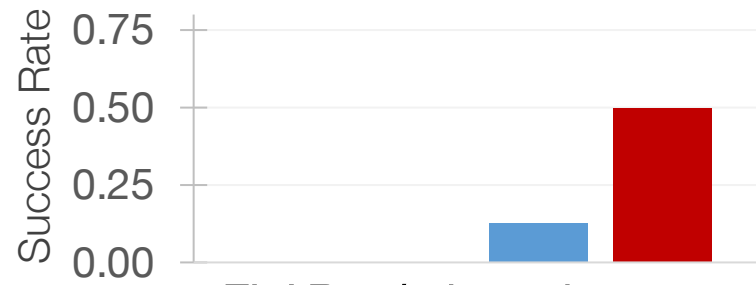
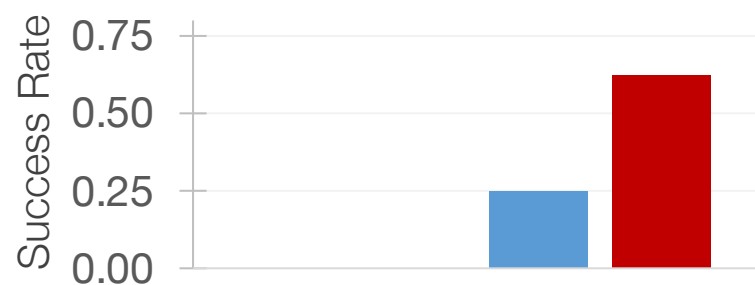
<sup>1</sup>[van der Maaten and Hinton 2008]

# Learned lossy representations





# Fast adaptation to novel tasks in the target environments



Model-free PTP FLAP w/o broad data FLAP (Ours)

# Discovering skills in novel environments



- ⋮
- open
- pick
- sweep
- ⋮

# Discovering skills in novel environments

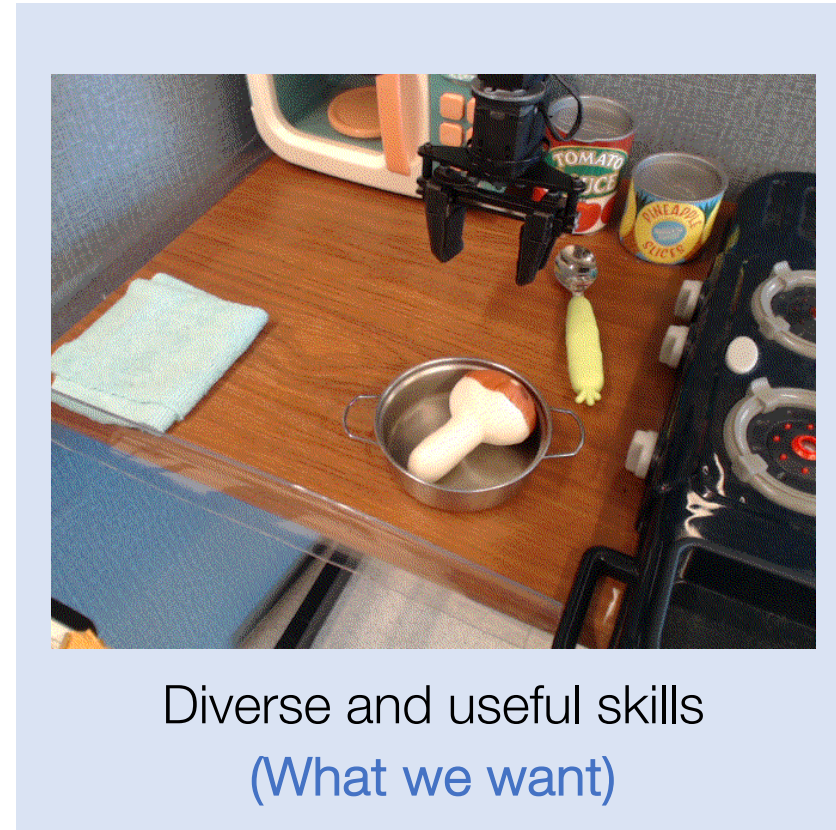
**Challenge:** how to discover **diverse** and **useful** skills in unknown environments?



Repeating the same skill



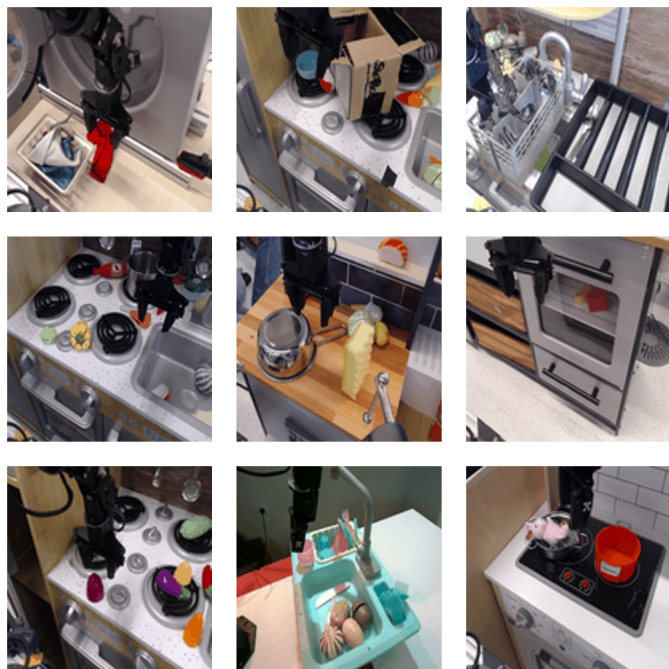
Attempting useless behaviors



Diverse and useful skills  
(What we want)

# Goal-directed exploration by leveraging broad prior experiences

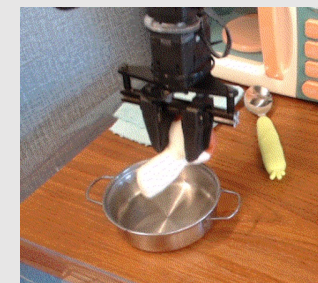
pre-training with  
broad prior experiences



current image

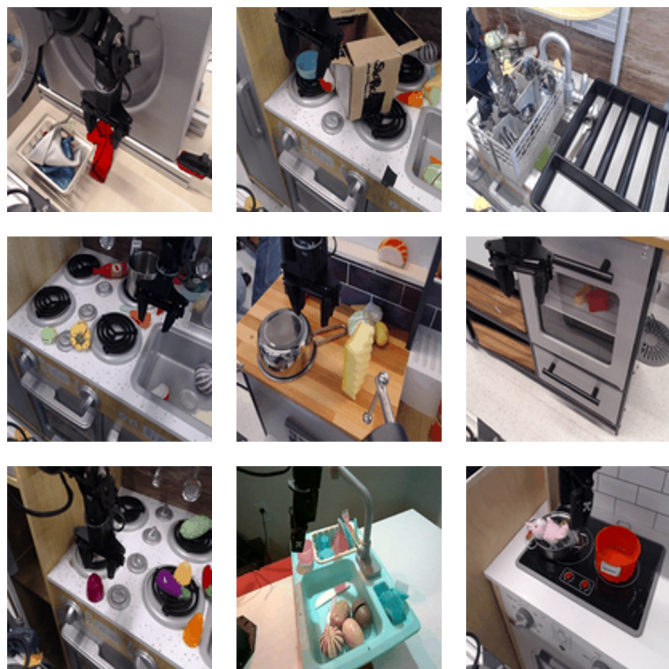


goal image

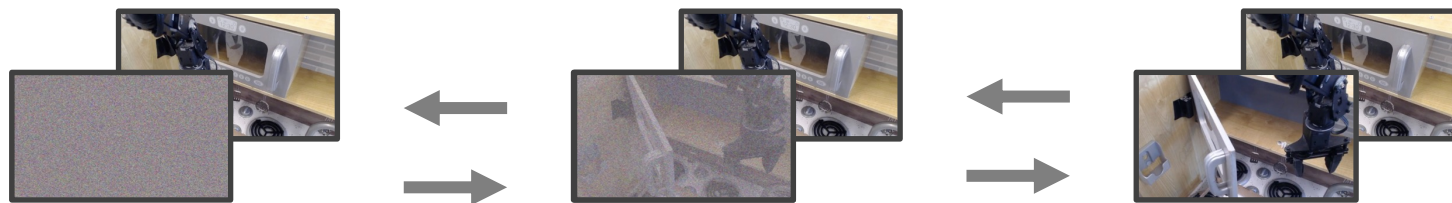


# Goal-directed exploration by leveraging broad prior experiences

pre-training with  
broad prior experiences

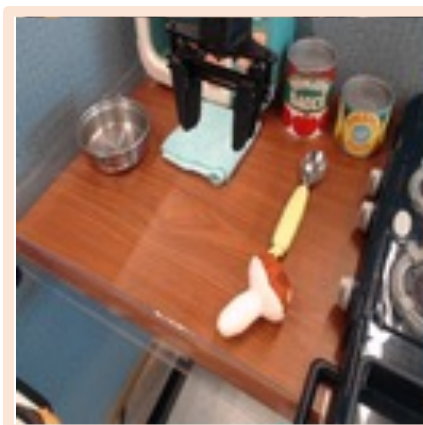


conditional goal generation using **diffusion models**

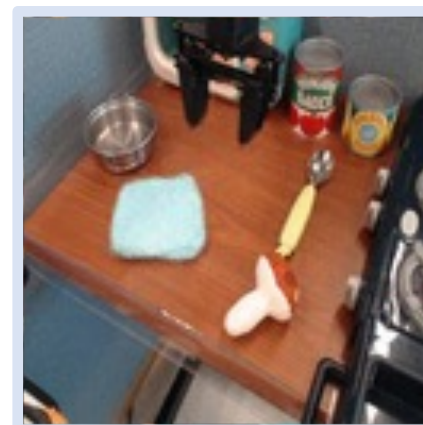


[Sohl-Dickstein et al. ICML 2015; Song et al. NeurIPS 2019; Ho et al. NeurIPS 2020]

current image

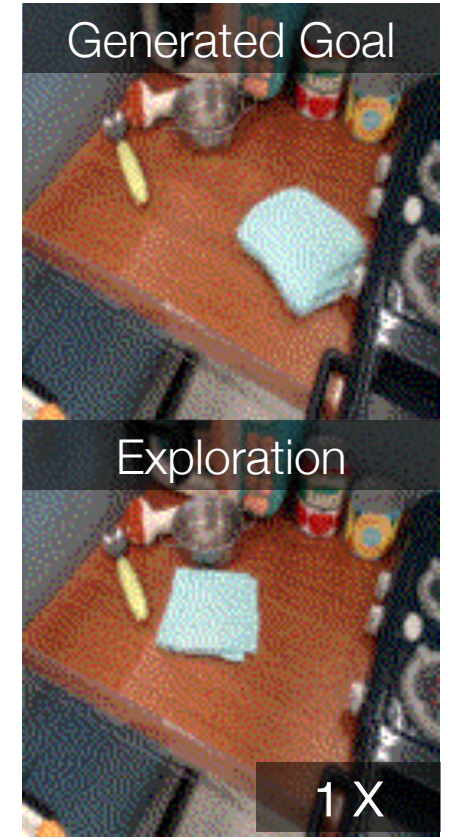
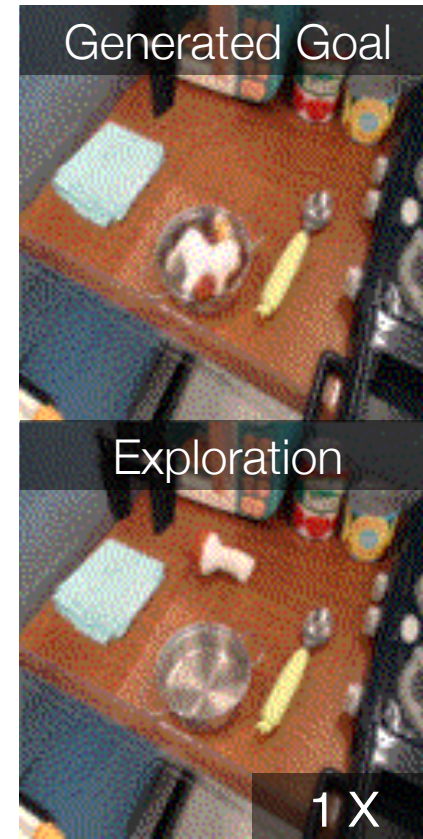
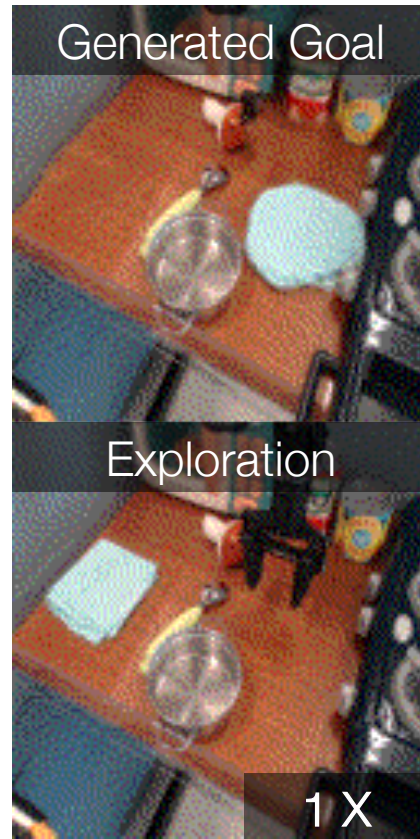
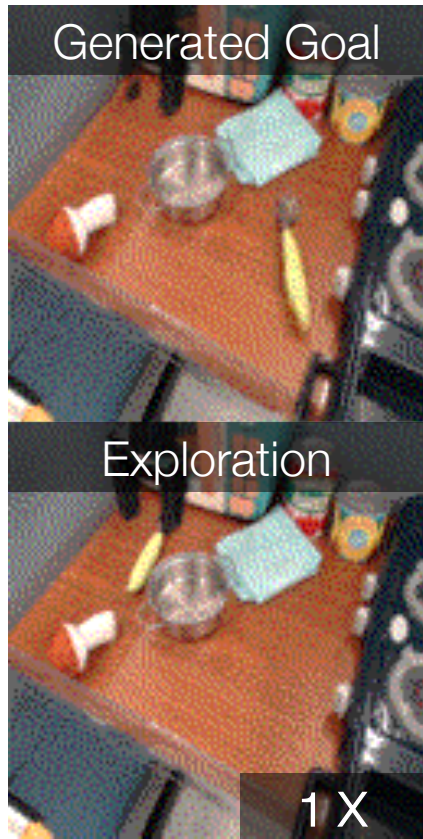
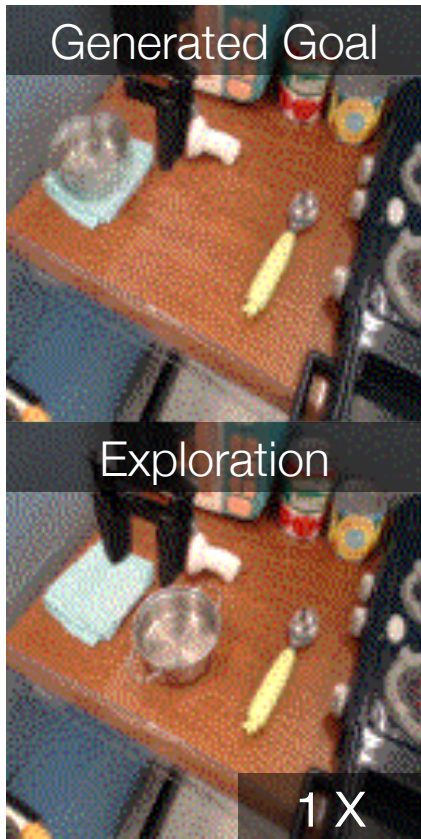


generated goals



# Exploration with generated goals

Autonomously collecting **1,000 trajectories (10 hours)** directed by generated goals.



# Discovered skills in novel environments



Move the mushroom into the pot  
success rate: 6.7% → **86.7%**



Move the pot to the corner  
success rate: 13.3% → **73.3%**



Sweep the table with the cloth  
success rate: 53.3% → **80.0%**

# Solving sequential tasks using the discovered skills

Subgoal 1



Subgoal 2



Subgoal 3



Setting up the table

Subgoal 1



Subgoal 2



Subgoal 3

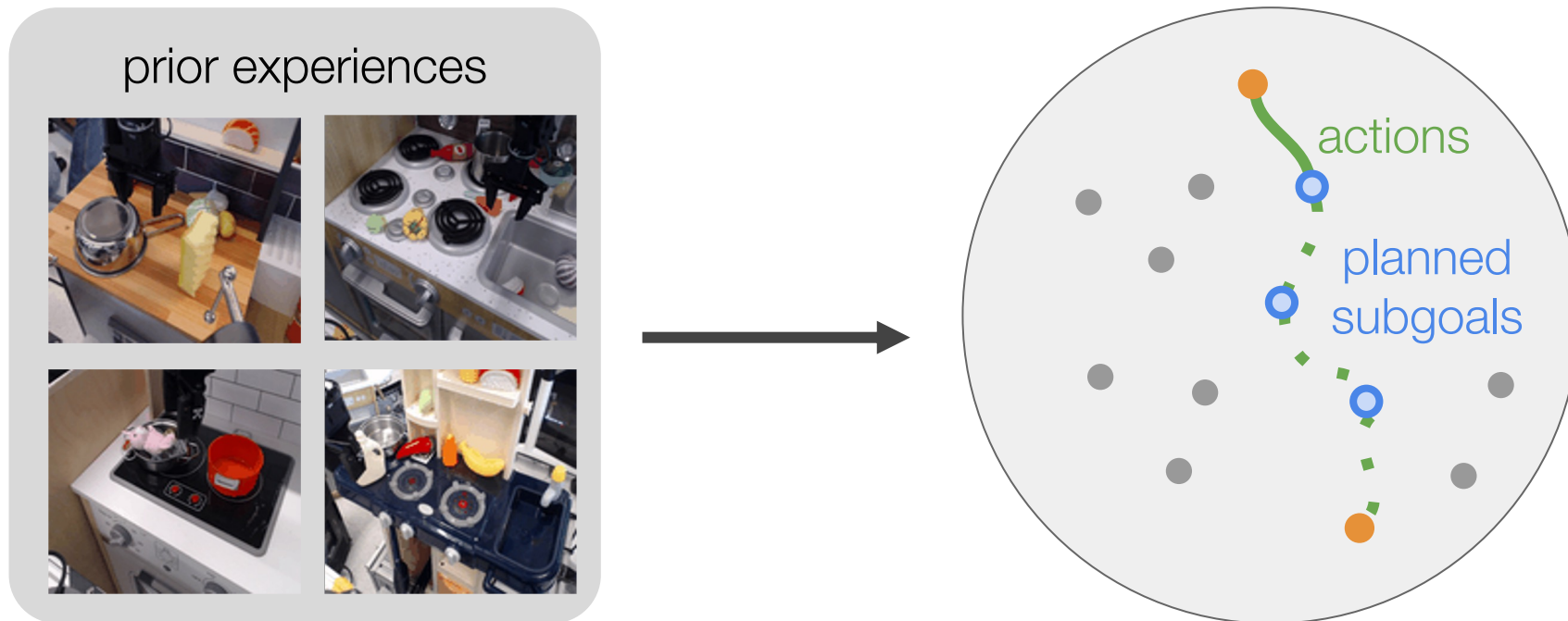


Cleaning up the table



# Summary

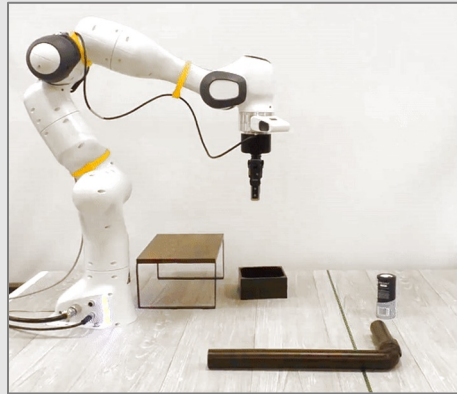
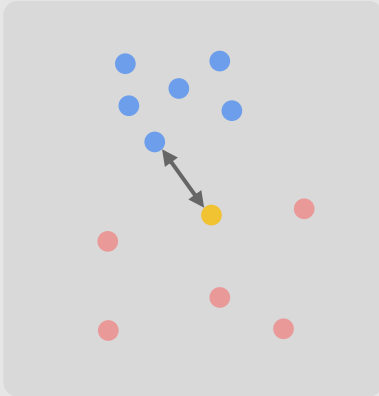
- Compose and adapt prior skills using recursively generated subgoals.
- Generalize across environments using learned lossy representations.



# Generalization via Generation:

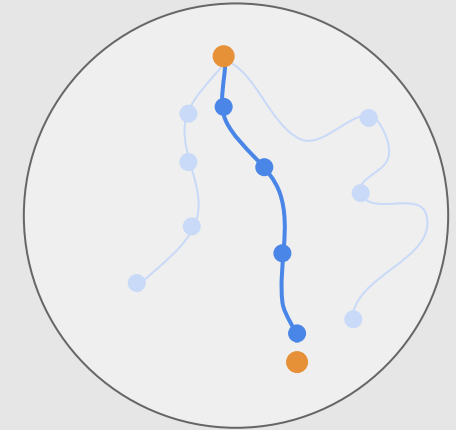
## Learning Long-Horizon Tasks with Limited Supervision

Learning Robust Skill  
via Environment Generation



[Fang et al. IJRR 2019]  
[Fang\*, Migimatsu\* et al. 2023]

Adapting Prior Skills  
via Goal Generation



[Fang et al. CoRL 2019]  
[Fang\*, Yin\* et al. IROS 2022]  
[Fang et al. CoRL 2022]

# Acknowledgement



Fei-Fei Li



Silvio Savarese



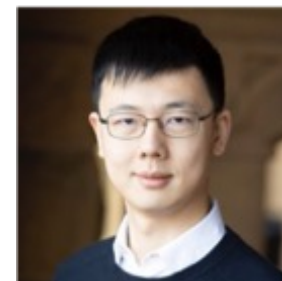
Sergey Levine



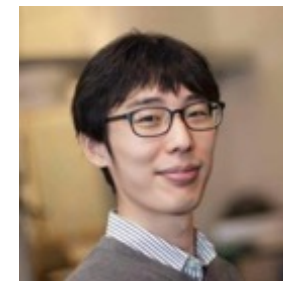
Jeannette Bohg



Animesh Garg



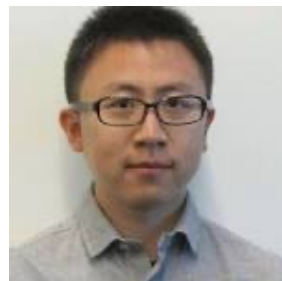
Yuke Zhu



Joseph Lim



Mrinal Kalakrishnan



Yunfei Bai



Stefan Hinterstoisser



Alexander Toshev



Andrey Kurenkov



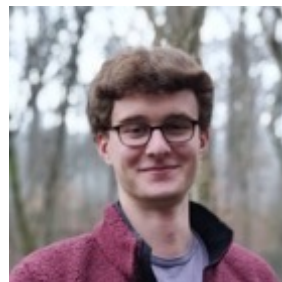
Viraj Mehta



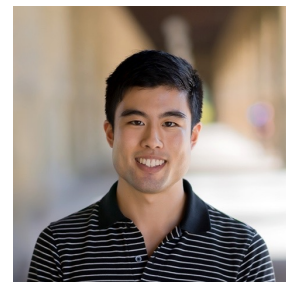
Ajay Mandelekar



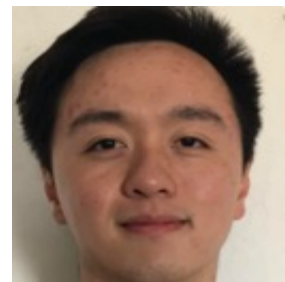
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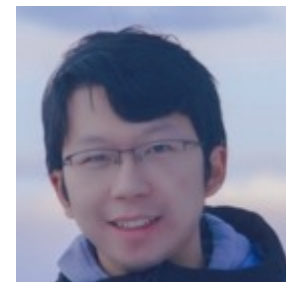
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Toki Migimatsu



Patrick Yin



Gengchen Yan



# Acknowledgement



Fei-Fei Li



Silvio Savarese



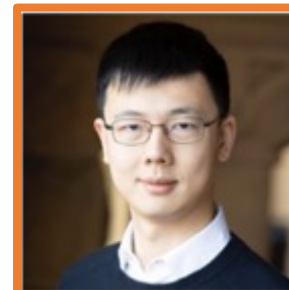
Sergey Levine



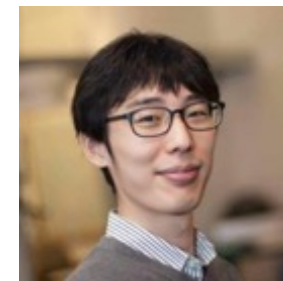
Jeannette Bohg



Animesh Garg



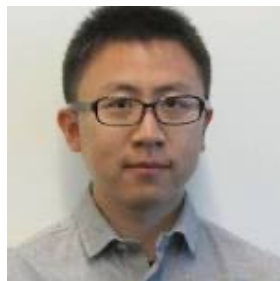
Yuke Zhu



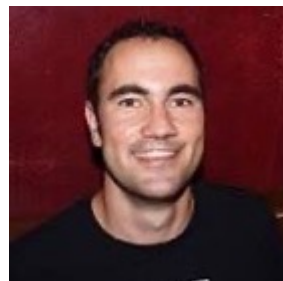
Joseph Lim



Mrinal Kalakrishnan



Yunfei Bai



Stefan Hinterstoisser



Alexander Toshev



Andrey Kurenkov



Viraj Mehta



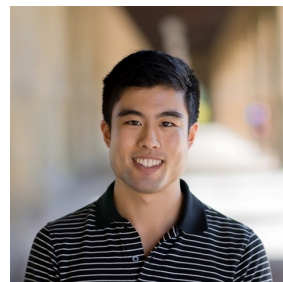
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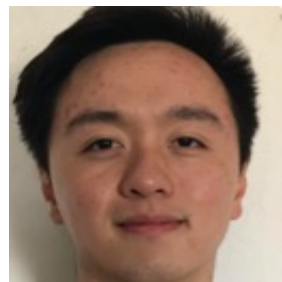
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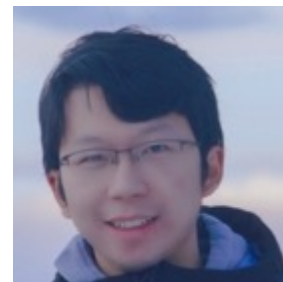
Homer Walke



Toki Migimatsu



Patrick Yin

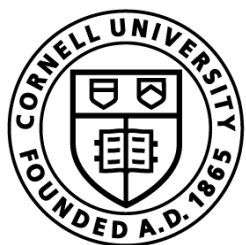


Gengchen Yan





# Opportunities at



## Cornell Bowers C·IS **Computer Science**

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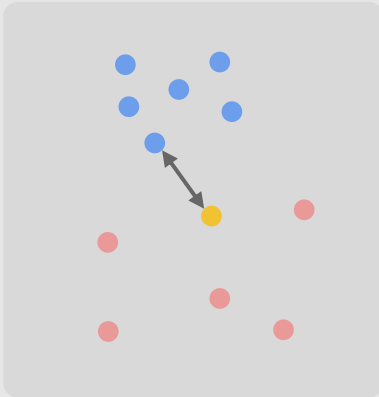
18+ robotics faculty across departments  
continuously growing



# Generalization through Generation:

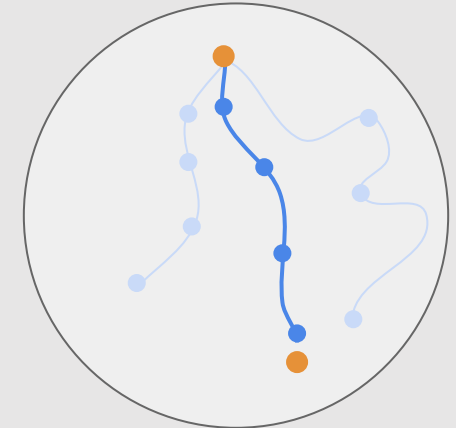
## Learning Long-Horizon Tasks with Limited Supervision

Learning Robust Skill  
via Environment Generation



[Fang et al. IJRR 2019]  
[Fang\*, Migimatsu\* et al. 2023]

Adapting Prior Skills  
via Goal Generation



[Fang et al. CoRL 2019]  
[Fang\*, Yin\* et al. IROS 2022]  
[Fang et al. CoRL 2022]

Questions?

