



CS391R: Robot Learning

Conclusion: Open Questions in Robot Learning

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Fall 2023

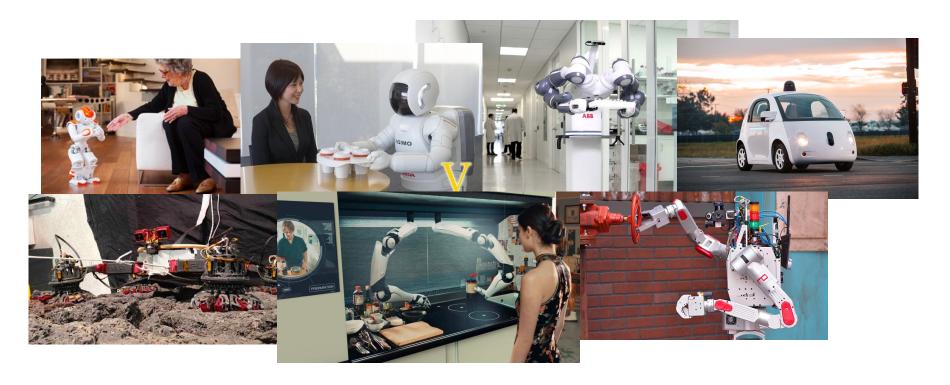
Logistics

- Spotlight presentations (November 28 and November 30)
 - 4:55 min spotlight talk (see detailed instructions on Course Project page)
 - Video submission: upload to Gradescope by November 27
 - Presentation schedule: see Ed Discussion post
 - Spotlight videos will be played on TA's laptop (while you present) for time control

Today's Agenda

- General-Purpose Robot Autonomy (GPRA)
 - Review of the key concepts
- Algorithmic Toolbox for Robot Autonomy
- Open Questions in Robot Learning
- Societal impacts of Robotics + Al

General-Purpose Robot Autonomy ... in the Wild



Unstructured Environments

Ever-changing Tasks

Human Involvement

Special-Purpose Robot Automation



custom-built robots



human expert programming



special-purpose behaviors

General-Purpose Robot Autonomy



general-purpose robots

Robot Learning







general-purpose behaviors

We have come a long way!

- 18 topics (7 for perception, 7 for decision-making, 4 for research frontiers)
 - 79 readings (39 required and 40 optional)
 - 2 guest lectures (1 from industry and 1 from academia)
 - + background lectures, tutorials, extended materials...

Our journey to the Robot Learning wonderland



Robot Perception

Decision Making







Convolutional network
PointNet / PointNet++
Vision transformer
Unsupervised learning
Self-supervised learning

Generative modeling
Neural fields
Bayes filtering
Domain randomization

Model-free reinforcement learning Trust-region optimization Model-based dynamics learning Offline (batch) reinforcement learning Task and motion planning

Gaussian process
Behavior cloning / DAgger
Neural programming
Learning to learn
Diffusion models



Point cloud processing Object detection Object segmentation Pose estimation Visual tracking Multimodal fusion Visual navigation Recursive state estimation Visual SLAM Sensorimotor learning
Video prediction
Reward/utility learning
Long-horizon manipulation

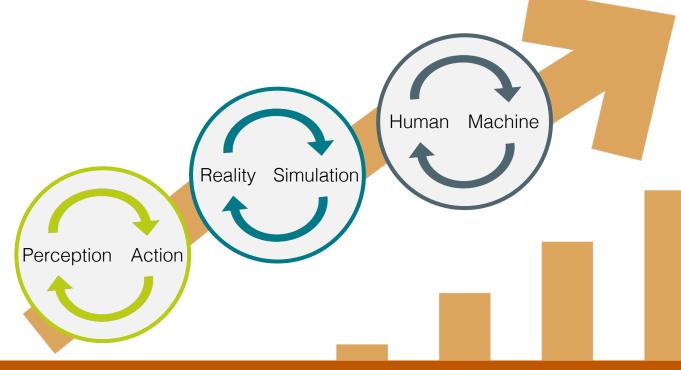
Human-in-the-loop system Learning from demonstration Autonomous driving

Your Algorithmic Toolbox for Building Robot Autonomy

Open Questions in Robot Learning



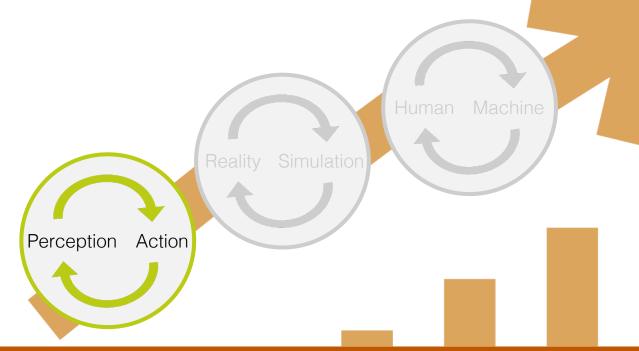
General Purpose Robot Autonomy



Open Questions in Robot Learning



General Purpose Robot Autonomy

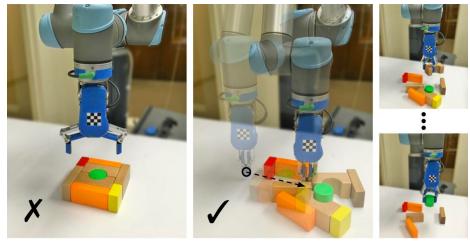


Closing the **Perception-Action** Loop



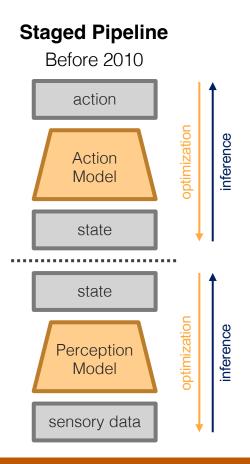
[Detectron - Facebook Al Research]

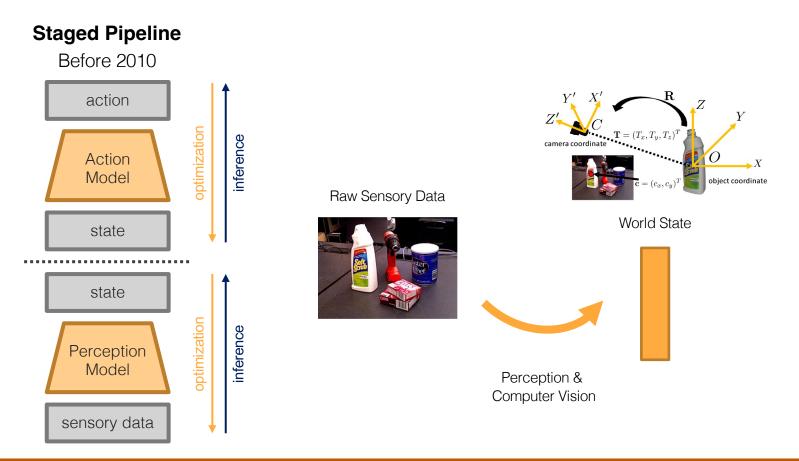
Conventional Computer Vision

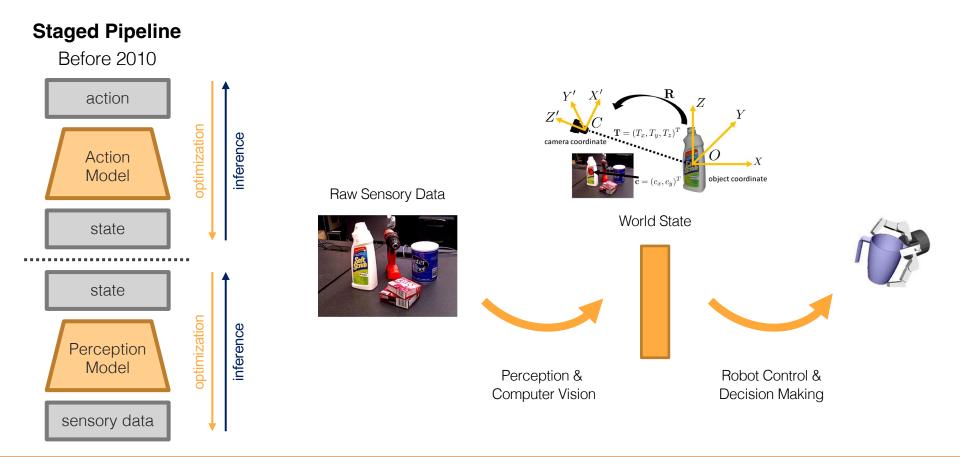


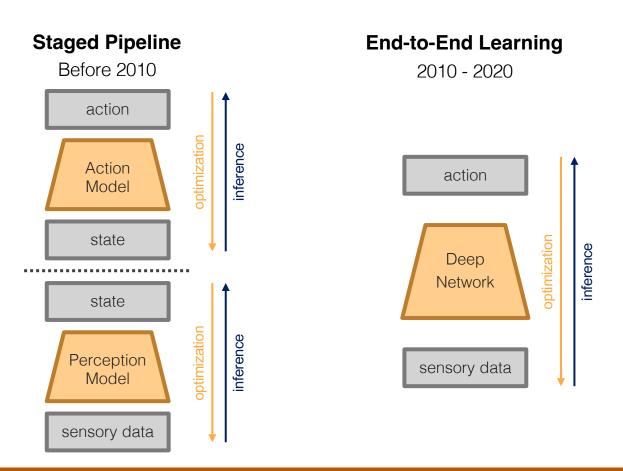
[Zeng et al., IROS 2018]

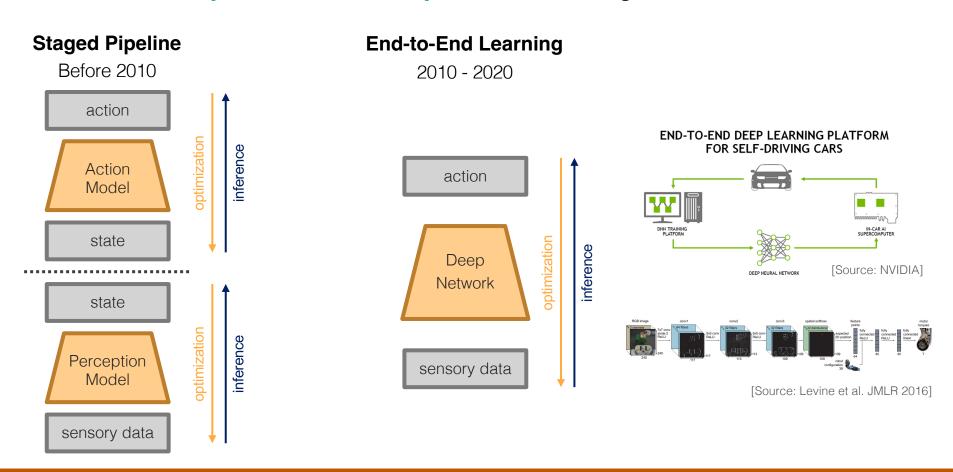
Physically-Grounded Robot Perception

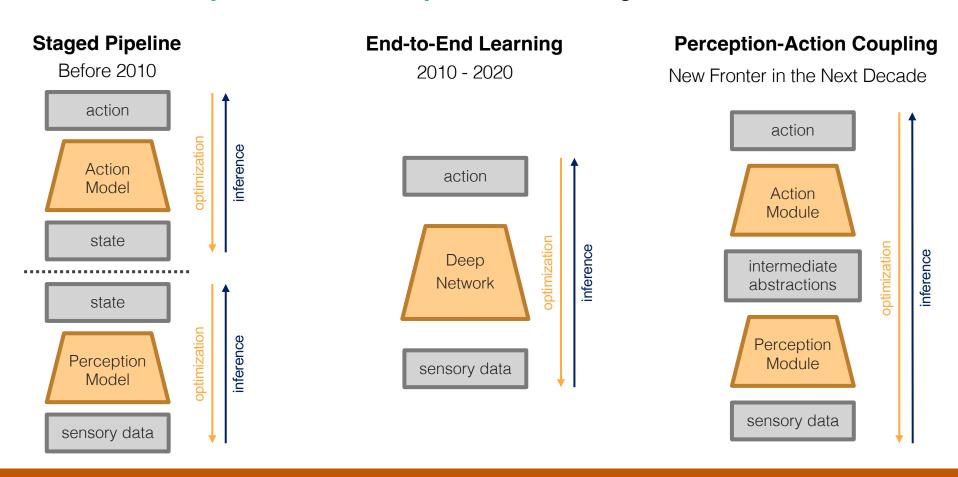












New Paradigm: Perception-Action Coupling

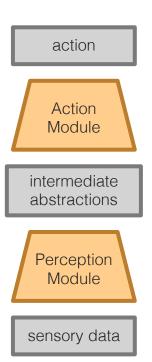
Rich inductive biases from model structures

Learning action-informed perceptual representation

Joint optimization of functional modules (Software 2.0)

Perception-Action Coupling

New Fronter in the Next Decade



Software 2.0: https://medium.com/@karpathy/software-2-0-a64152b37c35

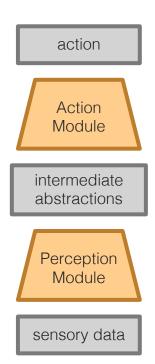
New Paradigm: Perception-Action Coupling

My Million-Dollar Question: "1 + 1 < 2?"

"Will a joint optimization of perception and decision-making make the computational problem of general-purpose robot autonomy easier?"

Perception-Action Coupling

New Fronter in the Next Decade

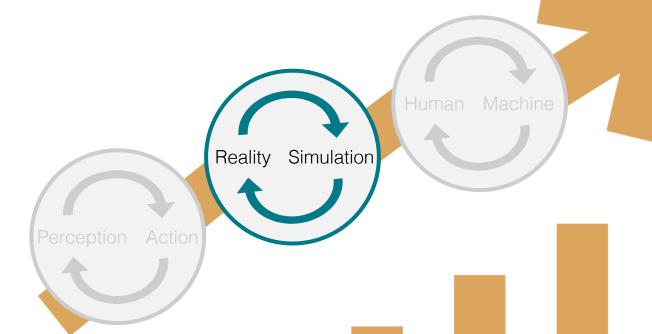




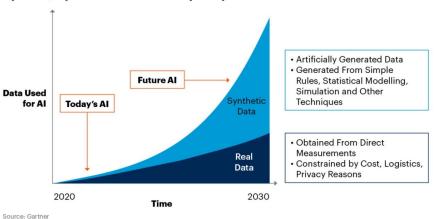
Open Questions in Robot Learning



General Purpose Robot Autonomy



By 2030, Synthetic Data Will Completely Overshadow Real Data in Al Models





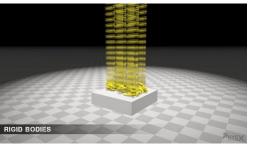


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The reality gap is the major roadblock for learning models to benefit from synthetic data.



Physical Realism (Dynamics)



Sensor Realism



Behavioral Realism



Microsoft Flight Simulator

NVIDIA PhyX

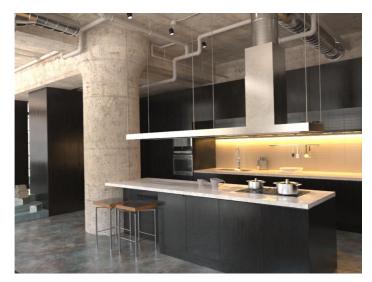
BlenSor

VirtualHome

The reality gap is the major roadblock for learning models to benefit from synthetic data.



real-world kitchen



photorealistic rendering of kitchen

[Roberts et al. "Hypersim" 2021]

Going from real world to simulation and from simulation to real world...

real-world experiences



generative modeling



realistic virtual world

Going from real world to simulation and from simulation to real world...

real-world experiences



generative modeling



realistic virtual world



robot learning in simulation

Going from real world to simulation and from simulation to real world...

real-world experiences



generative modeling



realistic virtual world

adaptation & deployment



robot learning in simulation

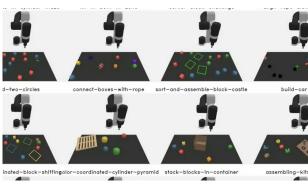
Generating objects



Generating reward functions



Generating manipulation tasks



GET3D [Gao et al. NeurlPS 2022]

Eureka [Ma et al. arXiv 2023]

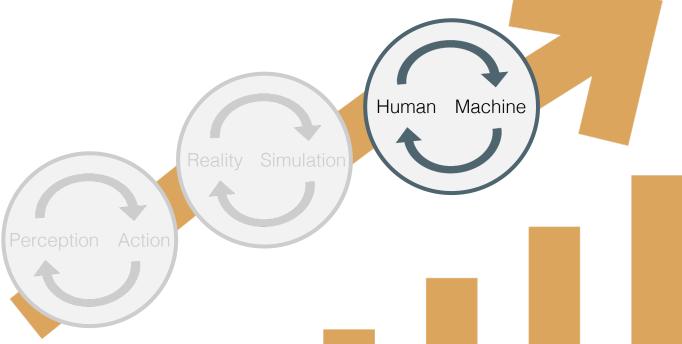
GenSim [Wang et al. arXiv 2023]

Generative AI techniques will play a pivotal role in the next generation of robotic simulation.

Open Questions in Robot Learning



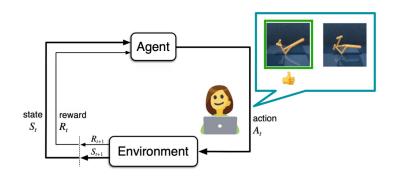
General Purpose Robot Autonomy



Most (if not all) deployable robot learning systems are human-in-the-loop systems.

Level of Autonomy (LoA) in Robotic Surgery Supervised Full Task-level High-level Robot No autonomy assistance autonomy autonomy autonomy Human function No fallback option Human surgeon Execute only approves the procedure Capability to jurgeon involved with high Situation not be released a Select any time while th Human surgeon system operates autonomously controls the robotic system is in charge for Robotic **function** LoA 5 LoA 0 LoA 1 LoA 2 LoA 3 LoA 4





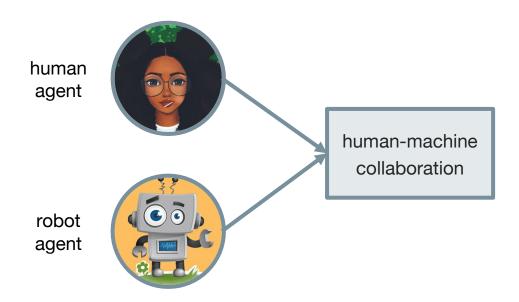
During learning

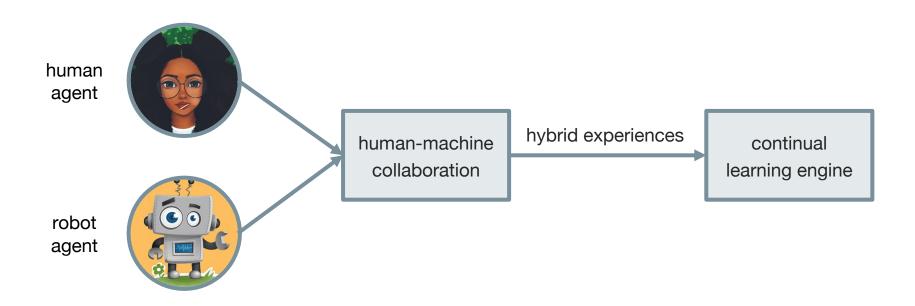
Accelerating robot learning with rich forms of human feedback

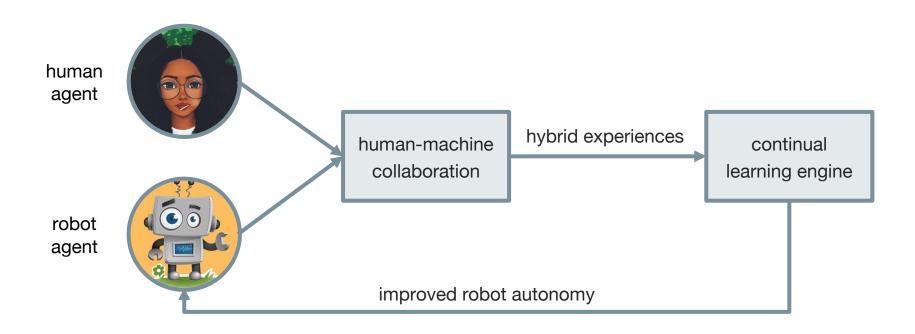


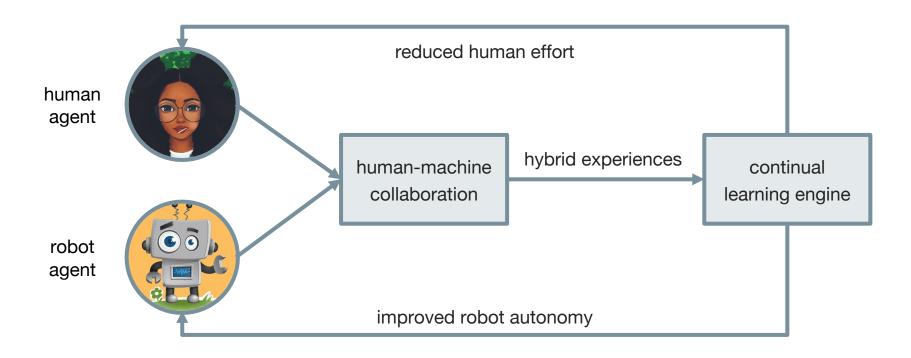
During deployment

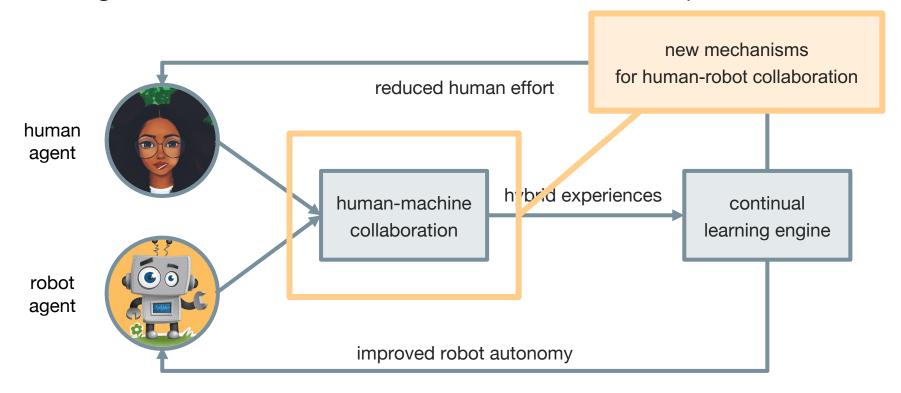
Achieving performance guarantees through human-robot collaboration

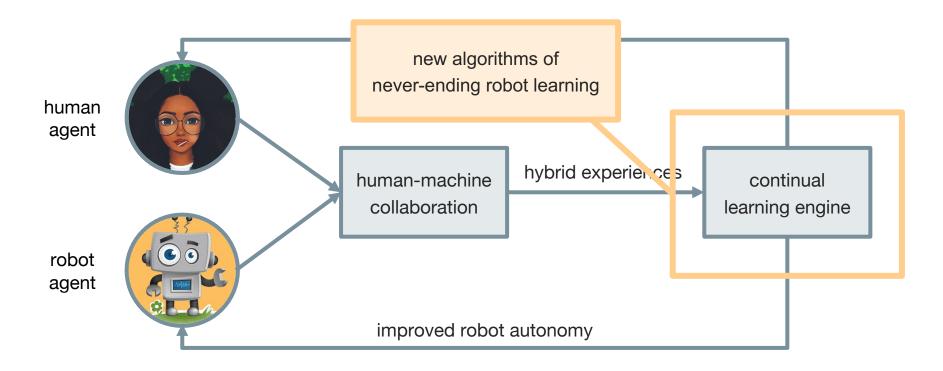




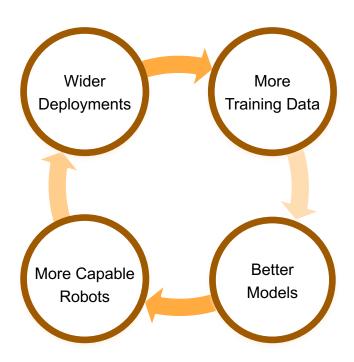








How can we ensure trustworthy deployment?



How can robots learn continually with more data?

Open Questions: Requests for Research

- Making sense of the unstructured world: unified holistic scene representations of semantics, geometry, dynamics, and agents over time;
- 2. Learning with limited supervision and from rich data sources: harnessing the complementary strengths of the "data pyramid", from internet data, synthetic data, to real-world data;
- 3. Continual learning and compositional modeling of concepts: never-ending learning of new concepts from self-directed explorations and modeling the compositionality of tasks and semantics, memory organization, etc.;
- 4. Safety and robustness of real-world robotic systems: simulation-to-reality gap, uncertainty quantification & safe learning, human-robot teaming, and trustworthy and verifiable AI systems.



Robots and Society

Will intelligent robots lead to more jobs or less jobs?

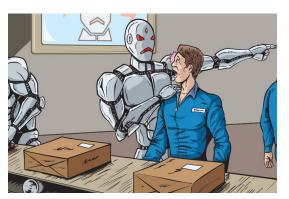
More? Higher GDP per capita → More (service sector) jobs

Less? Robotics + Al is disruptive and general-purpose. "This time is

different?"



"An early advertisement declaring the horse obsolete"



"Neo-Luddism's Tech Skepticism"



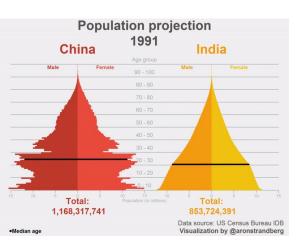
"Alaskan fishing ranked the most dangerous job in America"

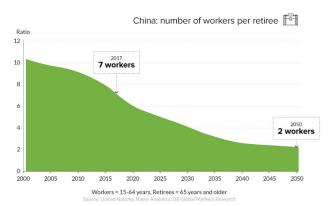
[Source: Daily Mail]

Question: What's the value of work?

Robots and Society

Personal assistive household robots in the aging society







"Robot carers for the elderly in Japan"
[Source: The Times UK]

"By 2040, about one in five Americans will be age 65 or older, up from about one in eight in 2000." [source]

Robots and Society

Militarization of Robotics and AI technologies



https://autonomousweapons.org/

The development of general-purpose robot autonomy calls for new approaches for ethics, philosophies, social sciences, economics, and political science.



How Can Al Systems Understand Human Values?

August 14, 2019 / by Jolene Creighton

Machine learning (ML) algorithms can already recognize patterns far better than the humans theyre working for. This allows them to generate predictions and make decisions in a variety of high-stakes situations. For example, electricians use IBM Watsords predictive capabilities to anticipate clients' needs; Uber's self-driving system determines what route will get passengers to their destination the fastest; and insilico Medicine leverages its drug discovery engine to identify avenues for new harmaceuticist.

As data-driven learning systems continue to advance, it would be easy enough to define "success" according to technical improvements, such as increasing the amount of data algorithms can synthesize and, thereby, improving the efficacy of their pattern identifications. However, for ML systems to truly be successful, they need to understand human values. More to the point, they need to be able to weigh our competing desires and demands, understand what outcomes we value most, and act accordingly. Opinion
OP-40 CONTRIBUTOR

How to Make A.I. That's Good for People

By Fel-Fel Li

f y m 🛧 🗌



For a field that was not well known outside of academia a decade ago, artificial intelligence has grown dizzyingly fast. Tech

Why aligning AI to our values may be harder than we think

Can we stop a rogue AI by teaching it ethics? That might be easier said than done.

SCOTTY HENDRICKS 19 October, 2020



Credit: STR/JIJI PRESS/AFP via Getty Images



Senior Writer/Edit

EM POS/PRINT MODE []

Amificial intelligence
Computer Science
Deep Learning
Machine Learning
GGA
All Topics ---

Concerns of an Artificial Intelligence Pioneer

The computer scientist Stuart Russell wants to ensure that our increasingly intelligent machines remain aligned with human values.

intelligent machines remain aligned with human values.



Stuart Russell, a computer scientist at the University of California, Berkeley, during a Man stonoger in San Antonio. Texas

To be a **Technologist**, be a **Humanist** first.

"Artificial intelligence should treat all people fairly, empower everyone, perform reliably and safely, be understandable, be secure and respect privacy, and have algorithmic accountability. It should be aligned with existing human values, be explainable, be fair, and respect user data rights. It should be used for socially beneficial purposes, and always remain under meaningful human control."

— Tom Chatfield (2020)

[Source: There's No Such Thing As 'Ethical A.I.']

Robotics at UT-Austin



Be part of the Robotics + AI revolution!

Robot Perception & Learning Lab

http://rpl.cs.utexas.edu/



Mission: Building General-Purpose Robot Autonomy in the Wild

TEXAS Robotics

https://robotics.utexas.edu/





